Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (AUTONOMOUS)**
Name of the head of the Institution	**Swami Shastrajnananda**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03324772205**
Mobile no.	**9432090889**
Registered Email	**rkmcnpur@gmail.com**
Alternate Email	**iqacrkmrc@gmail.com**
Address	**P.O. Narendrapur, Kolkata 700103**
City/Town	**Kolkata**
State/UT	**West Bengal**
Pincode	**700103**
2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**10-Sep-2008**
Type of Institution	**Men**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-	**Dr. Rathindranath Ghosh**

ordinator/Director	
Phone no/Alternate Phone no.	**03324772205**
Mobile no.	**9433725002**
Registered Email	**iqacrkmrc@gmail.com**
Alternate Email	**to.rathin@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	[**https://rkmrc.in/wp-content/uploads/2020/12/AQAR-2017-2018.pdf**](https://rkmrc.in/wp-content/uploads/2020/12/AQAR-2017-2018.pdf)
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	[**https://rkmrc.in/wp-content/uploads/2020/12/AC-18-19-18-Nov-2020-11-59-39.pdf**](https://rkmrc.in/wp-content/uploads/2020/12/AC-18-19-18-Nov-2020-11-59-39.pdf)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
2	**A**	**3.56**	**2012**	**05-Jul-2012**	**04-Jul-2017**
1	**A**	**87**	**2004**	**08-Jan-2004**	**07-Jan-2009**

6. Date of Establishment of IQAC | **08-Mar-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Orientation of teachers regarding CBCS Curriculum	**29-May-2019** **1**	**52**
Orientation of 1st year PG students regarding examination system	**18-Sep-2018** **1**	**185**
Orientation of 1st year UG students regarding examination system	**20-Aug-2018** **1**	**36**
Orientation of teachers regarding CBCS Curriculum	**18-Dec-2018**	**34**

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RAMAKRISHNA MISSION RESIDENTIAL COLLEGE	SIRO	DSIR	2018 1095	0
RAMAKRISHNA MISSION RESIDENTIAL COLLEGE	CPE	UGC	2016 1830	11000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC suggested that the experience of the professors about the newly introduced CBCS courses may be discussed with them and the future course of action may be planned accordingly. • Relocation of different wings of the College in SARADA MANDIR, the new annex building, may be finalised. • It has been suggested that as there has been recent addition of six Eclassrooms in the annex building, teachers may be encouraged to use this facility frequently and intensively. • Introduction of the CBCS in the PG Program may be considered only after careful scrutiny of the issues that may arise consequently.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
☐ Inauguration of SARADA MANDIR, the new annex building ☐ Shifting of College Library to the new Library Complex where the particular floors are built in a customized manner for this purpose. ☐ The office of the Principal and Vice Principal to be shifted to the New Annex building and a permanent office of the Secretary to be instituted in the old College building in the erstwhile Principal's room. ☐ The College office and Accounts section to be shifted gradually to the new Annex building ☐ The department of Controller of Examination to be shifted to the Annex building ☐ The research laboratories of Chemistry and Physics departments to be shifted to the new building. There is also provision for a room for the research scholars ☐ Renovation and up gradation of the College canteen is to be immediately considered. Towards this end, some senior teachers may be assigned to inspect the present canteen and take up a survey of the available food items against that the students/teachers would prefer to have there on a regular basis. They may be empowered to find suitable person/group/organizations	☐ The completion of the construction of the multistoried and multifunctional building including a stateoftheart auditorium of capacity 850 named SARADA MANDIR was celebrated by inaugurating it on 16th September (Sunday) 2018 by the most revered Swami Smarananandaji Maharaj, President, Ramakrishna Math and Mission, Belur Math, Howrah. ☐ Library Complex was inaugurated by Swami Subiranandaji Maharaj, General Secretary, Ramakrishna Math and Mission, Belur Math, Howrah on the same date. The College library was shifted to the new complex. ☐ The previous reading room of the library is refurbished and modernised to a stateoftheart ereading room in the new library with 61 computer terminals having internet facilities and reprography section. Apart from that, there are two terminals for searching catalogues and three for library office works. ☐ In view of the request from several students, the College has decided to extend its library hours including computer facilities till 8 p.m. in the evening with effect from Nov 20, 2018. ☐ The plan of shifting the offices of the Principal and Vice Principal is deferred due to some contingent financial constraints. ☐ The College accounts section along with the general office are completely shifted to the new annex building in the month of December 2018 but the permanent office of the Secretary could not be instituted as the plan of shifting the Principal's office is deferred. A newly refurbished room for the Bursar has been allotted. The room is furnished with internetready computers and other necessary office accessories for bursary. ☐ The department of the Controller of Examination section is shifted wholly to the new annex building. Three moderation rooms and

willing to open another canteen in the chosen location of the ground floor of newly constructed 'Sarada Mandira', after its formal inauguration. ▢ The revised CBCS curriculum for the UG programme is to be introduced. For the discipline specific optional papers of various departments, [referred to as DSE in the CBCS system], a general policy is to be framed regarding whether a department is bound to arrange every year for every such variety of choices as mentioned in their respective Syllabus or whether it should be decided upon by the respective department separately, considering their own logistics and other issues, like minimum number of students opting in favour of one particular choice. ▢ An induction program for the fresher students both in UG and PG is to be organized as a part of our regular practice known as "VIDYARTHI BRATA", ▢ An induction programme is to be organized for the newly recruited teachers (if any) who may join after the last such programme.

one meeting rooms for the examination related purpose have been separately earmarked in the third floor of the new building. ▢ A separate wellendowed room is earmarked as the room for IQAC office on the ground floor of the new building. ▢ One specially decorated lounge with all modern facilities has been arranged as a retiring room for important guests and dignitaries who visit the College to grace various occasions. ▢ The research laboratories of Chemistry and Physics department have been fully shifted to the new annex building. ▢ A highend server for Physics research laboratories has been procured. ▢ A new programme of M.Sc. in Computer Science has been introduced from this academic session. ▢ The Principal requested Prof. Susobhan Sengupta, Prof. Dr. Parthasarathi Mukhopadhyay and Sri Smritimoy Banerjee, the head clerk, to oversee and take necessary steps regarding the revamping of the College canteen. The entrusted persons perused through the quotations obtained from potential applicants who were interested to run the canteen and finalised the deal with the most appropriate candidate in consultation with the Principal. The College authority has consented to provide the infrastructure including space, electricity, water at free of cost

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body of the College	18-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or	No

interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**25-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institution has a management information system for meeting its different requirements. Computerization of services is in practice in the administrative office, accounts office and the library and examination system. Information is processed through specific software and programs and remains available easily. Services like the admission process, students' personal data, examination process, fees and donations, data of students' results, staff salary and other details are computerized. Management Information System developed by the College includes: i. Accounts: The College accounts are fully computerised. All the financial transactions are digitally preserved along with accounts of fees, donations and salaries. ii. Library: The College library is fully computerised. Daytoday operations of the Library is managed by an Integrated Library Management Software namely KOHA. iii. College admission: The application forms for the admission are filed online and registration fees for admission can be submitted via the web portal. Admission results including the list of students with all their academic details are kept in digitised form. iv. Examination system: The department of the Controller of Examination is fully computerised. All examination related data and results are kept in the digitised form. The declaration of results is also online for admissions and exams.**

Reports or needed information can be generated or procured whenever necessary. The IQAC office and departments are also computerized. The college prints it annual report every year which contains information on key developments and achievements regarding institutional activities and they are uploaded in the College's own website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization
BA	BAHENG	BA English Honours
BA	BAHHIS	BA History Honours
BA	BAHSAN	BA Sanskrit Honours
BSc	BSHCHE	BSc Chemistry Honours
BSc	BSHCOM	BSc Computer Science Honours
BSc	BSHECO	BSc Economics Honours
BSc	BSHMAT	BSc Mathematics Honours
BSc	BSHPHY	Honours in Physics
BSc	BSHSTA	Honours in Statistics

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development du
year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code
No Data Entered/Not Applicable !!!			

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates o
BA	Bengali	01/
MSc	Computer Science	01/

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implem
level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of (System
BA	Honours in English	01/07/2(
BA	Honours in History	01/07/2(
BA	Honours in Sanskrit	01/07/2(
BSc	Honours in Chemistry	01/07/2(
BSc	Honours in Computer Science	01/07/2(
BSc	Honours in Economics	01/07/2(
BSc	Honours in Mathematics	01/07/2(
BSc	Honours in Physics	01/07/2(
BSc	Honours in Statistics	01/07/2(

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number (
Spoken English Course	02/07/2018	
Practice of Concentration and Willpower	01/07/2018	
Inspiration : Methods and Anecdotes	01/01/2019	
Educational Ideas of Swami Vivekananda	01/07/2018	
Harmony of Religions	01/01/2019	
Gita for Students	01/07/2018	
Karmayoga and Seva	01/01/2019	
Life of Holy Mother and Women Empowerment	01/07/2018	
Findamental Ethical Values for Learners	01/01/2019	
Tabla Playing	01/08/2018	

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled f(Internship
MSc	M.Sc in Chemistry	19
MSc	M.Sc in Physics	23
BSc	B.Sc in Physics Honours	26
BSc	B.Sc in Computer Science Honours	8
BSc	B.Sc in Statistics Honours	20
BSc	B.Sc in Economics Honours	12
BA	B.A in History Honours	14

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	
Teachers	
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained
The Institute is constantly in dialogue with all its stake holders a and inputs from industry leaders through alumni in order to provide areas of engagement. Structured feedbacks regarding the relevance of content, teaching learning process and related issues are obtained f each year in the UG course. The data obtained are processed in a str under the leadership of the Principal and individual teachers are in the final evaluation about them in a formal but personalised way. Te feedbacks are collected for further considerations from the minutes Teachers' Council meetings. Employers' feedback from the corporate r are acquired from the alumni of the College though BoS meetings. Gro the industries are considered and included in the curriculum as far Alumni feedbacks are received from two sources. The primary source i of different meetings of bodies like the BoS, Academic Council, IQAC Association etc. Secondly, we get their suggestions from various eve on auspicious occasions in the College like the Reunion and Ashrama Naranarayan Seva etc. Parental feedback can be obtained from guardia organised centrally once every year. Each department arranges a Pare once every year. Barring these, parental opinions are also sought du orientation programmes and prize giving ceremonies. Moreover, parent encouraged to meet the hostel superintendents and the teachers of re departments. They can make various enquires, complaints and suggesti required.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applica received
MA	MA English	10	17
BSc	BSc Statistics Honours	25	353
BSc	BSc Physics Honours	32	56
BSc	BSc Mathematics Honours	32	882
BSc	BSc Economics Honours	15	97
BSc	BSc Computer Science Honours	15	177
BSc	BSc Chemistry Honours	32	550
BA	BA Sanskrit Honours	15	40

| BA | BA History Honours | 15 | 71 |
| BA | BA English Honours | 20 | 251 |

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching on PG courses
2018	530	107	26	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management System resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
48	40	9	24	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of the College consists of all the teachers in substantive posts and stud mentee relation in our College, run by Ramakrishna Mission Ashrama, is extended beyond the limit. Students from each department are formally divided into different groups and each gr teacher of that department who is supposed to carry out the role of a mentor for every studen mentor is supposed to address various needs of students, academic or otherwise, both within an and maintain a notebook/note sheet of the issues, as evolved and addressed. Mentees are allc their mentors regarding almost every issue even beyond the official hours, and over the ph Counselling regarding psychological problems, career moves, disciplinary issues and financial discussed in personalised ways. Each mentor is supposed to keep a diary of the mentees under note down all the major points of interaction and the way such issues were resolved in due tim parents formally, not only on the day scheduled as "Parent-Teacher Meet", but also whenever t and mutually discuss the progression of the student so as to mentor them accordingly. Most regarding the holistic development of the student is offered by the professors through both f ways. The parents are requested to come to the Principal's office as and when they fee

Number of students enrolled in the institution	Number of fulltime teachers	Me
639	40	

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
60	48	12	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received f recognized bodies
2018	Pranab Kumar Mandal	Assistant Professor	International Student's fell Shanghai Municipality Governme participate in a three-week su Chinese opera at Shanghai The China]

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declarati the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of dec semeste e
MSc	MSXPHY, MSXCHE	IV	27/05/2019	1
MA	MSXENG	IV	27/05/2019	1
BSc	BSHCHE, BSHCOM, BSHECO, BSHMAT, BSHSTA, BSHPHY	VI	24/05/2019	3
BA	BAHENG, BAHHIS, BAHSAN,	VI	24/05/2019	3

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total num examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in examination
Nill	530

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe are stated and displayed in website of the institution (to provide the weblink)

https://rkmrc.in/programme-outcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of student in final year exam
BAHSAN	BA	Sanskrit	8	8
BSHSTA	BSc	Statistics	20	20
BSHPHY	BSc	Physics	26	26
BSHMAT	BSc	Mathematics	29	27

BSHCOM	BSc	Computer Science	29	27
BSHECO	BSc	Economics	12	12
BSHCHE	BSc	Chemistry	26	25
BAHHIS	BA	History	14	14
BAHENG	BA	English	21	21
MSXENG	MA	English	9	9

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes		
Name of the teacher getting seed money	**The amount of seed money**	**Year of receiving grant**
Dr Prasanta Ghosh Dr Joykrishna Mity	430554	2018

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research durir

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding a
International	Pranab Kumar Mandal	International Student's fellowship	25/06/2018	Shanghai Municipal: China [to participa week summer schoo opera at Shanghai T China

View File

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount r
Nill	1080	DST-SERB,WBDST,	97.17	

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-governm the years

0.087

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acaden practices during the year

Title of workshop/seminar	Name of the Dept.
No Data Entered/Not Applicable !!!	

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of a
No Data Entered/Not Applicable !!!			

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date
No Data Entered/Not Applicable !!!					

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awa
Chemistry	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
Nill	Bengali	4	0
Nill	Chemistry	6	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat Proceedings per Teacher during the year

Department	Number of Publicat
Bengali	1
Computer Science	1

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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Nu

| NOVEL HYDRAZYL RADICAL AND INDOZOLO INDAZOLE DERIVATIVES Applicants: Mondal, Sandip and Ghosh, Prasanta. | Published | 201731₀₃ |
| NOVEL OXAZINE-OXAZEPINE DERIVATIVES AND PROCESS OF PREPARATION THEREOF Applicants: Mondal, Sandip and Ghosh, Prasanta | Published | 201731₀₃ |

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional as mentione publica
Insertion of the o-Aminophenol Core into Ninhydrin–Phenol Adducts: Migration of Ninhydrin Carbon Leading to N-Phenyl¬benzoate-Substituted Phthalimides	Suven Das, Arpita Dutta, Suvendu Maity, Prasanta Ghosh, Kalachand Mahali	Synlett	2018	1	R. K. Mi Residen College. K 103, India Bankim Cl College fo Naihati Parganas (I 743165, Universi Kalyar Nadia74123!
Benzimidazole-based polyheterocycles from ninhydrin: Synthesis, X-ray crystal structure and photophysical property	Suven Das, Purak Das, Suvendu Maity, Prasanta Ghosh, Bijan K.Paul and Arpita Dutta	Journal of Molecular Structure	2018	3	. K. Mis Residen College. K 103, India Bankim Cl College fo Naihati Parganas 743165, Mahadeva Mahavidya Barrackp Kolkata, 7 Indi
Utility of the Ditopic Nature of Magnetically Recyclable NiFe2O4 Nano Catalyst for the Green Synthesis of Two Different Spiro[indoline-	Soumyadip Basu, Utpal Kayal, Suvendu Maity, Prasanta Ghosh, Asim Bhaumik and	Chemistry Select	2018	1	R. K. Mi Residen College. K 103, In Universi Calcutta, Road, Ko 700009,

Title	Author	Journal	Year	Citations	Institution
pyrrolizine] Scaffolds	Chhanda Mukhopadhyay				
Orthometalated N-(Benzophenoxazine)-o-aminophenol: Phenolato versus Phenoxyl States	Sandip Mondal, Sachinath Bera, Suvendu Maity and Prasanta Ghosh	ACS Omega	2018	3	R. K. Mi Residen College. K 103, In
Proton-Coupled Oxidation of a Diarylamine: Amido and Aminyl Radical Complexes of Ruthenium(II)	Suman Kundu, Debarpan Dutta, Suvendu Maity, Thomas Weyhermüller and Prasanta Ghosh	Inorg. Chem.	2018	6	R. K. Mi Residen College. K 103, India Planck-In für Chem Energiekonw Stiftstras 36, 45470 an der I Germa
Two isostructural linear coordination polymers: Size of metal ion impacts the electrical conductivity	Basudeb Dutta, Arka Dey, Kaushik Naskar, Suvendu Maity, Faruk Ahmed, Sakhiul Islam, Chittaranjan Sinha, Prasanta Ghosh, Partha Pratim Ray and Mohammad Hedayetullah Mir	New J. Chem,	2018	16	R. K. Mi Residen College. K 103, India Universit Town, Kolk 156, In Jadavp Univers Jadavpur, 700 032,

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Instituti mentioned
No Data Entered/Not Applicable !!!						

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National
Attended/Seminars/Workshops	2	1

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue g
No Data Entered/Not Applicable !!!			

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (am in rupees)
No Data Entered/Not Applicable !!!			

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the ye

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Num participat
2. T.B. Seal sale campaign	NSS	2	

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3.6.2 – Awards and recognition received for extension activities from Government and other rec the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of stu
No Data Entered/Not Applicable !!!			

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Gover and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Num participa
No Data Entered/Not Applicable !!!				

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sh
facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
No Data Entered/Not Applicable !!!			

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, in
houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers partic
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastruct
65500000	**65462786**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Newly Added**

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	
KOHA	**Fully**	**Nill**	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		
Text Books	**77328**	**4302104**	**725**	**265067**	**7805**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C
SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional
Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	(A
Existing	281	140	250	47	0	26	21	
Added	37	32	48	1	0	0	4	
Total	318	172	298	48	0	26	25	

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media cen facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expend maintenanc
2500000	3067864	2000000	

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be av Website)

The Principal himself monitors the use of all infrastructural facil
ordinates the needs of different departments regarding the use them
College hall, seminar rooms, visitors' room, auditorium, e-class
reprography and printing related to the College library and the
department as well as contingent transport arrangements for importa
the decentralised mode of administration of the College, the officia
informal, the context permitting) request for use of any particular
submitted to the Principal by HoDs of different departments, co-o
different committees, the bursar or the controller of examination.
provisions to let our facilities be used at times by various academ
political organisations and institutions to hold conferences, semin
etc. after a careful review of all the pros and cons and ensuring th
academic activities of the College are not disturbed.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students

Financial Support from institution	Institutional	327
Financial Support from Other Sources		
a) National	INSPIRE, SVMCM, OASIS	288
b) International	NA	Nill

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring e

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agenci
Spoken English Course	01/07/2018	34	Souralaks Trust

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of studen have passedin the exam
No Data Entered/Not Applicable !!!				

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for ε
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of stude participated
No Data Entered/Not Applicable !!!				

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined
2019	8	MSc Chemistry	Chemistry	See Attached File 5.2.2

2019	20	BSc Statistics Honours	Statistics	See Attached File 5.2.2
2019	21	BSc Physics Honours	Physics	See Attached File 5.2.2
2019	24	BSc Mathematics Honours	Mathematics	See Attached File 5.2.2
2019	10	BSc Economics Honours	Economics	See Attached File 5.2.2
2019	8	BSc Computer Science	Computer Science	See Attached File 5.2.2
2019	23	BSc Chemistry Honours	Chemistry	See Attached File 5.2.2
2019	8	BA Sanskrit Honours	Sanskrit	See Attached File 5.2.2
2019	13	BA History Honours	History	See Attached File 5.2.2
2019	20	BA English Honours	English	See Attached File 5.2.2

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	15
GATE	12
GRE	1
Any Other	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
Swami Vivekananda's Chicago Lecture Day of 11th September. 1	Local
Vidyarthi Vrata (vow-talking ceremony of fresher students) 1	Institutional
Birth Tithi Celebration of Swami 1	Institutional

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at na level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Stude numb
No Data Entered/Not Applicable !!!					

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative b the institution (maximum 500 words)

Students' representatives are chosen by the Principal after consu teachers of different department in various academic and cultural ev say on various matters on administrative and academic nature are communicated through • The wardens of respective Bhavans, • Teacher departments • Interaction sessions with them during various cultu programmes like Parent-teacher Meets etc. A student can approach a administrative staff to redress any sort of problem he might be suff students chosen for specific purpose are expected to perform follow 1. Organizing cultural activities and sports activities for st Communicating problems faced by students to Principal and management Maintaining discipline in college campus and Hostel. 4. Maintaining clean and green. 5. Participation in extension activities like Nara observance of Independence day, Republic Day ,Yoga Day 6.Helping in Blood Donation Camp and Annual sports events

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Mahavidyalaya Praktani was registered on 25th June, 2014. Registrati S/2L/22443 of 2014-15 Under WB Societies Registration Act XXVI OF 19 association was formed in 1970s with an aim to unite all the ex-stuc college in a single forum. The Praktani has remained engaged since i the task of bringing all alumni of the college closer to each other strengthen the bond of love between them and their alma mater. Altho registered body of Narendrapur Ramakrishna Mission Mahavidyalaya Pr around 2000 alumni, the college has thousands of alumni who are not under the registered platform. The process is on to reach out even t boys of the college and get them registered in this body. The alumni continues to build and support the connection between college and it

5.4.2 – No. of registered Alumni:

316

5.4.3 – Alumni contribution during the year (in Rupees) :

912901

5.4.4 – Meetings/activities organized by Alumni Association :

There were in total 7 meetings held on 30.06.19, 06.10.19, 19.11. 16.03.19, 11.05.19, 15.06.19 respectively. Activities: The Prak incessantly to facilitate close interaction among its members as wel them when they need help. It extends regular financial assistance students of the college through various forms of scholarships and p also stands by the ex-students in their dire need. It has always b the body to serve the society in various capacities in fact, it has

dedicated to Social Services, through which it helps needy students
the surrounding localities. The Praktani also assists people seekin
and it regularly contributes to the Medical Camps organized by t
Financial help is given to the hostel workers at the time of their
alumni of the college meet in alternate years to celebrate the Reur
and families. Apart from that, the registered members of this plat
once in a year in an Annual General Meeting where members vote to fo
Committee which is committed to the functioning of the alumni body
year through various activities and regular meets.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
words)

6.1.1 Mention two practices of decentralization and participative ma
the last year (maximum 500 words) Decentralization and participative
undoubtedly two interlinked key features for any institute run w
outlook towards excellence. While we have several sub-committees co
our teaching/non-teaching/monastic members, looking into correspo
under their respective jurisdictions, one example of such initiative
followed in our institution can be seen in our ADMISSION PROCESS for
level. We highlight some salient features of the same, showcasing c
this regard. • POLICY FRAMING At the suitable time (usually some d
publication of the result of the corresponding pre-requisite exam
Higher Secondary for the case of UG, while for PG, final examinati
level] the Principal holds a meeting of the Examination and Admiss
(which includes all the HOD) to discuss and frame the policy of adm
year, where the following issues are discussed at length and fi
Eligibility criterion for online filling of the form [viz. Cut-off
last admissible examination] 2. Subject(s) for which a student ha
admission test of a particular department 3. Date(s) of Admission t
if possible, the already announced dates of the other reputed ins
Selection Criterion (viz. making of specific formula for the prepar
list, giving appropriate weightages to the marks scored in our admi
that in specific subject(s) of the qualifying examination, abou
respective Heads come with specific suggestions that are chalked
departmental level discussions a priori). 5. Syllabus, Question pa
or Broad Answer Type) and distribution of marks. 6. Fixing of fees
filling process (to be done ONLINE compulsorily) 7. Date of submi
question paper prepared by the respective departments, and that of
answer scripts to the Controller of Examination [which is then put
the preparation of the merit list according to the prescribed for
designated members of the College office under the supervision of th
Examination.] 8. Specific assignment of duties [Teachers / Non-teac
the date(s) of Admission test(s), towards smooth operational and lo
on the particular date(s). 9. Date of Counseling for the 1st merit
list [and a 3rd as well, if necessary, for some department] • ON T
EXAMINATION 1. All the teaching and non-teaching staff of the Colleg
compulsorily to perform his specific assigned duty towards smooth c
the Admission test. • POST ADMISSION TEST 1. On the day of Counsel
publication of the merit list online, the Principal and a few ot
Members [that includes the Wardens of different Hostels, we call 'Bh
Head of the corresponding department meet the candidate along

<div align="center">parent/guardian where his need for financial help is assessed and
partial</div>

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">Partial</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with

Strategy Type	Details
Curriculum Development	☐ Curriculum Development: From the academic year autonomously formed curriculum with major changes we the Academic Council of our College and that has be duly by the departments. The same syllabus was being this year with some minor modifications time to ti unavoidable. New CBCS system was decided to be intro session. Accordingly, the Departments were instruct new CBCS syllabus to be effective from this academic CBCS syllabus was then conceived in line with UGC g those were duly approved by the respective
Teaching and Learning	☐ Teaching and Learning: As part of the efforts to teaching learning process arrangements are made academic meetings with Heads of different departments College. At the beginning of each semester, Hea departments assemble and discuss different aspects learning processes, starting from curriculum to pe practices, latest trends in knowledge and industry initiatives taken, the most mentionable ones are: • of the lecture delivery system by the Principal and departments. • Review of the lessons at the end of question answer sessions. • Continuous assessments outcomes are credited in the final examination. feedbacks are taken into consideration to improve learning process. • Parents' feedbacks on teachi programmes are also considered. Each course discuss in the meetings to cover different aspects of the c delivery assessment. All course modules are revie results are analysed and discussed to validate the courses.
Examination and Evaluation	☐ Examination and Evaluation: Each course outline assessment components for the respective course and to each component. The different forms of assessm assignments, project work(s), problem sets, class activities, presentations and end semester exami assessment rubric is also incorporated in the cour allow a student understand how he needs to prepare
Research and Development	☐ Research and Development: To encourage research a research activities in the college, a Research Comm constituted. Faculty members are encouraged to major/minor research projects from various fundi including UGC and DST and CSIR. The college manageme necessary infrastructural facilities as well as reso in the campus for research projects. The following

	supports are generally provided to the teachers nationally and internationally: I. Infrastructural conducting research of the national and internation II. Supports with the sophisticated research instrum from the college central funds. III. Study leave f post-doctoral and collaborative research in the i institutes. IV. In some cases, supports with the req for participating international and national confere maintenance charges (AMC) for the instruments proc central college funds or from the individual maj projects sponsored by DST/CSIR/UGC. VI. Support accounting and auditing facilities centrally for t research projects sponsored by DST/UGC/CSIR. The maj consultancy and revenue sharing are: I. Faculties ar engaged in consultancy services on research and programme in academics and industries. II. Revenue the consultancy and the expertise of the facultie infrastructural and instrumental facilities of the c considered solely as a central fund for research and the college. III. Revenue generated from the pat individual faculty based on the research projects co college using the infrastructural and instrumental the college will be shared by the college (40) an faculty (60). IV. Revenue generated from the consul expertise of the faculties using the college hour bu infrastructural and instrumental facilities of the c shared by the college (40) and individual faculty (t generated from the consultancy and the expertise of not using the college hour, and not using the infra instrumental facilities of the college will be sl college (20) and individual faculty (80
Library, ICT and Physical Infrastructure / Instrumentation	☐ Library, ICT and Physical Infrastructure / Inst Library: Day-to-day operations of the Library is r Integrated Library Management Software namely KOHA. introduced from 2016 and has replaced Vivekanan Management System (VLMS) which was implemented in time being, the users can search resources through O (OPAC). Books are issued through Automated Circula System with the help of bar-coded library membership has been updated immensely. New journals, magazine online database were procured to establish an acad Infrastructural requirements were reviewed in the academic session. There were some refurbishing c classrooms and hostel facilities, sports infrastruct cabins.
Human Resource Management	☐ Human Resource Management: i. Teachers are enc participate in seminars, conferences and workshop update their knowledge and get exposed to new tecl latest developments in their respective areas of National and International level conferences and organized to develop organizational capabilities a qualities of faculty members. iii. Students are r conduct more inter-collegiate technical and non-tecl and other competitions to strengthen their leadersl

	organizational skills. iv. Efficient service is prov monetary and other benefits of the teaching and non- without any delay. v. Periodical induction program for creating a bond between the seniors and new fac
Industry Interaction / Collaboration	☐ Industry Interaction / Collaboration: Many facult involved with different consultancy programmes. This institute-industry interactions. Alumni of the insti different reputed government or/private/MNCs/Academi invited to address the students and interact with through various bodies like the Academic Council, Bc and the Governing Body.
Admission of Students	☐ Admission of Students: For admission of students in both UG and PG courses, a number of careful ste sequentially. The basic procedure followed is outli Opening of online application including payment of College website which announces the dates of entra both UG and PG courses ii. Issuing admit cards 1 downloaded from the website iii. Setting of the e schedules in such a way that a candidate can sit for in different subjects of his choice. If a candidate the opportunity to sit for two different subjects clash in the schedule, his test is arranged sepa Provision of refreshments for each candidate, make- rooms and paid lunch services for the guardians v. amanuenses for visually challenged candidates v publication of results within 7 working days of the vii. Pre-admission counselling arranged for each c Principal, Vice Principal, and heads of all depart professors and other monastic members of the instit follows on the basis of merit, reservation policy government, UGC norms and other need-based criteria College.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development: i. Internet access is throu of the College. ii. CCTV Cameras are placed in all including the examination halls for continuous su
Administration	Administration: All official communications are carr mail.
Finance and Accounts	Finance and Accounts: All the salaries of teaching a staff are computerized and remittances are o
Student Admission and Support	Student Admission and Support: The administration of with students, faculty and the admission process computerized. Semester results are put up in the coll access to students and parents. All information regar procedures, course fees, college facilities, schola etc. can be obtained from the College website. Studen to visit the website at regular intervals to keep updated.
Examination	Examination: Self-constructed software has been impl office of the Controller of Examinations. The syste

generate the examination application forms for all
prepare the seating arrangement for conducting th
examinations, issue admit cards, prepare marks sheets
publish results and print the semester-wise and cons
sheets.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards
professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional bc which membership fee is pr
No Data Entered/Not Applicable !!!			

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by
teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number participa (Teachi staff)
No Data Entered/Not Applicable !!!					

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progr
Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	
Orientation Programme	Nill	27/08/2018	26

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
Nill	Nill	7	

6.3.5 – Welfare schemes for

Teaching	Non-teaching
Staff welfare under supervision of staff welfare committee ii. Employees Co Operative Credit Society	Staff welfare under supervision of s welfare committee ii. Employees C Operative Credit Society iii. Interest loan for management staff

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Institution conducts internal and external financial audits regular
words each) Financial audit of the College is conducted in three ph

i. Internal Audit Team, appointed by the RKM Ashrama, audits the
transactions of the institution at regular intervals all the year
Statutory audit team, appointed by Belur Math, head quarter of F
prepares an annual report on the basis of evaluation of the audit
Internal Audit Team. iii. The Audit Team, appointed by the Goverr
Bengal, visits the accounts section of the College once a year and
documents related to financial transactions. iv. Besides these ab
audit exercises, the Audit Team from CAG occasionally visit the ir
inspect the relevant financial document related to high-valued tra
issues a certificate to this effect.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Non Government	480000	Re D

View File

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Ye:
Academic	Yes	Nill	Ni
Administrative	Yes	A Team of External Peers	Ni

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Though we do not have a formal body that may be called such an "
every year as per the pre-scheduled academic calendar a parents'/gua
formally organised for a whole day towards discussing the welfare (
students both at the central and the departmental levels. Teachers
the guardians both in absence of the students and in the second hal
of them. • All problems pertaining to students – be they of individ
psychological or financial nature -- are communicated through the v
teacher contacts. These information help in a more efficient ad(
students' needs. • Students are constantly encouraged to participat
outside the class room informal discussions with their professors :
meaningful association evolves among them.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. 320 KV sensor-based auto changeover electric power generator has
2. The research laboratories of Chemistry and Physics department h
shifted to the new annex building. 3. A high-end server for Phys
laboratories has been procured. 4. A new programme of M.Sc. in Compu

been introduced from this academic session. 5. Inauguration of the
the new annexe building of the college by revered Swami Smarananda
President of Ramakrishna Math and Mission on 16th September, 2018 6
of the newly revamped College Library in annex building by rev
Subiranandaji, General Secretary, Ramakrishna Math and Mission on 1
2018 7. Initiating e-reading room with 61 computer terminals hav
facility and extension of working hour of the library till 8.00 PM
8. Introduction of M.Sc. in Computer Science. 9. Shifting of Resear
of Physics and Chemistry departments.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Dura
2018	Professor Tushar Kanti Chakraborty, Department of Organic Chemistry, IISc Bangalore delivered a lecture on 'Synthesis of Natural Products Today and the Challenges of Tomorrow' on 16th July 2018.	16/07/2018	16/07/2018	16/0
2018	Prof. Arunangsha Maity, Taki Govt. College gave a seminar lecture on "Emergences of Indian Nationalism".	21/08/2018	21/08/2018	21/0
2018	Introduction of M.Sc. in Computer Science	01/08/2018	01/08/2018	01/0
2018	Dr. Soumen Ghosh (University on Minenesota), an ex-student of the department of Chemistry of our College, delivered a lecture on 'Computational Modelling of Electron Transfer Processes in Molecular Electronics'	13/08/2018	13/08/2019	13/0
2018	One day Orientation program of the 1st year UG students by the Vice Principal Mj.	20/08/2018	20/08/2018	20/0
2018	One day Orientation program of the 1st year PG students by the Vice Principal Mj.	18/09/2018	18/09/2018	18/0
2018	A Two Day National Seminar on 'Janabhasha Samskritam Bharatiya Janajatayasca' was jointly organized by Sahitya Academy, Govt. of India, New Delhi and our College. Inaugural session was chaired by Prof. Abhiraj	10/10/2018	10/10/2018	10/1

2019	Rajendra Mishra, Convener, Sanskrit Acad			
2019	Seminar on 'Image Processing' by Dr. Kuntal Ghosh, Machine Intelligence Unit, Computer and Communications Sciences Division, Indian Statistical Institute	15/03/2019	15/03/2019	15/0
2019	Participation in NIRF	08/04/2019	08/04/2019	08/0
2019	Monoranjan Byapari, a reputed Bengali Dalit writer and activist, delivered a seminar talk on "Proshno Apnader: Jobab Lekhoker"	12/04/2019	12/04/2019	12/0

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the instit

Title of the programme	Period from	Period To	Number
			Female
No Data Entered/Not Applicable !!!			

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energ
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Num
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	
Any other similar facility	Yes	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	I add
No Data Entered/Not Applicable !!!						

No file uploaded.

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Prospectus for Student	02/07/2018	The college prospectus summarily presents, be important events that took place during the year, the code of conduct in this institution great ideals of the Holy Trio of Sri Ramakris and Swami Vivekananda.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration
Vidyarthi Vrata (vow-talking ceremony of fresher students)	12/08/2018	12/08/2(
Independence Day	15/08/2018	15/08/2(
Janmastami	02/09/2018	02/09/2(
Teachers' Day Programme	05/09/2018	05/09/2(
Swami Vivekananda's Chicago Lecture Day of 11th September.	11/09/2018	11/09/2(
Gandhi Jayanti	02/10/2018	02/10/2(
Re-union of the alumni	25/12/2018	25/12/2(
Birth Tithi of Sri Ma Sarada	28/12/2018	28/12/2(
Birth day of Swami Vivekanand	12/01/2019	12/01/2(
Birth Tithi of Swami Vivekananda	27/01/2019	27/01/2(

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i. Going solar and going smart: The College has already installed t solar plants to achieve self-reliance in energy consumption. Thi initiative taken to move away from coal-fired production of electri solar to reduce our carbon footprint. This initiative does genera electricity which is more than our average consumption and the same national grid through an arrangement with the proper authorities. i and augmenting greenery: The Ashrama campus, of which the College i is immaculately preserved with its unspoilt originality and vegetat Planation of new saplings is only a norm here. New floral variations and every season in both the College and the hostel gardens. iii. M garden: Spanning an area of approximately 730 sq. meters, the mec garden has grown in size and reputation. This serves both as a pr house of knowledge (especially for the department of Chemistry) and for a number of research-based projects. iv. In-campus farming pr College can be proud of the fact that despite being located so metropolis. It possesses a huge in-campus farming facility. Under t of the members of the monastic order and supported by skilled la Agricultural Training Centre, it houses a nursery unit, a vermicomp animal husbandry. v. The present lighting system is gradually being lights. vi. The campus has already been declared as a tobacco free gearing towards making it cent per cent plastic free zone. vii. Wat consumption of water in our institution in particular, and the Ashr

is based on the principle of re-use and recycling of water made pos
network of connected canals and ducts within the Ashrama pr

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Two best practices of our institution may be presented as (i) Impl
Swami Vivekananda's views on education and permeating the doctrine c
Creating opportunities of higher education to underprivileged se
society i. Implementation of Swamiji's views on education and pe
doctrine of seva. The fundamental inspiration behind running a
institution like ours is to be identified with the concerted effort
Swami Vivekanada's idea of "man-making and character-building" educ
pupils and transform their shallow and prejudiced minds into globa
boundaries, divisions and socio-cultural-religious prejudices. O
excellence doesn't guarantee a student an admission to this Colle
detailed interview-cum-counselling process ensures beforehand t
applicant possesses the requisite moral orientation suited to the
climate of the institute. An orientation programme for the fresh
"Vidyarthi Brata") helps them get proper guidance regarding how to
the disciplined campus and the hostel environment slowly and seaml
hostels, students of all castes, religions and social status live t
rooms with others and participate in the common morning and evening
are constant endeavours to expand the emotional and intellectual c
students through spiritual education to help them evolve into bette
dedicated to acts of love, kindness and fellow-feeling. Visio
transformational leadership of the monks sitting at the helm of th
the crucial role in all these. They simultaneously address the acad
and administrative problems of students, and often offer psychologi
when needed. They play stellar roles in organising different ce
curricular activities and musical functions that the College arrang
time. A close and healthy relationship with the Praktani, the name
alumni association of our College is known, is always maintained. S
been a student of our College will always consider it as his secon
rest of his life -- so strong is the familial environment and th
ambience that prevails in the College. The Praktani works incessantl
close interaction among its members as well as to provide support to
need help. It extends regular financial assistance to the needy st
college through various forms of scholarships and prizes. The Prakt
by the ex-students in their dire needs. It has always been a motto
to serve the society in various capacities in fact, it has a se
dedicated to Social Services, through which it helps needy students
the surrounding localities. The Praktani also assists people seekir
and it regularly contributes to the Medical Camps organized by the
financial help is given to the hostel workers at the time of thei
Commitment, devotion and dedication of all the staff members of ou
steeped in the same spirit of "seva".

Upload details of two best practices successfully implemented by the institution as per N
institution website, provide the link

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi
thrust in not more than 500 words

The most distinctive feature of our College lies in its fully resi
from the very beginning. This particular aspect of the institutions
   number of advantages. Students have a unique opportunity to get
 "gurukul system" as far as practicable in the modern times. Student
in many ways insulated from the stress and strain of the everyday l
 confines of the Ashrama, they are also saved from the drudgery of
  daily basis from their place to the College. Multiple occupancy ro
      help in the growth of sharing, caring and interdisciplinary in
   interactions that widens the horizon of knowledge. Students themse
  the duty of decorating the ding hall, serving food to others, clean
   regularly and also the campus as and when required. Home grown ve
fruits form a significant part of the meal of the students. Our Coll
developing a camaraderie in students through these ways based on a c
 and empathy which does help not only in the process of learning, b
its impact on their future careers and mission of them. To encourage
culture, a uniform dress code exists among students for both UG and
   helps student forget discriminate against each other on the basis
economic status. Each hostel building is equipped with one prayer
  hall, dining hall, adequate number of toilets and bathrooms with ge
 floor, common room having indoor games facilities, a number of news
For the all-round development of the students there is one monastic
     along with PG supervisors in each such Bhaban. They are entrust
    responsibility of taking care of the students' welfare. They mak
 available throughout the day every day for each of the students re
 hostel. Students are encouraged to approach them for solution to
    problems. Besides, fully residential status of the College ensu
    teacher/student ratio. Health care facilities including day car
 hospitals, diagnostic centres etc., an Ayurvedic hospital that ca
 other the Pancha Karma facility, a medicinal plant garden. The Col
 upon the fact that no single class is ever reported to be sacrifi
  kind of unrest. No classes are compromised even when functions li
 inter-college competitions, cultural and sports competitions are h
  all made possible for the mandatory residential status. The Colle
library that stays open till 8.00 in the evening every day. There a
computers with internet and printing facilities in it. It is also w
   that, the residential status has given us a possibility of arrang
    tutorial/ special training program beyond college hours when such

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Since a lot of changes are introduced in the physical infrastructure
College, our plan is primarily focused on successfully completing th
could not be concluded in due time due to various contingent reasons
☐ Completing the shifting of the office of the Principal and Vice Pr
New Annex building. The Principal's room in the old College building
converted to institute a permanent office for the Secretary. As the
accounts section, computer section and the general office were reloc
building, some rooms were available for alternative uses. Those room
renovated and converted to accommodate other requirements. The entir
the ground floor of the old College building has to be modernised an
work is to be scheduled sometime in late December so that the studen
affected. One specific room has to be re-allocated for the cooperati
society of the College staffs, one for the Alumni office of Mahavidy

one to showcase various exhibits and photographs to function as a Pe
exhibiting the evolution of our College. ☐ The department of Statist
to be relocated to the ground floor of the old College building from
academic session. Appropriate steps are to be taken towards ensuring
physical infrastructure. ☐ There are six classrooms available in the
building of which two are with e-classroom facilities. Instead of al
rooms permanently to some of the departments, HODs of the various de
be approached to know, in what way and how intensely they are intend
these facilities, so that the maximum utilization of this modern tec
teaching may be achieved through a common consensus. ☐ The process o
the College website has to be geared up further. ☐ Next year being t
jubilee of our College, a year-long academic and cultural programme
chalked out carefully. ☐ We have to start the necessary data collect
the relevant quarters for going into the 3rd cycle of NAAC accredita
Renewal of Autonomy. Towards these activities, a small core group of
be identified who will coordinate the necessary activities with the
stakeholders of our college.