



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Swami Bhudevananda
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03324772205
Mobile no.	9432592456
Registered Email	rkmcpur@gmail.com
Alternate Email	bhudevananda@gmail.com
Address	P.O. Narendrapur, South 24 Parganas
City/Town	Kolkata
State/UT	West Bengal
Pincode	700103

2. Institutional Status																			
Autonomous Status (Provide date of Conformant of Autonomous Status)	10-Sep-2008																		
Type of Institution	Men																		
Location	Urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. Pulak Gangopadhyay																		
Phone no/Alternate Phone no.	03324772205																		
Mobile no.	9433725002																		
Registered Email	iqacrkmrc@gmail.com																		
Alternate Email	to.rathin@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.rkmrc.in/aqar/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.rkmrc.in																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.56</td> <td>2012</td> <td>05-Jul-2012</td> <td>04-Jul-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.56	2012	05-Jul-2012	04-Jul-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.56	2012	05-Jul-2012	04-Jul-2017														
6. Date of Establishment of IQAC	11-Feb-2005																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration			Number of participants/ beneficiaries															
Orientation of 1st year PG students regarding	26-Aug-2016 1			45															

examination system		
Orientation of 1st year UG students regarding examination system	12-Aug-2016 1	178
Orientation of new teachers regarding examination system	03-Apr-2017 1	4
View File		

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DSIR	SIRO	N.A.	2015 1095	0
UGC	CPE	UGC	2016 1825	11000000
MINISTRY OF FINANCE, GOI	IT exemption u/s 35(1)(ii)	N.A.	2007 4745	0
WB DST	WBDST FIST	W.B. department of Higher Education	2015 1095	4500000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- IQAC organised an internal orientation programme for the newly appointed teachers in the institute for the academic session 201617.
- The teachers are encouraged to participate in seminars, conferences and workshops in order to update their knowledge and get exposed to new technologies and latest

developments in their respective areas of study. • It is suggested that the library should be expanded to increase the seating capacity for students in view of the growing need of the day. There is a proposal for building a new library equipped with requisite number of computer terminals, internet connectivity through WiFi and sufficient number of printers. An unlimited internet facility and a free of cost printing facility in the library are also suggested for the students. • IQAC encouraged Prof. Arup Biswas to author some text /reference books in Bengali for some particular areas of History taught in the undergraduate syllabus - areas where there is an awful paucity of textbooks in the vernacular language. Considered an expert in popularising History taught in Bengali, he was patronised to go ahead with the publication of "Rome", a history of Roman civilisation in Bengali. The publication and circulation of the book was to be sponsored by Vivekananda Research Centre and Ramakrishna Mission Residential College, (Autonomous), Narendrapur. • IQAC stressed the need of maintaining cleanliness in the campus area by augmenting the number of litter bins in various suitable places of the College building and adjacent areas.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Positioning extra litter bins.	A number of extra litter bins were positioned in different corners of the College building and the adjacent areas.
3. Publication of text / reference books in Bengali language for the History syllabus.	3. The Project was a success as the book got published in April, 2017. All the students of the departments, among many others, were directly benefitted by it.
2. Expansion of the library and construction of an e-library.	2. This is a continuing process and serious homework is going on to proper and feasible implementation of an e-library.
1. Internal orientation programme for newly appointed teachers.	1. The programme was a grand success.
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2017
Date of Submission	20-Apr-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
No file uploaded.			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Sanskrit (Hons.)	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	01/07/2016	39
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Chemistry	18
BSc	Computer Science	3
BSc	Physics	4

BSc	Mathematics	1
BA	History	1
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The Institute is constantly in dialogue with all its stake holders in order to provide value in many areas of engagement. Structured feedbacks regarding the relevance of the course content, teaching learning process and related issues are obtained from students of each year in the UG course. The data obtained are processed in a structured format under the leadership of the Principal and teachers are intimated about the final evaluation about them in a formal but personalised way. Teachers' feedbacks are available in the minutes of the Board of Studies and Teachers' Council meetings. Employers' feedback from the corporate representatives is acquired, though in an unstructured and informal way, from the alumni of the College though Board of Studies meetings. Growing needs of the industries are considered and included in the curriculum as far as possible. Alumni feedbacks are received from two sources. The primary source is the minutes of different meetings of bodies like the Board of Studies, Academic Council, IQAC and Alumni Association etc. Secondly, we get their suggestions from various events organised on auspicious occasions in the College like the Reunion and Ashrama Foundation Day, Naranarayan Seva, Bhavan Jayanti etc. Parental feedbacks are obtained from guardians' meets organised centrally once every year. On the same day parents meet the teachers of the respective departments of their wards to exchange their views in the teaching-learning process. Barring this, parental opinions are also sought during the orientation programmes, Vidyarthi Vrata and prize giving ceremonies. Moreover, parents are always encouraged to meet the hostel superintendents and the teachers of respective departments. They can make various enquires, complaints and suggestions as and when required.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ENPG	10	14	7
MSc	PHPG, CHPG	40	323	40
BA	SANA, ENGA, HISA	45	619	45
BSc	MTMA, STSA, PHSA, CMSA, ECOA, CEMA	145	3550	142

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	534	95	26	0	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	37	9	18	1	12

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of the College consists of all the teachers, four hostel wardens and the monastic members associated with the college administration. The mentor-mentee relation here is extended beyond the formally conceived limit. Teachers are supposed to take care of all the academic needs of students both within and outside the classrooms. Students are allowed to talk to their teachers regarding any query even beyond the official hours. Since there are always boarding facilities, a fair number of the faculty stay in the accommodation provided by the Ashrama, in the Acharya Palli. The other staff members may stay back (in a well-endowed facility called “Nivedita Bhavan”) whenever the need arises. This way, the student-teacher interface assumes more effectiveness. Teachers meet the parents formally, not only on the day scheduled as “Parent-Teacher Meet”, but also whenever they feel it necessary. Besides that, parents can seek advice from the professors over the phone. Most of the career counselling is offered by the professors through both formal and informal ways. For the all-round development of the students there is one monastic superintendent along with PG supervisors in each such Bhavana. They are entrusted with the responsibility of taking care of the students' welfare. They make themselves available throughout the day every day for each of the students residing in that hostel. Students are encouraged to approach them for solution to all kinds of practical, medical or financial problems. Most of the times the wardens work as a bridge between the Principal and the Vice Principal of the College and students. Besides providing for compulsory residential facility for all the UG and PG students, the College allows some of the needy graduate students to stay in the hostel even when they are continuing their studies in the PG level with other institutions. This is purely in tune with the ‘seva brata’ pursued by the College, since otherwise those students would have been unable to procure the financial strength to put up somewhere else to continue their higher education. These students, in turn are requested but not compelled to serve as PG supervisors in the hostels they stay. The PG supervisors acts as elder brothers to the students, often guide them to the most suited career paths and often brief all the problems of the students to the wardens collectively. It is through them that the true legacy of the institution is passed on to the newer generation in a seamless way. At the higher echelon is located the revered and loving presence of the monastic members who are extremely efficient to collate all the information for each individual student and take necessary steps to ensure that his potentials are fully realised through their blessings. The hostel superintendents for each of the hostel buildings are from the monastic members only. They ensure that the spiritual climate of the academy isn't violated. The superintendent monks are entrusted with such special duties by two most respected monks in the post of the Principal and the Vice Principal who are at the top of the pyramid. The parents are requested to come to the Principal's office as and when they feel it necessary.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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629	45	0.0858
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
56	43	13	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Prasanta Ghosh	Associate Professor	Dr. D. Nasipuri Memorial award by Indian Chemical Society.
2016	Dr. Prasanta Ghosh	Associate Professor	Fellowship of West Bengal Academy of Science and Technology
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PHPG,CHPG	1,3	16/01/2017	31/01/2017
MSc	PHPG,CHPG	2,4	27/05/2017	16/06/2017
MA	ENPG	1,3	16/01/2017	31/01/2017
MA	ENPG	2,4	27/05/2017	17/06/2017
BSc	CEMA, CMSA, ECOA, MTMA, PHSA, STSA	1,3,5	24/12/2016	31/01/2017
BSc	CEMA, CMSA, ECOA, MTMA, PHSA, STSA	2,4,6	27/05/2017	17/06/2017
BA	ENGA, HISA, SANA,	1,3,5	24/12/2016	31/01/2017
BA	ENGA, HISA, SANA,	2,4,6	27/05/2017	17/06/2017

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
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0

202

0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ENPG	MA	English	14	14	100
ENGA	BA	English (Hons.)	19	19	100
HISA	BA	History (Hons.)	16	16	100
CEMA	BSc	Chemistry (Hons.)	28	28	100
ECOA	BSc	Economics (Hons.)	8	8	100
CMSA	BSc	Computer Science (Hons.)	6	6	100
MTMA	BSc	mathematics (Hons.)	31	30	97
PHSA	BSc	Physics (Hons.)	29	29	100
STSA	BSc	Statiristics (Hons.)	23	23	100
PHPG, CHPG	MSc	Physics, Chemistry	40	39	98

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

Name of the teacher getting seed money

Dr. Prasanta Ghosh

[View File](#)

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	0	0
Major Projects	1095	CSIR, DST	1306000	1110000
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

4

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NA	0

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if
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			any)
National	Computer Science	4	3.02
National	Philosophy	1	0
International	Computer Science	1	0.83
International	Physics	3	1.87
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Sanakrit	2
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NOVEL HYDRAZYL RADICAL AND INDOZOLO INDAZOLE DERIVATIVES Applicants: Mondal, Sandip and Ghosh, Prasanta.	Filed	201731022059	23/06/2017
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	1
Resource persons	0	6	2	13
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Single Crystal Structure Determination by X-ray diffraction Studies by a single crystal diffractometer	1. Dr. Oindrila Das, C.U. 2. Dr. Tanmoy Chattopadhyay 3. Dr. P. Ghosh 4. Mrinalini Dutta Mahavidyapith 5. Jaipuria College, Kolkata 6. Presidency University, Kolkata 7. Chandana Sen, J.U. 8. Presidency University, Kolkata 9. Jaipuria College, Kolka	97000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
N.A	N.A	NA	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS awareness programme	NSS	Seminar on AIDS awareness	2	129

Swachh Bharat	RKMRC, Narendrapur, 20 Bengal Bn. NCC, Kolkata NSS	Cleanliness Drive, Aug 09 and 10, 2016.	1	185
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
WBSIEDCL	01/04/2016	SOLAR POWER GENERATION	750
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
275	306

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	17.05.01.000	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	73362	2842704	1631	721502	74993	3564206
e-Books	3135809	2750	0	0	3135809	2750
Journals	1921	116232	38	23588	1959	139820
e-Journals	6237	3000	0	0	6237	3000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	195	91	138	22	1	19	19	4	15
Added	38	20	38	10	0	3	2	0	3
Total	233	111	176	32	1	22	21	4	18

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NA

NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14	14.39	14	14.49

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Principal himself monitors the use of all infrastructural facilities and coordinates the needs of different departments regarding the use them including the College hall, seminar rooms, visitors' room, auditorium, e-classroom, lift, reprography and printing related to the College library and the examination department as well as contingent transport arrangements for important purposes. In the decentralised mode of administration of the College, the official (or sometimes informal, the context permitting) request for use of any particular facility may be submitted to the Principal by HoDs of different departments, coordinators of different committees, the bursar or the controller of examination. We also have provisions to let our facilities be used at times by various academic bodies, non-political organisations and institutions to hold conferences, seminars, workshops etc. after a careful review of all the pros and cons and ensuring that the regular academic activities of the College are not disturbed.

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English course	01/07/2016	39	Souralakshmi Memorial Trust, Kolkata
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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2016	NA	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0		0	8
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	14	BA	History	Jadavpur University, University of Calcutta, Visvabharati University	PG
2017	10	BA	English	Jadavpur University, St. Xaviers' University, Presidency University.	PG
2017	20	Bsc	Mathematics	University of Calcutta, ISM Dhanbad (IIT), IIT-Kanpur, IIT-Bhubaneswar, IIT-Mumbai, WBUT, TIFR, Delhi University, Techno India College, RKMVU Belur, Visvabharati University.	PG
2017	8	Bsc	Economics	Madras School of Economics,	PG

				JNU, Jadavpur University, St. Xaviers' College, University of Calcutta	
2017	20	Bsc	Statistics	Indian Statistical Institute, IIT-Kanpur, IIT-Mumbai, University of Calcutta, Presidency University.	PG
2017	18	Bsc	Physics	ISM Dhanbad (IIT), IIT- Kanpur, IIT- Kharagpur, IIT-Mumbai, IIT- Guwahati, IIT-Chennai, IIEST Shivpur, RKMVU Belur, Pune University,	PG
2017	15	Bsc	Computer science	University of Calcutta, Jadavpur University, Ashutosh College, VIT, Hyderabad Central University, NIT Durgapur, St. Xaviers' College, Visvabharati University.	PG
2017	25	Bsc	Chemistry	IIT- Chennai, IIT- Kharagpur, I IT- Hyderabad, IISc, Delhi University, RKMRC Narendrapur, University of Calcutta,	PG

IISER-Pune,
IISER-
Kolkata, IIS
ER-Mohali,
Pondichery
University,
NIT
Jamshedpur

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	11
SET	3
GATE	15
Any Other	153

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	National	0	0	0	0

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College does not have any Students' Council by the very constitution of the Ramakrishna Mission Ashrama of which it is an integral part. Students' say on various matters on administrative and academic nature are heard and communicated through • The wardens of respective Bhavans, • Teachers of different departments • Interaction sessions with them during various cultural and other programmes like Parent-teacher Meets etc. • A student can approach any teaching or administrative staff to redress any sort of problem he might be suffering from.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mahavidyalaya Praktani was registered on 25th June, 2014. Registration number S/2L/22443 of 2014-15 Under WB Societies Registration Act XXVI OF 1961. The association was formed in 1970s with an aim to unite all the ex-students of the college in a single forum. The Praktani has remained engaged since its

inception in the task of bringing all alumni of the college closer to each other and to strengthen the bond of love between them and their alma mater. Although the registered body of Narendrapur Ramakrishna Mission Mahavidyalaya Praktani includes around 2000 alumni, the college has thousands of alumni who are not yet brought under the registered platform. The process is on to reach out even to the oldest boys of the college and get them registered in this body. The alumni association continues to build and support the connection between college and its alumni.

5.4.2 – No. of registered Alumni:

316

5.4.3 – Alumni contribution during the year (in Rupees) :

772923

5.4.4 – Meetings/activities organized by Alumni Association :

There were in total 7 meetings held on 18.06.16, 16.08.16, 18.09.16, 24.09.16, 10.12.16, 21.01.17 and 28.03.17 respectively. Activities: The Praktani works incessantly to facilitate close interaction among its members as well as to stay by them when they need help. It extends regular financial assistance to the needy students of the college through various forms of scholarships and prizes. The body also stands by the ex-students in their dire need. It has always been a motto of the body to serve the society in various capacities in fact, it has a separate fund dedicated to Social Services, through which it helps needy students and patients of the surrounding localities. The Praktani also assists people seeking medical help and it regularly contributes to the Medical Camps organized by the College. Financial help is given to the hostel workers at the time of their retirement. The alumni of the college meet in alternate years to celebrate the Reunion of friends and families. Apart from that, the registered members of this platform also meet once in a year in an Annual General Meeting where members vote to form an Executive Committee which is committed to the functioning of the alumni body throughout the year through various activities and regular meets.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are several subcommittees, such as Examination sub-committee, Finance sub-committee, discipline sub-committee etc., comprising of teachers from various departments and non-teaching staffs when necessary, who actively participate in the decision making process of the administration through regular meetings at their committee level. A reflection of the outcome often surfaces in the Teachers' Council meetings and/or the Academic Council meetings towards consideration of the College administration, where all such suggestions are examined with an open mind and are implemented as far as practicable towards a better administrative management of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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<p>Admission of Students</p>	<p>For admission of students to our College in both UG and PG courses, a number of careful steps are adopted sequentially. The basic procedure followed is outlined below: i. Opening of online application including payment of fees online in the College website through SBI Collect which announces the dates of entrance tests for both UG and PG courses ii. Issuing admit cards that can be downloaded from the website iii. Setting of the entrance test schedules in such a way that a candidate can sit for entrance tests in different subjects of his choice. If a candidate is bereft of the opportunity to sit for two different subjects because of a clash in the schedule, his test is arranged separately. iv. Provision of refreshments for each candidate, make-shift waiting rooms and paid lunch services for the guardians v. Provisions of amanuenses for visually challenged candidates vi. Online publication of results within 7 working days of the entrance test vii. Pre-admission counselling arranged for each course by the Principal, Vice Principal, and heads of all departments, senior professors and other monastic members of the institute. Admission follows on the basis of merit, reservation policy of the State government, UGC norms and other need-based criteria lay down by the College.</p>
<p>Industry Interaction / Collaboration</p>	<p>Many faculty members are involved with different consultancy programmes. This increases the institute-industry interactions. Alumni of the institute working in different reputed government or/private/MNCs/Academia are regularly invited to address the students and interact with the faculty through various bodies like the Academic Council, Board of Studies and the Governing Body.</p>
<p>Human Resource Management</p>	<p>i. Teachers are encouraged to participate in seminars, conferences and workshop in order to update their knowledge and get exposed to new technologies and latest developments in their respective areas of study. ii. National and International level conferences and seminars are organized to develop organizational capabilities and leadership qualities of faculty</p>

members. iii. Students are motivated to conduct more inter-collegiate technical and non-technical symposia and other competitions to strengthen their leadership traits, and organizational skills. iv. Efficient service is provided in getting monetary and other benefits of the teaching and non-teaching staff without any delay. v. Periodical induction program for new comers for creating a bond between the seniors and new faculty members.

Library, ICT and Physical Infrastructure / Instrumentation

Library: Day-to-day operations of the Library is managed by an Integrated Library Management Software namely KOHA. KOHA has been introduced from 2016 and has replaced Vivekananda Library Management System (VLMS) which was implemented in 2013. For the time being, the users can search resources through Online Catalogue (OPAC). Books are issued through Automated Circulation Control System with the help of bar-coded library membership card. Library has been updated immensely. New journals, magazines, books and online database were procured to establish an academic rigour. Infrastructural requirements were reviewed in the beginning of academic session. There were some refurbishing of existing classrooms and hostel facilities, sports infrastructure and faculty cabins.

Research and Development

To encourage research and monitor the research activities in the college, a Research Committee has been constituted. Faculty members are encouraged to apply for major/minor research projects from various funding agencies including UGC and DST and CSIR. The college management provides the necessary infrastructural facilities as well as resources available in the campus for research projects. The following incentives or supports are generally provided to the teachers recognized nationally and internationally: I. Infrastructural facilities for conducting research of the national and international standards. II. Supports with the sophisticated research instruments purchased from the college central funds. III. Study leave for conducting post-doctoral and collaborative research in the international

institutes. IV. In some cases supports with the registration fees for participating international and national conferences. V. Annual maintenance charges (AMC) for the instruments procured from the central college funds or from the individual major research projects sponsored by DST/CSIR/UGC. VI. Supports with the accounting and auditing facilities centrally for the individual research projects sponsored by DST/UGC/CSIR. VII. Supports to the research scholars by providing highly subsidized lunch and dinner on all days. The major policies on consultancy and revenue sharing are: I. Faculties are allowed to be engaged in consultancy services on research and development programme in academics and industries. II. Revenue generated from the consultancy and the expertise of the faculties using the infrastructural and instrumental facilities of the college will be considered solely as a central fund for research and development of the college. III. Revenue generated from the patent of the individual faculty based on the research projects conducted in the college using the infrastructural and instrumental facilities of the college will be shared by the college (40) and individual faculty (60). IV. Revenue generated from the consultancy and the expertise of the faculties using the college hour but not using the infrastructural and instrumental facilities of the college will be shared by the college (40) and individual faculty (60). V. Revenue generated from the consultancy and the expertise of the faculties not using the college hour, and not using the infrastructural and instrumental facilities of the college will be shared by the college (20) and individual faculty (80).

Examination and Evaluation

Each course outline lays down the assessment components for the respective course and marks allocated to each component. The different forms of assessments include assignments, project work(s), problem sets, class tests, group activities, presentations and end semester examinations. An assessment rubric is also incorporated in the course outline to allow a

	student understand how he needs to prepare for each test.
Teaching and Learning	As part of the efforts to streamline the teaching learning process arrangements are made for regular academic meetings with Heads of different departments of the College. At the beginning of each semester, Heads of all departments assemble and discuss different aspects of teaching learning processes, starting from curriculum to pedagogy, best practices, latest trends in knowledge and industry. Among other initiatives taken, the most mentionable ones are: • Surprise review of the lecture delivery system by the Principal and Heads of the departments. • Review of the lessons at the end of the lecture by question answer sessions. • Continuous assessments of the teaching outcomes are credited in the annual examination. • Students' feedbacks are taken into consideration to improve the teaching learning process. • Parents' feedbacks on teaching learning programmes are also considered. Each course discussed thread bare in the meetings to cover different aspects of the course content, delivery assessment. All course modules are reviewed and the results are analysed and discussed to validate the utility of the courses.
Curriculum Development	From the academic year 2015-16 the autonomously formed curriculum approved by the Academic Council of our College has been implemented. The same syllabus was continued this year with some minor modifications that were unavoidable. The curriculum is set up according to current needs and trends in academics as well as in the job market.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	i. Internet access is through Wi-Fi system of the College. ii. CCTV Cameras are placed in all nodal places including the examination halls for continuous surveillance.
Administration	Most of the official communications are carried out via e mail.
Finance and Accounts	All the salaries of teaching and non-teaching staff are computerized and remittances are online as per the policy of the State Government.

<p style="text-align: center;">Student Admission and Support</p>	<p>The administration of office dealing with students, faculty and the admission process is fully computerized. Semester results are put up in the college website for access to students and parents. All information regarding admission procedures, course fees, college facilities, scholarship schemes etc. can be obtained from the College website. Students are advised to visit the website at regular intervals to keep themselves updated.</p>
<p style="text-align: center;">Examination</p>	<p>Self-constructed software has been implemented in the office of the Controller of Examinations. The system is used to generate the examination application forms for all the students, prepare the seating arrangement for conducting the semester examinations, issue admit cards, prepare marks sheets for valuation, publish results and print the semester-wise and consolidated mark sheets.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	01/12/2016	22/12/2016	22

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	2	0	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
i) Staff welfare under supervision of Staff welfare Committee ii) Employees Cooperative Credit Society	i) Staff welfare under supervision of Staff welfare Committee ii) Employees Cooperative Credit Society iii) Interest Free loan for Management staff	Students Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit of the College is conducted in three phases generally. i. Internal Audit Team, appointed by the RKM Ashrama, audits the day-to-day transactions of the institution at regular intervals all the year round. ii. A Statutory audit team, appointed by Belur Math, head quarter of RKM Ashrama, prepares an annual report on the basis of evaluation of the audit done by the Internal Audit Team. iii. The Audit Team, appointed by the Government of West Bengal, visits the accounts section of the College once a year and examines the documents related to financial transactions. iv. Besides these above mentioned audit exercises, the Audit Team from CAG occasionally visit the institution and inspect the relevant financial document related to high-valued transactions and issues a certificate to this effect.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Calcutta	No	N.A
Administrative	Yes	University Calcutta	No	N.A

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Though we do not have a formal body that may be called such an "Association",

every year as per the pre-scheduled academic calendar a guardians' meet is formally organised for a whole day towards discussing the welfare of the current students both at the central and the departmental levels. Teachers interact with the guardians both in absence of the students and in the second half, in presence of them. • All problems pertaining to students - be they of individual, physical, psychological or financial nature -- are communicated through the various parent-teacher contacts. These information help in a more efficient addressing of students' needs. • Students are constantly encouraged to participate actively in outside the class room informal discussions with their professors so that a more meaningful association evolves among them. • Customised academic needs of students are discussed and informal career counselling is given through such contacts.

6.5.3 – Development programmes for support staff (at least three)

.1. Training for HRMS (Human resource management software)

6.5.4 – Post Accreditation initiative(s) (mention at least three)

I. Full digitisation of the College library II. Full digitisation of the College office and administration III. Partial digitisation of the department of Examination Control of the College. IV. Up gradation of Infrastructural support V. Augmentation of Hostels (a) Adbhutananda Bhavana, (b) Nivedita Bhavana VI. AAA of the College VII. Students' Feedback collection and analysis. VIII. Application for CPE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation of 1st year UG students regarding examination system	09/04/2016	12/08/2016	12/08/2016	178
2016	Orientation of 1st year PG students regarding examination system	09/04/2016	26/08/2016	26/08/2016	45
2017	Orientation of new teachers regarding examination system	09/04/2016	03/04/2017	03/04/2017	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternative energy initiatives have always dominated our thinking process. We have installed solar panels of 180 Kwp on the rooftop of the College building and the system is now generating power to the tune of 70-80 Kilowatt on an average, the whole of which is sent to the grid. Installation of ample number of Power Saving LED lights in both the College building and the Annexe. A constant endeavour is there for the upkeep of the greenery of the surroundings through professional gardeners equipped with all traditional and modern tools.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	7
Provision for lift	Yes	7
Braille Software/facilities	Yes	5
Ramp/Rails	Yes	7
Rest Rooms	Yes	7
Scribes for examination	Yes	5
Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	26/07/2016	01	Cleaning of adjoining area of the College	Swachhata awareness To promote social hygiene	129
2016	0	1	15/11/2016	01	Collection, washing	Championing the Seva	128

					and ironing of around 1000 pieces of old clothes and distribution of the same among the poor of the locality.	Brata and service to mankind as per the teachings of the Holy Trio	
2017	0	1	06/02/2017	01	Naranarayana Seva	Feeding the community from Seva bhava	216
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Prospectus for Student	04/07/2016	The college prospectus, besides all the important events that took place during the past academic year, summarily present the code of conduct in this institution inspired by the great ideals of the Holy Trio of Sri Ramakrishna, Ma Sarada and Swami Vivekananda. Apart from the compulsory residential stay of students and mandatory prescribed dress code, the practice of a highly monitored use of electronic devices and daily attendance of prayer sessions are highlighted.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
• Birth Tithi of Swami Ramakrishnananda	31/07/2016	31/07/2016	192
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Going solar and going smart: The College has already installed two roof-

mounted solar plants to achieve self-reliance in energy consumption. This is a green initiative taken to move away from coal-fired production of electricity and to go solar to reduce our carbon footprint. This initiative does generate sufficient electricity which is more than our average consumption and the same is sent to the national grid through an arrangement with the proper authorities. ii. Maintaining and augmenting greenery: The Ashrama campus, of which the College is only a part, is immaculately preserved with its unspoilt originality and vegetative splendour. Plantation of new saplings is only a norm here. New floral variations are tried each and every season in both the College and the hostel gardens. iii. Medicinal plant garden: Spanning an area of approximately 730 sq. meters, the medicinal plant garden has grown in size and reputation. This serves both as a practical store house of knowledge (especially for the department of Chemistry) and a steady source for a number of research-based projects. iv. In-campus farming practices: Our College can be proud of the fact that despite being located so near to the metropolis. It possesses a huge in-campus farming facility. Under the supervision of the members of the monastic order and supported by skilled labour of the Agricultural Training Centre, it houses a nursery unit, a vermicomposting unit and animal husbandry. v. The present lighting system is gradually being replaced by LED lights. vi. The campus has already been declared as a tobacco free zone and we are gearing towards making it cent per cent plastic free zone. vii. Water harvesting: consumption of water in our institution in particular, and the Ashrama in general, is based on the principle of re-use and recycling of water made possible through a network of connected canals and ducts within the Ashrama premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES OF THE INSTITUTION: 1. Implementation of Swami Vivekananda's views on education, its man-making and character-building principles a) The college being residential and the seats at the hostel being limited we are forced to restrict the number intakes at the admission level and students with sound academic record are admitted. But however good their academic performance be, we see to it that they are fit to lead a community life where no distinction is made in the selection of candidates on the basis of caste, creed, religion and economic status. Intensive counselling is undertaken at this entry stage by the Principal, senior monks and teachers to sensitise them to the ills of all sorts of discriminations and habits not befitting a student. Besides, an orientation programme for the freshers (called "VidyarthiBrata") is organised to encourage the students to take pledge that they will be committed to their studies and constantly strive for their own moral uplift. On this occasion proper guidance and counselling is done so that away from their homes in new surroundings they can get easily adjusted to the disciplined campus and hostel environment slowly and seamlessly. b) At the hostels, students of all castes, religions and social and economic status live together sharing rooms with others and participate in the common morning and evening prayers. c) Swamiji had said education is the manifestation of the divinity already in man. To awake and arouse this divinity in our students spiritual education is imparted regularly in value education classes to help them evolve into better human beings and by encouraging them to perform little acts of love, kindness and fellow-feeling like donating blood, acting as amanuensis to blind students, giving free tuitions to poor students in the neighbourhood and maintain close contact with nature and environment by doing gardening and keeping the campus clean. Over a certain period of time this becomes a way of life so that no prodding and pushing is required after a few months of their stay here. Besides, annual bhavana (hostel) celebrations, decoration of the bigraha (idols/photos) on auspicious days, celebrations of birth anniversaries of great

saints like Buddha, Christ, Sri Chaitanya, Swamiji, Thakur, Ma, Hazrat Muhammad help them to imbibe in themselves the spirit of liberalism and camaraderie.] d) The College National Social Service Wing has adopted a couple of neighbouring villages for the purpose of social and community service where students in batches visit regularly to interact with the village folk counselling them on cleanliness, pollution free-environment, clean water, conservation of water and need for education for all. Often they undertake the task of free distribution of clothes among the poor especially before the festival season and books to village boys at the beginning of academic year. e) On the third Sunday of every month the college organises free medical camps in remote villages in Basirhat sub-division of North 24 Parganas where on an average 200 hundred villagers, men and women flock to get medical advice and free medicine. Monks, teachers, students are part of these camps where dedicated medical practioners, inspired by our work, offer free service to the poor and needy. Sometimes the doctors are ex-students of our college. f) Every year during the months of January-February the NSS wing organises blood donation camp where students donate blood. They are inspired by their revered monks and teachers who also join in donate blood. On an average there are 160 odd voluntary donors every year and on many occasions our college has emerged as the highest donor of blood at the institutional level. g) Another annual feature that train the students to learn the practice of service before self is the Naranarayanseva (mass feeding programme) in the month of February through open invitation to the dwellers of the neighbouring villages by the our MISSION and conducted by the staff members, students of the College along with workers and students of the other units of the Ashrama. Thousands of people turn up on the occasion to take 'prasadam'. h) In addition, at the time of national calamities e.g. flood, for example which is common in this part of the country, contribution to various relief funds by the staff members and the students are arranged and there have been occasions where our team visits the affected places as part of a larger team sent by Belur Math. Relief camps are organised to help the affected people. i) All these practises and activities help fostering a secular outlook among the students, members of the staff. They are absolutely free to offer their prayers in the common prayer hall. Christmas, Milad e Nabi and Buddha Jayanti are celebrated with equal vigour where students participate irrespective of their religious beliefs. j) The one hundred and fifty acres of green campus goes a long way in providing the right kind of ambience for all kinds of healthy activities curricular, co-curricular and extracurricular. Very few educational institutions can boast of a better campus environment that ours. Free of pollution, noise and hustle and bustle of the city life, the ambience provides an ideal place for the pursuit of learning. Here the students are encouraged to give a free play to their hobbies. Most of them pick up such healthy practices like bird-watching, photography. In recent years we have nature-lovers association and photographic society. k) The overarching presence of affectionate and all-caring monks of the Ramakrishna order with their visionary and transformational leadership has soothing effect on the young minds who at this adolescent stage run the risk of succumbing to bad practices. The revered monks not only address the academic, financial and administrative problems of the students often they offer psychological counselling when needed. They are the ones who play stellar roles in organising different celebrations, curricular activities and musical functions, knocking the football at the playfields. In one word they become friends not masters, a practice most salubrious for students who are away from their homes. The campus indeed becomes their second home so that at the time of college-leaving students part as much with sorrow as with joy, with the promise of revisiting and reconnecting. l) The institution, needless to say, therefore, can boast of very strong alumni, who maintain a close and healthy relationship with their alma mater. Members of the alumni often donate handsomely for the expansion of infrastructure of the college. Different scholarship schemes are initiated by

them. They regularly raise funds to help needy students. m) Members of the staff belonging to the non-teaching community are part and parcel of this liberal campus atmosphere. Commitment, devotion and dedication, the same spirit of "seva" inspire them to run the administration like a well-oiled machine. This spirit of camaraderie is best evident during the annual bhavana jayanti of the four hostels where after the ritual prayers and puja offerings monks members of the staff sit together for community lunch served by the students. Then the students sit together to have their 'prasad'. It creates a rare quality of bonding unique to this institution. No wonder the students very soon pick up the habit of calling their teachers and members of the office staff 'dada', affectionate, loving elder brother. n) When the students leave the campus and enter the wider world they carry with them these good practices and habits and our ideologically steeped teachings inspire them to do a lot philanthropic activities in whatever capacity they can. No wonder, our ex-students and teachers command a high respect in society. [elaborate on the number and activities of different philanthropic institutions run by our alumni] o) We may add here that some of our ex-students have dedicated their lives in the 'sevabrata' and joined the monastic life. p) Ex-students with brilliant academic records are invited to take classes as guest/part-time teachers. This has a huge impact on the current students who feel inspired by the fact that can achieve similar distinctions. The rapport between the teachers and students increases thousand fold because of this practice. Some others are invited to deliver seminar lectures and the effect is similar. q) Ex-students, not in academics but serving in different capacities, in other professional fields e.g. research institutes, government services, publication, journalism, banking, are invited regularly to talk to the students about various career opportunities. r) Every department arranges teacher-students' tour annually both for educational activities and co-curricular activities like visiting places of historical interest, institutes and universities etc. This not only gives a break from their daily routine but allows them to interact with experts in various fields of learning and students in other institutes in other states of the country. s) Students are encouraged to actively participate in seminars organised by the various department on the campus and by other colleges and universities. This has a significant impact not only in their learning process but also in the development of their personality. 2. Creating opportunities of higher education to underprivileged section of the society. Unstinted effort is put to cater quality education at a meagre cost

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College: Distinctive Features The strictly residential system of this boys' college, something rare in higher education, allows the administration to pursue the goals envisioned by the founding fathers of this institution, viz.

- 1) An intensive 24x7 drive by the monks of the Sri Ramakrishna order to inculcate in the students the ideals of essential Indianness, and character-building and man-making education of Sri Ramakrishna, Ma Sarada and Swami Vivekananda
- 2) A modern implementation of the ancient Gurugrihavasa where the students live in close proximity with the monks
- 3) Ensuring quality education at a very low cost. Since Ramakrishna Mission depends on the unstinted financial help of its generous donors, it is the aim of the organization to transfer the funds as much as possible for the welfare of its students, especially poor but meritorious
- 4) Providing a green environment sprawling over

150 acres with playing fields, stadium, gymnasium, swimming pools, yoga centres, singularly unique in this part of the country, where students spend their time in close proximity with nature, a feature which modern psychologists believe the ideal ambience for the development of young minds 5) The environment is a haven for city-bred students coming from urban jungle and for boys coming from rural background who hardly get quality education in rural areas 6) Every year the college admits quite a number of visually challenged students from very poor families who find this campus the ideal place for their academic pursuit. A Braille press on the campus meets their demand of reading materials and their friends in the hostels serve as readers and writers, which in turn teaches the boys the values of fellow-feeling and selfless service. 7) The residential system facilitates group studies, a sine qua non of this college, which is key factor behind the students performing exceptionally well in examinations 8) With no students' union, the campus is absolutely free of political interference and violence, a bane of most colleges and universities at present. Consequently, there is no disruption in studies and classes are held with the precision of a clock, and examinations held and results published on time as announced at the beginning of every session in its academic calendar.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

I. Completion of the annex building: We are in dearth of space related to lecture rooms, smart classes, library along with multi-level stack rooms, reading rooms with ICT facilities and, to facilitate the expansion of research laboratories and administrative offices. To solve all these problems we have started to construct a new building that will provide all these above-mentioned facilities along with a modern auditorium. II. Consideration of the UGC prescribed new CBCS syllabus. As the very idea of a choice-based credit system is new, we are holding regular meetings and discussions to orient ourselves with the requirements of the CBCS.