

Notice.

10-2-2018



Ramakrishna Mission Residential College (Autonomous)

Vivekananda Centre for Research

Ramakrishna Mission Ashrama

(A Branch Centre of Ramakrishna Mission, Belur Math, Howrah-711202)

Narendrapur, Kolkata - 700 103, West Bengal, India

A Scientific Industrial Research Organisation, Recognised by DST, Govt. of India

College with Potential for Excellence (CPE), Re-accredited by NAAC - 'A' (CGPA 3.56 out of 4)

BOS-UG History Meeting Dt: 10.2.2018

Notice!

A meeting of the Board of Study - UG History will be held on February 13, 2018 (Tuesday) at 2:00 pm in the Moderation Room of the Exam Cell on the College premises.

All Members are requested to kindly attend.

Agenda! - confirmation of the last proceedings.

1. Preparation for the introduction of CBCS at UG Honours level.
2. ClioVenture-2018 (Theme: Sister Nivedita)
3. Panels for Question setters, moderators, reviewers.
4. Matters Arising,

Members,

1. Dr. C.B. Roy
2. Prof. Arup K. Biswas
3. Prof. Susobhan Sengupta
4. Prof. Rajesh Biswas
5. Prof. Dr. Nibban Basu (ex Nominee)
6. Prof. Arunangshu Maity
7. Prof. Sourav Naskar
8. Prof. Shima Dutta
9. Sri Krishna Kr. Samanta

Group
10-02-2018

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Board of Study (History) Meeting

Date: 13-02-2018
Time: 02.00 pm

Venue: Exam Dept.
Moderation Room

Members present.

1. Chandan Kumar Roy 13/2/18
2. Nandan Bera 13/2/18
3. Ibisudatta 13/2/18
4. Surendran Singh 13/02/18
5. Rajesh Bera 13.02.18
6. Arunangsha Maity 13.2.18
7. Krishna Kumar Sarker 13.02.18
8. (Signature)

The Meeting was presided over by Dr. C.B. Roy, H.O.D. Dept. of History.

Proceedings of the last meeting of the BOS, held on 23-8-2017 was read and approved after relevant discussion.

Important Resolutions/Decisions: —

1. The H.O.D. presented a list of the names of teachers to be appointed as Question-setters, moderators, reviewers for the Semester Exams proposed to be held in May, 2018

After discussion on the list submitted by the H.O.D., it was resolved that separate panels for each semester be prepared and submitted to the Examination Dept.

2. In the meeting itself separate panels were prepared for each semester (Sem-02, 04, and 06) and semester-wise panels of Question-setters, moderators and reviewers were handed over to the H.O.Ds for submission to the Exam Cell of the College.



BOS Meeting (History) : 13.02-2018

3. Elaborate discussions on the introduction of the Choice Base Credit System (CBCS).

During the course of discussion on CBCS, CU Draft on CBCS, CBCS scheme for UG History Honours introduced by the Bankeya University and Jadavpur University were taken into consideration.



Dr. Prof. Nirban Basu suggested that —

- (a) 20% deviation in the CBCS syllabus prepared by the UGC is permissible
- (b) Any deviation in the core papers prescribed by the UGC for UG History Hons should be avoided
- (c) Dept. may frame the syllabus of Discipline Specific Elective courses and Generic Elective (Interdisciplinary) courses as per its own convenience. At the time of framing these syllabus following points should be kept into consideration —
 - (i) availability of faculty to teach the course
 - (ii) availability of study materials (Text and Reference books) on the course-to-be-introduced.
 - (iii) relevance of the course —
 - (iv) parity between the models suggested by the UGC and course-to-be designed by the Dept.
 - (v) availability of the question-setters and Moderators on the new courses.

4. Sri Susobhan Sengupta acquainted the external members with the proposal of organising an One Day Student Seminar on "Sister Nivedita in History" for the College and University students of WB on 21.3.2018. Sri Arup K. Biswas requested the external members to help the Dept. in organising the ClioVenture-2018. Members assured all possible assistance.

The meeting ended with a vote of thanks to the chair.

13-2-2018.

Read and Confirmed
Chairman
21-7-2018

Chandra Anishan Bhattacharya
Chairman (BOS)

BOS-in-UG History: 21-7-2018



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BOS-History-UG Meeting

Date: 08-7-2018

All the esteemed members of the BOS-History UG are requested to kindly attend the meeting of the BOS on July 21, 2018 at 12:30 noon in the Dept. of History (Main Building).

Members:

Agenda: Confirmation of the last proceedings.

1. Dr. C.B. Roy (Chairman, BOS)
2. Prof. Dr. Amit Dey (VC-Nominee)
3. Prof. Arunangsha Maiti (Academic Council Nominee)
4. Prof. Shama Dutta (do)
5. Prof. Sourav Mookerjee (Principal's Nominee)
6. Prof. Anupam Biswas
7. Prof. S. Sengupta
8. Prof. R. Biswas
9. Sri Krishna K. Sarker,

Agenda:

1. Discuss on CBCS Draft Syllabus for History UG Honours Course: Core and Generic
2. Revision and restructuring of the Courses
3. Question Pattern, Evaluation Mechanism
4. Panels of Question Setters, Moderators, Reviewers
5. Project work - introduction under CBCS
6. Clivventure - 2019
7. Misc.

All the members informed telephonically.

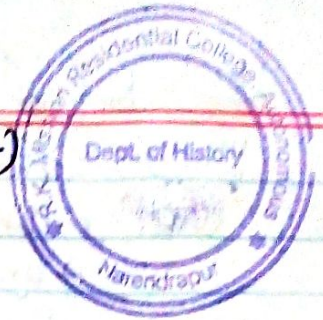
[Signature] 8/7/2018

BOS-in-UG-History Meeting

Date 21-07-2018

Time: 10.30 hours (Pre-Lunch session)

Venue: Dept. of History



Members Present:-

1. Prof. Amit Dey (CU-VC Nominee) - Amit Dey 21/7/18
2. Prof. Shima Datta (AC-Nominee) - Datta 21/7/18
3. Prof. Arunangsha Maity (do) - Arunangsha Maity 21/7/18
4. Chandra Bhushan Bhowmik
5. Rajesh Biswa - Rajesh Biswa 21.07.18
6. Krishna Kumar Sanyal - Sanyal 21.07.2018
7. Arup Kumar Biswas - Biswas
- 8.

The Meeting was presided over by the H.O.D., Dept. of History, N.K.P. Res. College, Narendrapur.

The proceedings of the last meeting of the BOS-in-UG-History, held on February 13, 2018 was read and confirmed after discussion on relevant academic issues.

- A The Draft on CBCS syllabus in History (Honours and Generic) prepared by the Dept. was circulated among the members present (Total 8 pages). After discussion on Core Courses (14), DSEC (4) and Generic Elective course, it was resolved that —
- (i) Restructuring and revisions of Courses be approved.
 - (ii) The course design prepared by the Dept. under CBCS be approved without any change.
 - (iii) The proposed Evaluation mechanism under CBCS to be introduced by the Dept. subject to approval of the Examination Dept. of the college. The Dept. be given the scope and authority to bring in change(s) in the Examination mechanism to accommodate the instructions/suggestions from the College Administration, as the General Rules and Regulation (under CBCS) of Examination is yet to be framed by the College Exam Cell.

BOS Meeting : 21-7-2018 (History)

⑧ Resolved further that :-

- (iii) Question pattern designed by the Dept. for CBCS be approved with the modification as suggested on page no-05 of the Draft syllabus :-
- (a) For End Sem Exam (in each CC and DSEC) 02 Questions [each of 15 Marks]
 - (b) No choices will be given for Objective type Questions.
 - (c) Project work option be given to the students from 1st Sem.
- (iv) For Term Papers, in a given semester, there should be uniformity in the pattern of Questions in a given paper. i.e.
- if Book review - all the students will be given the assignment on Book review only
 - if 'Project work', all the students will go for 'project'
- (v) During the academic session 2018-2019 under Generic, "History of India (c 1757-1947)" be offered to the 1st Sem and 2nd Sem non-History Hons students as HIS-A-GEC-01 under CBCS.
- "Some Aspects of European History (1780-1945)" will be offered to these students as HIS-A-GEC-02 respectively in 3rd and 4th Semester during the next academic session (2019-2020) under CBCS scheme.

Prof. Amit Ray requested the faculty members to offer choice no - (i) of HIS-A-DSE-02 and no (i) of HIS-A-DSE-04 to the students admitted under CBCS respectively in Sem-D5 and Sem-D6. The request was accepted and approved.

- (c) The panels of External Question setters and Moderators prepared by the Dept was approved Unanimously.

The H.O.D. requested Ms. Shima Dutta to suggest the names of teachers willing to accept the assignment of Question setter and Moderator. This Approved Panel of Examiners and Moderator will be Valid for the Academic Session 2018-2019.



BoS Meeting: 21-7-2018 (History)

- (d) Course design/Modular break-up of the following CC and GE courses were discussed and finalized:
HIS-A-CC-01 (for History Honours) and CC-03;
HIS-A-CC-02 (for History Hons), and CC-04; CC-11;
HIS-A-GE-01 (General Elective for students having Hons in any subject other than History) and
HIS-A-CC-05, CC-08, CC-12, CC-13, DSEC-01, DSEC-03.
- (e) The HOD informed the members that course design and Modular breakup plan for rest of the papers (CBES) are being prepared and the exercise will be expectedly completed before Puja vacation (i.e. by 2nd week of Oct, 2018).

Next Board of study meeting will be tentatively held in Nov/Dec, 2018 to —

- (a) discuss and finalize the course design of all the remaining CC, DSEC and GE courses, i.e. modular breakup of the courses approved.
- (b) review the implementation of the CBES scheme
- (c) ^{discuss the} organization of state level students seminar [ClioVenture-2019]
- (d) discuss the preparation for proposed NAAC visit,

- (f) The H.O.D. informed the house that Principal's Nominee (under Alumni category) on the BOS, Prof. Sourav Haskar of Vidyasagar University would not be ~~attend~~ able to attend today's meeting owing to some administrative/technical reasons.

- (g) The approved Course structure for History-CBES (Honours and Generic) be signed by all the members present in today's meeting and those pages (Total 08 pages) be pasted on this Minutes Book.

The Meeting ended with a vote of thanks to the Chair. Experts (re and Academic Council nominees) requested the dept. to note the names/titles of the courses finalised in this meeting.



BOS Meeting UG-History: 21-08-2019

Board of Study-in UG-History
Meeting

Date: August 21, 2019

Time: 02.00 pm

Venue: Dept. of History

Members present.

1. Prof. Amit Dey (A. Council Nominee) V.C - CU. Nominee.
2. Prof. Arunangsha Maity (A. Council Nominee)
3. Chandra Bhushan Od. Ray -
4. Prof. Susobhan Sengupta
5. Prof. Anup Kr. Biswas.
6. Prof. Rajesh Biswas
7. Dr. Krishna Kr. Sarkar.
8. Prof. Soumya Naskar.

Signature of the Members Present.

1. Amit Dey 21/08/19
2. Arunangsha Maity 21.08.2019
3. ~~Chandra~~ 21.8.2019
- 4.
5. Susobhan
6. Rajesh Biswas - 21.08.19
7. Krishna Kumar Sarkar 21/08/19
8. Soumya Naskar. 21.08.19.

Agenda

1. Finalisation of the CBCS course structure
2. Panels for Question Setters, Moderators, Reviewers for the Academic Session 2019-2020 (Odd and Even Semesters)
3. Action Plan for 2019-2020 : ClioVenture-2020
4. Academic Audit, Mentoring Programme
5. Misc/Matters Arising:



Chandra 08/8/2019.

BOS Meeting UG-History: 21-8-2019

The meeting was chaired by Dr. C. B. Roy, HoD, Dept. of History.

The proceedings of the last meeting of BOS-UG-History, held on 21-7-2018 were read out by the chairman, BOS-UG-History followed by discussion on the proceedings.

Prof. Dr. Amit Dey suggested to extend the time span of the newly created (GEC-D1) and introduced under CBCS w.e.f 2018-2019 from 1947 to 1999 in order to accommodate some relevant topics of History of Post-Independence India.

Prof. Susobhan Sengupta in reply raised the problem of effecting any immediate change in this GE Course-I: "History of India: 1757-1947".

Prof. Arunangshu Maity suggested to reduce the full marks allotted to AECC and GEC from 100 to 50 to maintain parity between Credit and Marks. In reply, Dr. C. B. Roy informed the members that College administration had adopted the pattern of the University of Calcutta and changes could be made only by the Academic Council.

After the discussion it was resolved that proceedings of the last meeting of the BOS held on 21-7-2018 be approved.

● Course Redesigning and Revision on CBCS pattern:

In the last BOS meeting held on 21-7-2018 Course titles of the following Core Courses for Honours had been finalised and Experts had requested the dept. to prepare the detail Modular structure of each Core Course: DG 02, CC 06, CC 07, CC 09, CC 10, DS-01, DS-02. Dept. placed the Modular design of all these Core Courses for discussion.

After several hours of deliberation, the house decided to take following resolutions:

- (i) It was resolved that the Modular design and content of the DSEC-02 (History of Historiography: Western Tradition) and of DSEC-04 (History



BOS Meeting - History UG, 21-8-2019

of Historiography: Indian Tradition) be accepted and approved without any change.

(ii) These two Courses - newly designed by the dept. - be offered respectively in 5th and 6th Semesters

(iii) Modular designs and course content of CC-06, CC-07, CC-09 and CC-10 be approved and accepted without any change.

(iv) Resolved that the Course design and content of the following newly created DSEC, to be introduced and offered respectively in 5th and 6th Semesters as alternative courses be accepted and approved without any change:

(a) DSEC-1 (Sem-05): History of Modern East Asia-I
New, (Alternative) : China-1840-1949

(b) DSEC-2 (Sem-05): History of South-East Asia I:
(New, as an alternative) 19th century

(c) DSEC-03 (Sem-06): History of Modern East Asia II:
(New, as an alternative) Japan: 1868-1945

(d) DSEC-04 (Sem-06): History of South-East Asia-II:
20th century

(v) Resolved that the final course design, course content, modular break-up of the approved CC and DSEC courses be offered to students of B.A. History Honours programme, without any change and/or revision, admitted in the academic session 2018-2019, 2019-2020 and 2020-2021.

(vi) Resolved that all the CC, DSEC and GEC courses drafted, discussed, accepted and approved by the BOS in its last two meetings (21-7-2018 and 21-8-2019) be placed in the Academic Council meeting for approval.

• Panels of Question Setters, Moderators: -

(i) Resolved that the panels be approved and sent to the Examination Cell of the College.



Bos Meeting - UG History 21-8-2019

- (i) Resolved that Panels of Question Setters, Moderators, Examiners and Reviewers prepared by the dept. and approved by the Bos in today's meeting would be valid for the academic sessions - 2019-2020 and 2020-2021.
- (ii) Resolved that the dept. be given the authority to include or exclude names of teachers in/from the panels, if situation demanded such an action during the period of validity of the panels.

• ClioVenture - 2020.

HOD, Dept. of History informed the experts that Dept. was planning ^{to organize} faculty and college sponsored annual state-level academic fest of the dept on a suitable date in February 2020.

The theme of the ClioVenture-2020 would be - "New Social Movements"

Dr. Rajesh Biswas presented a report on the ClioVenture-2019.

• Historica : Departmental Wall Magazine:

HOD, Dept. of History informed the experts that Department's students had prepared and displayed six Wall Magazines during February - August, 2020

- Professor Susobhan Sengupta explained the Mentoring (i) Programme of the dept. and requested the faculty members to do the work of Mentee Grouping.

Keeping in mind the no. of students of History Hons in 2019-2020 session, it was resolved that

Mentor-Mentee grouping be done in the following manner —

Mentor	Mentees
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Dr. C.B. Roy	07 from I st yr + 5 from 3 rd yr.
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Prof. Arupkr. Biswas	12 students from I st year
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Prof. S. Sengupta	05 students from 2 nd year and 07 students " 3 rd year
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Dr. Rajesh Biswas	02 from I st yr + 02 from II nd yr + 06 from 3 rd year.
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Department of History

Syllabi for Courses offered by the Department at
Under Graduate Level

Under **CBCS**

2018

UG Course Structure Under CBCS (w.e.f 2018-19)

History Honours Programme

Programme Code: BAHHIS

Programme Objectives:

History has got such a wide range that it appears to be “amorphous, virtually like a country without boundaries or a circumference without a centre.”

It is not possible to say when man’s “sense of history” began, but it is beyond any doubt that in the absence of a “historical sense” it is not possible for a culture/ civilization/ nation/ society to develop and prosper on the scale of time. As the past, present and future are delicately woven together as an endless chain of events, a nation’s attitude and approach to its past play an immensely vital role in its evolution, growth and development.

Few nations in the world today face so many problems as does India. In order to solve these problem it is essential that the rising generations should have a clear and as true a picture of the past as possible. Not only that, it is also equally important to approach the past with a “historical sense”.

From the view point of the market value of the subject, History is an integral part of all Competitive Examinations.

In the preliminary exams for civil services, both at central and state levels, and in various competitive exams for recruitment in Railways, Banking, LIC, Financial services, SSC etc. about 20% to 25% weightage is given to History. This makes history an indispensable subject for the educated youth aspiring for job in the employment market.

Programme Outcome (Expected):

- Development of “historical sense”.
- Understanding of the cultural patterns and civilizations with all their varied aspects.
- Understandings of the patterns of interplay of the man with his environment and his fellowmen.
- Development of global, national and regional consciousness

- Success in admission tests for P.G courses in History and allied branches of knowledge (Medieval Indian History, AIHC, Numismatics, Archaeology, IR etc.) in reputable institutes in India and abroad.
- Transfer of the knowledge, skills and experiences by the students to the society and its application in personal life.

SEMESTER WISE COURSE DISTRIBUTION FOR THE STUDENTS OF **History** **Honours Programme**

SEM 01:					
COURSES	CREDIT THEORY	CREDIT TUTORIAL	MAXIMUM MARKS	MARKS DISTRIBUTION	NO OF LECTURES
CC01	05	01	100	A-05,IA-15,TH-65,TU-15	60
CC02	05	01	100	A-05,IA-15,TH-65,TU-15	60
GEC 1 (other than History)	05	01	100	A-05,IA-15,TH-65,TU-15	60
*AECC01	02		100		
Total	17	03	400		

SEM 02:					
COURSES	CREDIT THEORY	CREDIT TUTORIAL	MAXIMUM MARKS	MARKS DISTRIBUTION	NO OF LECTURES
CC03	05	01	100	A-05,IA-15,TH-65,TU-15	60
CC04	05	01	100	A-05,IA-15,TH-65,TU-15	60
GEC 2 (other than History)	05	01	100	A-05,IA-15,TH-65,TU-15	60
*AECC02	02		100		
Total	17	03	400		

SEM 03:

COURSES	CREDIT THEORY	CREDIT TUTORIAL	MAXIMUM MARKS	MARKS DISTRIBUTION	NO OF LECTURES
CC05	05	01	100	A-05,IA-15,TH 65,TU-15	60
CC06	05	01	100	A-05,IA-15,TH-65,TU-15	60
CC07	05	01	100	A-05,IA-15,TH-65,TU-15	60
GEC 3 (other than History)	05	01	100	A-05,IA-15,TH-65,TU-15	60
*SEC01	02		100		
Total	22	04	500		

SEM 04:

COURSES	CREDIT THEORY	CREDIT TUTORIAL	MAXIMUM MARKS	MARKS DISTRIBUTION	NO OF LECTURES
CC08	05	01	100	A-05,IA-15,TH-65,TU-15	60
CC09	05	01	100	A-05,IA-15,TH-65,TU-15	60
CC10	05	01	100	A-05,IA-15,TH-65,TU-15	60
GEC(other than History)	05	01	100	A-05,IA-15,TH-65,TU-15	60
*SEC02	02		100		
Total	22	04	500		

AECC01,AECC02, SEC01 and SEC02 Common and Compulsory For All The UG Honours Programmes

SEM 05:					
COURSES	CREDIT THEORY	CREDIT TUTORIAL	MAXIMUM MARKS	MARKS DISTRIBUTION	NO OF LECTURES
CC11	05	01	100	A-05,IA-15,TH-65,TU-15	60
CC12	05	01	100	A-05,IA-15,TH-65,TU-15	60
DSEC01	05	01	100	A-05,IA-15,TH-65,TU-15	60
DSEC02	05	01	100	A-05,IA-15,TH-65,TU-15	60
Total	20	04	400		

SEM 06:					
COURSES	CREDIT THEORY	CREDIT TUTORIAL	MAXIMUM MARKS	MARKS DISTRIBUTION	NO OF LECTURES
CC13	05	01	100	A-05,IA-15,TH-65,TU-15	60
CC14	05	01	100	A-05,IA-15,TH-65,TU-15	60
DSEC03	05	01	100	A-05,IA-15,TH-65,TU-15	60
DSEC04	05	01	100	A-05,IA-15,TH-65,TU-15	60
Total	20	04	400		
Grand Total	118	22	2600		

Details of the Course Structure, Course Title and Course Code (Semester wise) of History Honours Programme

SEM 01:	
CORE & DSE COURSES	Course Codes and Title of the Courses
CC01	HHIS1CC01NTH - History of India (From the Remote Past up to c 300 BCE)
CC02	HHIS1CC02NTH – The Ancient World Beyond India-I: Social Formations and Cultural patterns

SEM 02:	
CORE & DSE COURSES	Course Codes and Title of the Courses
CC03	HHIS2CC03NTH - History of India (c300BCE-650CE)
CC04	HHIS2C04NTH – History of India (c650CE-1206CE)

SEM 03:	
CORE & DSE COURSES	Course Codes and Title of the Courses
CC05	HHIS3CC05NTH -History of India (1206-1526)
CC06	HHIS3CC06NTH –The Ancient World Beyond India-II: Greece and Rome: The Classical Age
CC07	HHIS3CC07NTH - Rise of the Modern West-I(14 th -16 th Centuries)

SEM 04:

CORE & DSE COURSES	Course Codes and Title of the Courses
CC08	HHIS4CC08NTH - History of India (1526-1707)
CC09	HHIS4CC09NTH -Rise of the Modern West-II (17 th -18 th Centuries)
CC10	HHIS4CC10NTH -History of Modern Europe (1780-1848)

SEM 05:

CORE & DSE COURSES	Course Codes and Title of the Courses
CC11	HHIS5CC11NTH -History of India (1707-1818)
CC12	HHIS5CC12NTH -History of India (1818-1905)
DSEC01	<p>HHIS5DS11NTH - *(i) International Relations (1918-1939) (To be offered to the students admitted respectively in 2018 and 2019)</p> <p>HHIS5DS12NTH- (Any one of the following courses) (ii) History of Modern East Asia-I: China (1840-1949) (iii)The Medieval World Beyond India: Social Formations and Cultural Pattern. (iv) History of Bengal: (1757-1905)</p>
DSEC02	<p>HHIS5DS21NTH- *(i)History of Historiography : The Western Tradition (To be offered to the students admitted respectively in 2018 and 2019)</p> <p>HHIS5DS22NTH (Any one of the following courses) (ii)History of South East Asia (19th Century) (iii)History of USA-I (1776-1945) (iv)Research Methodology in History (approved by the BoS, Modular break up yet to be finalized)</p>

SEM 06:	
CORE & DSE COURSES	Course Codes and Title of the Courses
CC13	HHIS6CC13NTH -History of India (1905-1999)
CC14	HHIS6CC14NTH - History of Modern Europe-II (1848-1918)
DSEC03	HHIS6DS31NTH - *(i)Contemporary Global Politics (1945-1991) (To be offered to the students admitted respectively in 2018 and 2019)
	HHIS6DS32NTH (Any one of the following courses) (ii)History of Modern East Asia-II: Japan (1868-1945) (iii)History of Bengal (1905-1947)
DSEC04	HHIS6DS41NTH - *(i) History of Historiography: The Indian Tradition (To be offered to the students admitted respectively in 2018 and 2019)
	HHIS6DS42NTH - (Any one of the following courses) (ii)History of South East Asia (20 th Century) (iii)History of USA-II (1776-1945)

Ability. Enhancement. Compulsory. Course (AECC)

1. Compulsory language to be taken in 1st Year.
 - a. Subject: English
 - i. Marks: 50
 - ii. Credit: 2
 - iii. Written Test at the Mid & End Semester
 - b. Subject: Bengali
 - i. Marks: 50
 - ii. Credit: 2
 - iii. Written Test at the Mid & End Semester
2. Environmental Studies
 - i. Marks in Theory: 75

- ii. Credit: 3
- iii. Written Test at the Mid & End Semester
- iv. Marks in Project: 25
- v. Credit: 1
- vi. Each Student will be required to submit a Project Report at the end of Second Semester of First Year. The Project will be an original work which may be related to the Honours Subject of the students but must be some aspect of the environmental studies. However, students may involve his own habitat while doing his Project. In the month of February students should talk to either their teacher of the Environmental Studies or the teachers of their own subject to choose the Project area. The length of the Project Report should be not less than 1500 words but not more than 3000. It may be hand written or typed. The Project must be submitted by 31st May. Students should submit their Project Report Head of the Department and must obtain a Project Completion Certificate from the HoD.

CBCS Syllabus in History Generic (w.e.f. 2018-2019)

(For the students having Honours in any subject other than History)

SEM 01 and SEM 03:					
COURSES	CREDIT THEORY	CREDIT TUTORIAL	MAXIMUM MARKS	MARKS DISTRIBUTION	NO OF LECTURES
SEM 01: GEC 01 (Pool 01)	05	01	100	A-05,IA-15,TH-65,TU-15	60
SEM 03: GEC 01 (Pool 02)	05	01	100	A-05,IA-15,TH-65,TU-15	60

SEM 02 and SEM 04:					
SEM 02: GEC 02 (Pool 01)	05	01	100	A-05,IA-15,TH-65,TU-15	60
SEM 04: GEC 02 (Pool 02)	05	01	100	A-05,IA-15,TH-65,TU-15	60

CBCS Syllabus in History Generic (w.e.f. 2018-2019)

(For the students having Honours in any subject other than History)

SEM 01 (Pool 1) and SEM 03 (Pool 1)	
CORE & DSE COURSES	Course Codes and Title of the Courses
GEC 01	HHIS1GE01NTH- (Any one of the following) *(i)History of India (1757-1947) (ii) History of India (1206-1757) (iii) History of India (From the Earliest Times up to 300CE) *To be offered to the students admitted respectively in 2018 and 2019
GEC 02	HHIS1GE02NTH – (Any one of the following) *(i)Some Aspects of European History (1780-1945) (ii) History of India (c. 300-1206CE) (iii) Contemporary Global Politics (1945-1991) *To be offered to the students admitted respectively in 2018 and 2019

- Evaluation Mechanism and Examination Pattern**

(A) Applicable to All the Core and DSE Courses

Stage 1: First Term Paper (written test): Internal Assessment (Mid Sem.)

Full Marks: 30

Stage 2: (A) End Semester Exam (Theory) Full Marks: 65

(B) End Semester Exam (Tutorial) Full Marks: 15

(Written Test/ Seminar Presentation)

Stage 3: Attendance Full Marks: 05

(B) Applicable to All the Generic Elective Courses

Stage 1: First Term Paper (written test): Internal Assessment (Mid Sem.)

Full Marks: 30

Stage 2: (A) End Semester Exam (Theory) Full Marks: 65

(B) End Semester Exam (Tutorial) Full Marks: 15

(Only Written Test)

Stage 3: Attendance Full Marks: 05

- **Question Pattern**

Applicable to All the Core and DSE Courses

a) Internal Assessment

To answer 05 MCQ/ objective type questions (5X1=05)

To answer 02 questions out of 3/4 options (Short notes type- each within 200-250 words) (2X5=10)

To answer 01 question out of 2/3 options (essay type within 750-800 words) (1X15=15)

b) End Sem. Exam (Theory):65 Marks

To answer 05 MCQ/ objective type questions (5X1=05)

To answer 04 questions out of 7/8 options (Short notes type- each within 200-250 words) (4X5=20)

To answer 02 questions out of 4/5 options (essay type- each within 750-800 words) (2X15=30)

To define/explain any 05 technical terms out of 8/9 options (each within 50 words) (5X2=10)

c) End Sem. Exam (Tutorial):15 Marks

Written Test:

To answer 05 MCQ/ objective type questions (5X1=05)

To answer 02 questions out of 4/5 options (Short notes type- each within 200-250 words) (2X5=10)

Or

Seminar Presentation: Write up on assigned topic as per instruction from faculty concerned (10 Marks) & Open house paper presentation (05 Marks)

COURSE WISE MODULAR BREAK UP

(Core Courses under CBCS)

CC01

Sem. 1 (July-December)

Course No: CC01

Course Code: HHIS1CC01NTH

Course Title: History of India Form the Remote Past up to c. 300 BCE

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objective: This CC aims to provide necessary information on various aspects of ancient Indian culture and civilization and a broad sweep of the early history of the Indian subcontinent.

Course Outcome: After the completion of this CC students would –

- Acquire necessary knowledge and tools to understand the evolution of Indian culture and civilization.
- Be able to understand the role of the environment in the evolution of culture in early India.
- Develop an interpretive approach to explain the critical issues related to the early Indian history.

(A) Theoretical Segment (65 marks)

M-1: Sources and tools for reconstruction of history of Early India.

- Sources: types and their relative importance.
- Early Indian notions of history.
- Ways of divining the Indian past.
- Main physiographic zones of the Indian subcontinent.

M-2: Pre historic age-I: The Hunting-gathering Milieu

- Pre-history and proto history, the Three (stone) Age system, Geological ages and Palaeo environments.
- Palaeolithic and Mesolithic cultures—important sites and features.

M-3: Pre-historic age II: Transition to food production

- Animal and plant domestication and debate on origins of agriculture.
- Neolithic cultures-- Settlement patterns and distinctive features --- Phase-I (c7000-3000 BCE) and Phase -II: (c3000-2000 BCE).

M-4: The Harappan civilisation (c2600-1900/1800 BCE): The First Urban Culture of South Asia.

- Origins, extent, antiquity, nomenclature, script.
- Early Harappan phase.
- Mature Harappan phase.

- Late Harappan phase and decline of urban life.
- Political Structure, Health and Nutrition.

M-5: Cultures in transition

- The Vedic Culture (c1500-600BCE)--the Vedic corpus and its principal components, Aryan question, spread of settlements, politics and polity , society and gender relation , material life, religion and philosophy.

M-6: Beginning of the early historical period in north India (c600-300 BCE)

- The Mahajanapadas- politics and polity, Rise of Magadha.
- Society- Varna-Jati relations, social institutions (forms of marriages), gender relations.
- Material life and beginning of the Second Urbanization.
- The Renunciatory tradition and new Religious movements- the Ajivakas, early Jainism early Buddhism.
- Macedonian invasion.

B Tutorial Segment (15 Marks)

Course Code: HHIS1CC01NTU

(i)Core-Course based topics

- Major Ancient Indian texts of Brahmanical (Hindu)Tradition
- Archaeology and its branches
- Discovery of Mehargarh- an event of momentous significance
- Distinctive features of Harappan Urbanism—Patterns of layout and profiles of the cities.
- Harappan crafts, techniques and trade network.
- Archaeological cultures (c2000-600BCE) beyond the Vedic milieu
- Iron Age cultures and impact of Iron technology.
- Social implication of Lord Buddha's Teachings.

(ii) Topics on Current Affairs.

(iii) Book Review.

Essential Readings

Agarwal D.P, The Archaeology of India, London, 1982.
 Basham A.L, The Wonder That Was India, London, 1954.
 Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006.
 Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999
 Sharma R.S, Looking for the Aryans, 1995.
 Sharma R.S, Material Cultures and Social Formations in Ancient India, New Delhi, 1983.
 Thapar Romila, Early India: From the Origins to AD 1300, London, 2002

Suggested Readings

- Basham A.L ed. A Cultural History of India, New Delhi, 1975.
- Ghosh Amalananda, The City in Early Historic India, Shimla, 1973.
- Altekar A.S, The Position of Women in Hindu Civilization from Pre-historic times to the Present Day, New Delhi, 1962.
- Chattopadhyaya B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003.
- Sircar D.C, Indian Epigraphy, New Delhi, 1965.
- Kosambi D.D, An Introduction to the Study of Indian History, Bombay, 1956
- Kosambi D.D, Combined Methods in Indology and Other Writings, Edited and Introduced By B.D Chattopadhyaya
- Jha D.N, Ancient India: An Introduction, New Delhi, 1998
- Chattopadhyay D.P, Science and Society in Ancient India, Calcutta, 1977.
- Erdosy George, Urbanization in Early Historic India, Oxford, 1988.
- Allchin F.R. (ed). The Archaeology of Early Historic South Asia: The Emergence of Cities and States, Cambridge, 1995.
- Staal Frits, Discovering the Vedas : Origins, Mantras, Rituals Insights, New Delhi, 2008.
- Possehl G.L, ed. Harappan Civilization- A Recent Perspective, Delhi, 1993 (second edition).
- Michell George, The Penguin Guide to the Monuments of India. London, 1989.
- Raychaudhuri H.C, Political History of Ancient India with a commentary by B.N.Mukherjee, New Delhi, 1996 (8th edition)
- Habib Irfan (General Editor), A People's History of India (Volume 1,2,3), New Delhi.
- Shastri K.A Nilakantha, A History of South India, Madras, 1974 (4th Edition)
- Lahiri Nayanjyot, The Decline and Fall of the Indus Civilization, New Delhi, 2000.
- Ray Nihar Ranjan, Brajadulal Chattopadhyaya, V.R. Mani and Ranabii Chakravarti eds. A Source Book of Indian Civilization, Kolkata, 2000.
- Sahu Bhairabi Prasad (ed.). Iron and Social Change in Early India. New Delhi: Oxford University Press, 2006.
- Chakraborty Ranabir, Exploring early India, upto circa AD 1300
- Kochar R., The Vedic People, New Delhi. 2000.
- Majumdar R.C (General Editor), The History & Culture of the Indian People, Volumes I – III, Bombay, 1951,1968, 1970
- Sharma R.S, Advent of the Aryans, Manohar, 1999.
- Sharma R.S, Aspects of Political Ideas and Institutions in Ancient India. New Delhi, 2005 (reprint).
- Sharma R.S, India's Ancient Past, New Delhi, 2005.
- Sharma R.S, Perspectives in the Social and Economic History of Early India, New Delhi, 1983.
- Sharma R.S, Sudras in Ancient India.
- Salomon Richard, Indian Epigraphy: A Guide to the Study of Inscriptions in Sanskrit, Prakrit, and Other Indo-Aryan Languages. New York, 1998.
- Thapar Romila (et al). India: Historical Beginnings and the Concept of the Aryan, New Delhi, 2006
- Thapar Romila, From Lineage to State, Delhi, 1996 (2nd Edition)
- Ratnagar Shireen, (ed), Women in Early Indian Societies. New Delhi, 1999.
- Ratnagar Shireen, The End of the Great Harappan Tradition, Delhi, 2000
- Roy Kumkum, The Emergence of Monarchy in North India: eighth to fourth centuries BC, New Delhi, 1994
- Ratnagar Shireen, Understanding Harappa, Delhi 2001
- Saraswati S.K, A Survey of Indian Sculpture, New Delhi, 1975 (second edition)
- Bhattacharji Sukumar, Women and Society in Ancient India. Calcutta, 1994.
- Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008.

CC02

Sem. 1 (July-December)

Course No: CC02

Course Code: HHIS1CC02NTH

Course Title: The Ancient World Beyond India -I: Social formations and Cultural Patterns

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

The period of early history of the civilizations cradled by the Mediterranean is included for three reasons. First, by focusing on the history of early human beings, the students are challenged to abandon present-mindedness when they discuss family structure, religious and political elites, and social role, among other issues. Second, the long view of human history provides them with the opportunity to consider the pattern of change and continuity in human history over a long period of time. Third students should have knowledge about the transition of life from nomadic bands of gathers and hunters to life in settled agricultural communities, and late, in urban societies---two of the pivotal events in human history.

Course Outcome:

The possible outcome of the objective given above may be as follows: Students may develop possible answers to the following questions: (i) How might such factors as the physical environment, technology, religious beliefs and social organization, change during the transformation from one mode of living to another? (2) What might happen when people in a society come into contact with strangers--- either 'barbarians' or others more 'civil' from regions beyond their frontier?

A) Theoretical Segment (65 marks)

Module-1: Perceptions and Prospects

- Meaning of History and historiography
- History writing on Antiquity: Problems and Prospects
- Use of evidence: from within and outside the written forms

Module-2: Blossoming of the Civilization in Mesopotamia

- Meaning and parameters of civilization
- Constituents of a city
- Rise of city in Sumer
- The Epic of Gilgamesh—Hammurabi's code

Module-3: Egypt, the wonders of civilization

- Introduction—political structure
- Divide Monarchy
- Hieroglyph: Its features-text-archaeology dichotomy
- Trade and commerce

Module-4: Crete and Mycenae, Persia and China

- General Introduction: Culture and religion

- Mycenae: Myceneans the “the first Greeks”?
- Persia: Achaemenid Empire, state structure
- Zoroastrianism, Confucianism, Taoism and Buddhism
- China: political history (an overview),

Module-5: Archaic Greece

- The origins of the Greek civilization
- Barbarism in the Greek view
- Society, economy and polity as reflected in Homer
- Greek Polis: origin, definitions and features

B. Tutorial Segment (15 Marks)

(i) Core-Course based topics.

(ii) Topics on Current Affairs.

(iii) Book Review.

CC03

Sem. 2 (July-December)
Course No: CC03
Course Code: HHIS2CC03NTH
Course Title: History of India Form c300 BCE-650CE

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objective: This CC aims to provide necessary information on various aspects of ancient Indian culture and civilization and a broad sweep of the early history of the Indian subcontinent. This CC presents a survey of major cultural developments in early India up to c. 650CE with special focus on the elements of changes and continuity in early Indian society.

Course Outcome: After the completion of this CC students would –

- Acquire necessary knowledge and tools to understand the evolution of Indian culture and civilization.
- Be able to understand the role of the environment in the evolution of culture in early India.
- Develop and interpretive approach to explain the critical issues related to the early Indian history.
- Help the students to pursue higher studies in this field and get success in various competitive exams.

A) Theoretical segment (65 Marks)

M-1: Source and changing Interpretation:

- Major sources – from the age of the Mauryas to 650CE
- Traditional understanding of the history of early India and radical revisions.

M-2: Changing Political Formations (c300 BCE- 600CE)

- The Maurya empire- foundation, extent, polity, decline and collapse.
- Post-Maurya political power and polities.
- Gupta empire- foundation and consolidation, political structure and polity.
- Formation of monarchical state polities in the Gupta period.
- Noticeable shifts in politics and polity in different regions (c550-650CE).

M-3: Society and social Structure (c300bce-650ce):

- Varna-jati scenario, the Asrama Scheme and concept of Purushartha.
- Gender relation: increasing subordination of women, institution of marriage, women and property.
- Slavery and untouchability.
- Society in early historical south India (c200 BCE-300CE).

M-4: Elements of continuities and change in the material life (c300 BEC- C650 CE)

- Spread of urbanism in pre-Gupta period and patterns of urban history in the Gupta age.
- Maurya's interaction and participation in the material life.
- Agrarian economy: changing patterns.
- Proliferation of crafts and artisanal activities.
- The Guilds.

- Trade and Traders (c200 BCE-300CE): trade with East Asia, South-East Asia, Indo- Roman trade, trade routes and important ports, the wider role of trade and traders,
- Royal land grants (Agrahara).

M-5: Patterns of religious and cultural developments:

- Asoka's dhamma and Buddhism.
- Visual Art and Architecture: a broad overview
- Buddhism: rift and conflict.
- New developments in the realm of Brahmanical Religion (c200BCE-650CE)
- Patronage of religious establishments.
- Creativity in literary productions and scientific thoughts.

(B) Tutorial Segment (15 marks):

Course Code: HHIS2CC03NTU

(i)Core Course based topics:

- A survey of major sources of the history of early India (c 300 BCE-650CE)
- Nature and structure of Maurya polity.
- A critique on Samudragupta's imperial policy.
- Monarchical state politics in Gupta age.
- Gender relations.
- Indo-Roman Trade.
- Guilds.
- Asoka's Dhamma and Buddhism.
- Patterns of religious development in Gupta period.
- Gupta period – the threshold times.

(ii) Topics of Current Affairs

(iii) Book Review

Essential Readings

Chattopadhyaya B.D, The making of early Medieval India, 1994.
 Chattopadhyaya B.D, Bharatvarsha and other Essays, Permanent Black, Delhi, 2017.
 Chattopadhyaya D.P, History of Science and Technology in Ancient India, 1986.
 Chakravarti Ranabir, Exploring Early India upto AD 1300, Primus, Delhi, 2016.
 Huntington Susan, The Art of Ancient India: Buddhist, Hindu, and Jain, New York, 1985.
 Kosambi D.D, An Introduction to the Study of Indian History, 1975.
 Maity S.K, Economic Life in Northern India in the Gupta Period, 1970.
 Sahu B.P (ed.), Land System and Rural Society in Early India, 1997.
 Sastri K.A.N, A History of South India.
 Sharma R.S, Indian Feudalism, 1980.
 Sharma R.S, Urban Decay in India, c.300- c1000, Delhi, Munshiram Manohar Lal, 1987
 Singh Upinder, A history of Ancient and early Medieval India, 2008.
 Thapar Romila, Asoka and the Decline of the Mauryas, 1997

Suggested Readings

- Agarwal Asvini, The Rise and Fall of the Imperial Guptas, New Delhi, 1988.
- Bhattacharya N.N, Ancient Indian Rituals and Their Social Contents, 2nd ed., 1996.
- Bhattacharya N.N, History of Tantric Religion, 1982
- Chakravarti Uma, The Social Dimensions of Buddhism. New Delhi: Oxford University Press, 1987.
- Chakravarti Uma, Trade and Traders in Early Indian Society, New Delhi, 2007 (revised edition)
- Champakalakshmi R, Trade, Ideology and Urbanization: South India: 300BC to AD 1300, Delhi, 1996.
- Chanana D., Slavery in Ancient India as Depicted in Pali and Sanskrit Texts, Delhi, 1960.
- Gupta P.L, Coins, 4th ed., 1996.
- Harle J.C, The Art and Architecture of the Indian Subcontinent, 1987.
- Lahiri Nayanjot, Ashoka in Ancient India, 2015
- Majumdar R.C and Altekar A.S eds. The Vakataka Gupta Age, Varanasi, 1955.
- Mukherjee B.N, Kushana Studies, New Perspectives, Kolkata, 2004
- Mukherjee B.N, The Character of the Maurya Empire, Kolkata, 2000
- Mukherjee B.N, The Rise and Fall of the Kushana Empire, Calcutta, 1989.
- Pollock Sheldon, The Language of the Gods in the World of Men. Sanskrit, Culture and Power in Pre-modern India. New Delhi, 2006.
- Ray H.P, Winds of Change, 1994.
- Ray Nihar Ranjan, Maurya and Post Maurya Art, New Delhi, 1975.
- Sharma R.S, Perspectives in the Social and Economic History of Early India, New Delhi, 1983.
- Shastri A.M ed. The Age of the Vakatakas, Delhi, 1992.
- Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008.
- Smith Bardwell ed., Essays in Gupta Culture, New Delhi, 1983.
- Thapar Romila, Asoka and the Decline of the Mauryas, New Delhi, 2000
- Thapar Romila, Early India: From the origins to 1300, London, 2002
- Thapar Romila, The Mauryas Revisited, Calcutta, 1987.
- Veluthat Kesavan, The Early Medieval in South India, New Delhi, 2009

CC04

Sem. 2 (January-June)
Course No: CC04
Course Code: HHIS2CC04NTH
Course Title: History of India (c.650CE-1206CE)

Full Marks – 100(Attendance 05, I.A. 15, Tutorial 15, End Sem. 65)

Total Credit: 06

No. of Lectures: 60(Min.): Theory 48 + Tutorial 12

Course Objectives:

1. To enable students to get a broad overview of the major developments in early medieval period of the Indian History with special focus on
 - Changes in India's social structure
 - India's contact with the outside world
 - Transformation of India from pre-feudal stage to feudalism
 - Cultural crossings and inter-regional connections
2. To become aware of the cultural activities of the period (Mainly art and literature).

A. Theoretical Segment (65 marks)

Module 1. Sources

- Sources & their interpretation
 - Inscriptions
 - Literature
 - Architectural Monuments& Sculpture

Module 2. Historiography & Recent Debates

- Periodization
- Feudalism
- Segmentary State

Module 3. Polity

- Political developments c.650CE – 1200CE
 - Bengal – Sasanka, the Palas and the Senas
 - Western India – Gujjar Pratiharas, Emergence of the Rajput Clans
 - Peninsular India – The Rashtrakutas, The Cholas
- Foreign Invasions: nature and impact

- Arabs
- Ghaznavid
- Ghorid

Module 3. Economy

- Agricultural Expansion: Land grants and irrigation.
- Land tenure: nature and changes
- Urban centres: urban processes and population increase
- Indian and oceanic trade: a broad overview of trade linkages and commodities

Module 4. Society

- Varna-Jati: the proliferation of castes
- Gender relations
 - Property rights
 - Forms of marriage
 - Position of women
 - Women saints

Module 5. Culture & Religion

- Sanskrit Literature;
- Evolution of literature in regional language with special reference to Bengali
- Systems of knowledge: Schools of philosophy – an overview;
- Science: Mathematics, Astronomy
- Temple and Cave Architecture; Sculpture
- Overview of main religious sects:
 - Buddhist
 - Vaishnavite
 - Shaivite.

B. Tutorial Segment (15 marks)

1. Core Course Based Topics

- a. Nalanda University
- b. Buddhism under the Palas
- c. Cave architecture during Rashtrakuta Rule
- d. Temple Architecture under the Cholas
- e. Temple Architecture under the Chandellas
- f. Temple Architecture of early medieval Orissa
- g. Shaivism in South India
- h. Shankaracharya

i. Nayanar and Alvar Saints

2. Book Review

Essential Readings

- Chattopadhyaya, B.D, The Making of Early Medieval India, 1994.
- Karashima, N., South Indian History and Society (Studies from Inscriptions, AD 850 – 1800)
- Kulke, Hermann, ed., The State in India (AD 1000 – AD 1700)
- Sharma, R.S and Shrimali, K.M eds., Comprehensive History of India, Vol. IV (A & B)
- Sharma, R.S. Indian Feudalism (circa 300 – 1200)
- Singh, Vipul Interpreting Medieval India, Volume-I, Early Medieval, Delhi Sultanate and Regions (circa 750 – 1550), 2009.

Suggested Readings

- Basham, A.L., (ed.), A Cultural History of India
- Basham, A.L., The Wonder that was India
- Bose Mandakranta (ed.), Faces of Feminine in Ancient Medieval and Modern India, New York, 2000
- Chakravarti Ranabir, Exploring Early India upto Circa AD 1300
- Chakravarti, R(ed.), Trade in Early India, Delhi
- Champalakshmi, R, Trade, Ideology and Urbanisation: South India 300 BC – AD 1300, Delhi, 1966
- Chandra, S, History of Medieval India (800 -1700)
- Chattopadhyay, B.D, Aspects of Rural settlements and Rural Society in Early Medieval India
- Chattopadhyay, B.D, Science and Society in Ancient India, Calcutta, 1977
- Chattopadhyay, B.D, Studying Early India: Archaeology, Texts and Historical Issues, New Delhi, 2003
- Chaudhuri, K.N, Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750
- Gopal Lalanji, The Economic Life of Northern India, Varanasi, 1965
- Habib, Irfan, Economic History of Medieval India: A Survey, New Delhi, 2001
- Habib, Irfan, Medieval India: The Study of a Civilisation, New Delhi, 2008
- Habib, Md. And Nizami KA (eds), A Comprehensive History of India Vol. V
- Habibullah, A.B.M, The Foundation of Muslim Rule in India
- Jackson, Peter, The Delhi Sultanate: A Political & Military History, Cambridge, 1999
- Jha D.N (ed), The Feudal Order, New Delhi, 2000
- Kulke, H., The State in India (1000- 1700)

- Majumdar R.C and Dasgupta K.K. (Eds), A Comprehensive History of India Vol.III
- Majumdar R.C. et al (eds), History and Culture of the Indian People Vol. IV and Vol. V
- Meister M.M & Dhaky MA, Indian Temple Architecture, Delhi, 1983
- Mukherjee B.N, Post-Gupta Coinages of Bengal, Calcutta, 1989
- Mukhia, H., The Feudalism Debate
- Rakaswami Vijaya, Walking Naked: Women, Society, Spirituality in South India (Simla, 1997)
- Ray H.C, Dynastic History of Northern India (New Delhi, 1973)
- Ray Nihar Ranjan et al ed., A Source Book of Indian Civilisation (Kolkata, 2000)
- Rizvi, S.A.A, The Wonder that was India, Vol. II
- Roy Kumkum (ed), Women in Early Indian Societies (New Delhi, 1999)
- Sastri , K.A. Nilkanta, A History of South India from Prehistoric Times to the Fall of Vijaynagar,
- Sastri K.A. Nilkantha, The Cholas (Madras, 1975 [reprint])
- Sastri, K.A. Nilkanta (ed), A Comprehensive History of India Vol. II
- Sharma R.S, Early Medieval Indian Society: A Study in Feudalisation, Delhi, 2001.
- Sharma R.S, Indian Feudalism, University of Calcutta, 1965.
- Sharma R.S, Perspectives in the Social and Economic History of Early India, New Delhi, 1983.
- Sharma, R.S, Early Medieval Indian Society: A Study in Feudalisation (Delhi, 2001)
- Sharma, R.S, Indian Feudalism
- Singh Upinder ed., Rethinking Early Medieval India: A Reader, 2011
- Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008.
- Thapar Romila, Early India: From the Origins to AD 1300, London, 2002
- Thapar, R; Early India
- Veluthat, K; The Political Structure of Early Medieval South India
- India and the Expansion of Islam 7-11 century, 1990
- Yadava, B.N.S, Society & Culture in North India in the 12th century
- Yazdani, G., (ed), The Early History of the Deccan

CC05

Sem. 3 (January-June)
Course No: CC05
Course Code: HHIS3CC05NTH
Course Title: History of India (1206-1526)

Full Marks – 100(Attendance 05, I.A. 15, Tutorial 15, End Sem. 65)

Total Credit: 06

No. of Lectures: 60(Min.): Theory 48 + Tutorial 12

A. Theoretical Segment (65 marks)

Course Objectives:

1.This course has been designed to make the students familiar with important historical developments of the period from multiple perspectives

- Interaction and innovations on the socio-cultural front
- Political formations on West Asian pattern
- Religious patterns

2. To make the students aware of the political traits and ability to adopt to the new forms of governance.

Module 1. Sources

- Survey of sources
 - Archaeological Evidence
 - Historical Writings
 - Accounts of the foreign travellers
- Historiography
 - Jiauddin Barani
 - Amir Khusrau
 - Ibn Batuta

Module 2. Polity & Institutional Structure

- Foundation of the Sultanate [1206-1290]
 - Formation of an Islamic State in India
 - The state in Northern India and the response to challenges
 - Legitimacy and Sovereignty
 - Theories of Kingship and the consolidation of the authority of the Crown
 - Nature and composition of ruling groups
 - Relationship with the Nobility
- Expansion of the Sultanate: The Imperial Phase [1290-1350]
 - Struggle for Imperial Authority against the Turks
 - A new phase of Imperial Expansion
 - Administrative Experiments
- Patterns of regional political formations in Eastern and Peninsular India

- Bengal
- Vijaynagar
- Bahmani kingdoms
- Patterns of Land Grants
 - Iqta and its Evolution
 - Amaranayaka / Nayankara systems

Module 3. Economy

- Agriculture
 - Agrarian economy of the Delhi Sultanate
 - Agricultural tools and irrigation system
 - Agricultural production with special reference to cash crops
 - Patterns of land tenure
- Revenue system and magnitude of taxation
- Urban processes and non-agricultural production
 - Industrial Production
 - Market in Urban and Rural India and market regulations
 - Inland and Overseas Trade
 - Monetary system
- Peninsular India
 - Expansion of agricultural frontiers
 - Incidence of taxation
 - Long-distance trade and the role of the state

Module 4 Society

- Rural Society
 - Composition of rural society
 - The village community
- Forms of dominance and resistance
 - Slavery
 - Peasant uprisings in North India
 - Militarization of peasant society in Peninsular India.

Module 5. Culture & Religion

- Literature
 - Persian Literature
 - Literary works in regional languages with special reference to Bengali literature
- Architecture
 - Forms & Function
 - New Elements
 - Regional Variations with special reference to Bengal, Jaunpur and the kingdoms in the Deccan
- Sufism
 - Origin
 - Precepts
 - Practices and Impact
- Bhakti Movement
 - New Elements

- Kabir
- Nanak
- Chaitanya
- Science & Technology
 - Irrigation
 - Agricultural technology
 - Building techniques
 - Textile production

C. Tutorial Segment (15 marks)

B. Core Course Based Topics

- a. Nobility: Composition and Relationship with the sovereign
- b. Growth of Persian Literature under Royal Patronage
- c. Urbanization under the Sultanate
- d. Chisti and Surawardi Silsila of the Sufis
- e. Architectural Development in Bengal
- f. Life and Teachings of the Bhakti Saints
- g. Growth of Bengali Literature
- h. Growth of Vaishnavism in Eastern India

C. Book Review

ESSENTIAL READINGS:

Asher, Catherine and Talbot Cynthia, India before Europe, Cambridge University Press, March 2006.

Chandra Satish, Medieval India I, Har Anand Publication, New Delhi, July 2007.

Habib Mohammad and Nizami K.A., eds, Comprehensive History of India, Vol. V, The Delhi Sultanate, People's Publishing House, 2nd Edition, 1992.

Hasan Mohibul, Historians of Medieval India, Meenakshi Prakashan, 1968.

Jackson Peter, The Delhi Sultanate, Cambridge University Press, Revised Edition, 2003.

Schomer, Karine, and McLeod W.H., (Eds), The Sants Studies in A Devotional Tradition of India, Motilal Banarsidas, Delhi, 1987.

Nizami K.A., Some Aspects of Religion and Politics in India During the 13th Century, Aligarh, 1961.

Raychaudhuri Tapan and Habib Irfan, (Eds), Cambridge Economic History of India, Vol. I: c. 1200 – c. 1750, Cambridge University Press, Cambridge, 1982, 1987 (reprint).

Rizvi S.A.A., A History of Sufism in India, Vol. I, Munshiram Manoharlal, New Delhi, 1978.

Suggested Readings

Ashraf K.M, Life and Conditions of the People of Hindusthan (1250 – 1550), Gyan Publishing House, 2000.

Eaton, R.M, The Rise of Islam and the Bengal Frontier (1204- 1760), University of California Press, July 1996.

Habib, Irfan, *Medieval India: The Study of a Civilization*, National Book Trust, July 2008.

Karashima, Noboru, *South Indian History and Society: studies from inscriptions, A.D. 850 - 1800*, Oxford, 1984.

Karashima, Noboru, *Towards a New Formation: South Indian Society under Vijayanagara*, Oxford University Press, 1992.

Kumar Sunil, *The Emergence of the Sultanate of Delhi*, Permanent Black, Delhi, First edition, 2010.

Stein, Burton, *Peasant State and Society in Medieval South India*, Oxford University Press, Oxford, February 1995.

Sherwani, H.K., Joshi, P.M. (eds), *The History of Medieval Deccan (1295 - 1724)*, Government of Andhra Pradesh, Hyderabad, 1973-74.

Singh, Vipul, *Interpreting Medieval India, Volume-I, Early Medieval, Delhi Sultanate and Regions (circa 750 – 1550)*, Macmillan Publishers India Ltd, 2009.

Tripathi, R.P; *Some Aspects of Muslim Administration*, The Indian Press Ltd., 1936.

Wink, Andre, *Al Hind; The Making of the Indo Islamic World, Volume I – Early Medieval*, Brill Academic Publishers, 2nd Edition, 1991.

CC06

CBCS Syllabus in History Honours (w.e.f. 2018-2019)

Sem. 3 (July-December)

Course No: CC06

Course Code: HHIS3CC06NTH

Course Title: The Ancient World Beyond India II-I: Greece and Rome (The Classical Age)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

The objective of the course is to enable the students to understand the following most critical issues of historical importance:

- Social and religious life of the Greeks in the classical age and their political experiences
- Making of the Rome and Roman society in antiquity

A. Theoretical Segment (65 marks)

Module -1: Life of the Greeks in polis

In-egalitarian social structure of polis – citizens, metics, slave; Position of women in polis; Religion, Games and Sports; Nature of sexuality;

Wars – nature, causes and economics of Warfare; Persian War – causes and consequences.

Herodotus and his historians: development of a genre.

Module – 2: Political Experience of the Greeks

Political Structure – Aristocracy and Kingship.

Experiments with democracy in Athens (from Solon to Pericles – an overview)

The Athenian Trade and commerce.

Empire and the Peloponnesian War

Thucydides and his history as a discipline.

Module – 3 : Athenian Hegemony under question

Political concept on stage – Euripides – Sophocles and Aristophanes.

Responses to the crisis of the polis among Greek thinkers – The Sophocles – Socrates – Plato and Aristotle

The Hellenistic World – Rise of Macedon and its despotism- Alexander and his conquests

Module 4 : Rome at its Heyday

The making of the Roman Republic, the establishment of the principate- Roman constitution

Expansion of Rome and Army

Domination of Rome in Mediterranean Trade.

Roman Society – Position of Women

Roman religion and cultural- literature and philosophy – History writing, Livy and Tacitus.

Relation of Rome with Christianity

CC-07

Sem. 03 (July-December)

Course No: CC-07

Course Code: HHIS3CC07NTH

Course Title: Rise of the Modern West-I (14th-16th Centuries)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

The course aims to make the students acquainted with these historical phenomena which ultimately prepared the ground for journey of the mankind on the path of modernity:

- Scientific Exploration & discoveries and their applications
- Renaissance and Reformation

(A) Theoretical Segment (65 marks)

Module 1: Feudal Society

- 1.1 Nature of the Feudal Society & its Regional Variations
- 1.2 Crisis of Feudalism
- 1.3 Transition Debate
- 1.4 14th Century Crisis (Demographic Plague , Hundred Years War, Economic Dislocation)

Module 2: Economy in Transition

- 2.1 Rise of Atlantic Economy
- 2.2 Shift of Economic Balance from the Mediterranean to the Atlantic
- 2.3 Commercial Revolution: Influx of American Silver & the Price Revolution
- 2.4 Agricultural Development,Proto Industrialization

Module 3: Exploration & Revolutions

- 3.1 Voyages & Explorations , Conquest of America
- 3.2 Early Colonial Expansion: Portuguese & Spanish
- 3.3 The Military Revolution
- 3.4 The Printing Revolution
- 3.5 Early Science & Technology

Module 4: Renaissance & Humanism

- 4.1 Renaissance: Its Social Roots

- 4.2 Renaissance Humanism in Europe: Art Literature & Architecture
- 4.3 Italian Renaissance & Its Impact
- 4.4 Northern Humanism

Module 5: Reformation & Religious Wars

- 5.1 Origins, Course & Results of the European Reformation in 16th Century
- 5.2 Martin Luther & Lutheranism, John Calvin & Calvinism
- 5.3 Radical Reformation: Anabaptists & Huguenots
- 5.4 Counter Reformation
- 5.5 Religious War/Civil Wars in the 16th Century (Germany, France, England)

B Tutorial Segment (15 Marks)

- (i) Core-Course based topics**
- (ii) Topics on Current Affairs.**
- (iii) Book Review.**

Essential Readings

- Butterfield H., The Origins of Modern Science. The Macmillan Company. 1959
- Cipolla Carlo M., Fontana Economic History of Europe, Vols. II and III Collins/ Fontana Books; 1978
- Cipolla Carlo M., Before the Industrial Revolution, European Society and Economy, 1000-1700, W. W. Norton & Company; 3rd edition 1994
- Coleman D.C (ed.), Revisions in Mercantilism Methuen & Co, 1969.
- Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973
- Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947
- Parker G., Europe in Crisis, 1598-1648 Ithaca, N.Y. : Cornell University Press. 1980
- Parry, J.H., The Age of Reconnaissance University of California Press, 1981
- Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early Modern Europe. Laxmi Publications 2013
- Poliensky.V, war and Society in Europe, 1618-48 Cambridge University Press, 2008
- Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975
- Scammell V., The First Imperial Age: European Overseas expansion, 1400-1715. Routledge, 2003
- Vries Jan de, Economy of Europe in an Age of Crisis 1600-1750. New York: Cambridge University Press, 1976

Suggested Readings :

- Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961
- Anderson, Perry, The lineages of the Absolutist States. Verso, 1979
- Aston, T.H and Philipin C.H.E (eds.), The Brenner Debate: Agrarian Class Structure and Economic Development in Pre-Industrial Europe, Cambridge University Press, 2005.
- Bernal J.D, Science in History Cambridge: The MIT Press, 1954
- Burke, Peter, The Renaissance . Humanities Press International, 1987

Camerson, Euan (ed.), *Early Modern Europe: An Oxford History*, Oxford University Press 2001.
 Dunn Rechard S., *The Age of Religious Wars, 1559-1715*, W.W.Norton & Company, 2004
 Elton, G.R., *Reformation Europe, 1517-1559* Wiley, 1999
 Gilmore, M.P., *The World of Humanism, 1453-1517* New York, Harper 1952
 Hall, R., *From Galileo to Newton* Courier Corporation, 1981
 Hill, Christopher, *A century of Revolutions*. Psychology Press, 2002
 Hilton, Rodney, *Transition from feudalism to Capitalism*, Aakar Books, 2006
 Koenigsberger, H.G and Mosse, G.L., *Europe in the Sixteenth Century*. Longmans, 1961

 Lee, Stephen J., *Aspects of European History, 1494-1789* Routledge, 1982
 Parker, G. and Smith, L.M., *General Crisis of the Seventeenth Century*. Boston : Routledge & Kegan Paul, 1978.
 Pennington, D.H., *Seventeenth Century Europe*. Longman, 1972
 Rabb, Theodore K., *The Struggle for Stability in Early Modern Europe*. Oxford University Press, 1975
 Rice, Eugene F. and Grafton, Anthony, *The Foundations of Early Modern Europe, 1460-1559*, W.W.Norton & Company, 2004.
 The Cambridge Economic History of Europe, Vol.I, IV Cambridge University Press 1944
 The New Cambridge Economic History of Europe, Vol.I, VII.

CC-08

Sem. 4 (July-December)

Course No: CC-08

Course Code: HHIS4CC08NTH

Course Title: History of India (1526 - 1707)

Full Marks – 100(Attendance 05, I.A. 15, Tutorial 15, End Sem. 65)

Total Credit: 06

No. of Lectures: 60(Min.): Theory 48 + Tutorial 12

Course Objectives:

1. To prepare the students for having a clear understanding of the changing patterns in Indian society, polity and economic structure under the Mughals.
2. To make them acquainted with the contributions of the Mughals in the evolution of a composite Indian culture during medieval period of Indian history.

A.Theoretical Segment (65 marks)

Module-1: Sources of Mughal History and Historiography

- Historiography and sources:
 - Historiography: different approaches;
 - An overview of sources including: Abul Fazl, Badauni, Lahori, Bernier.

Module 2: The foundation and consolidation of Empire

- A brief overview of India on the eve of Babur's invasion-kingdoms of Delhi, Mewar, Bengal, Bihar, Punjab
- Conquest and stability
 - Struggle for Empire in North India- significance of Babur and Humayun's reign
 - Significance of Afghan despotism and rise of Sher Shah Sur to power and his contribution.
- Expansion and consolidation of the empire:
 - Making of a new imperial system and administration
 - The Mughal nobility, mansab and jagir
 - Formation and evolution of the Mughal ruling class
 - Nurjahan – her role in imperial politics and the 'junta'
 - The mansabdari system under Shahjahan and Aurangzeb in 17th century.
- The Mughals and the North-western frontier and Central Asia.

Module 3: Ideology and State in Mughal India

- Administrative Policy of the Mughal State
 - The Turko-Mongol tradition
 - The Akbari imperial agenda and Suhl-i kul
 - Akbar's attitude towards religion and the state

- Evolution of imperial policy towards religion and state in the 17th century;
- Ideology of alliances-the Mughals and the Rajputs in 16th & 17th centuries.

Module 4: Economy in Mughal India: Patterns, prospects and structure

- Agriculture and Land Revenue
 - The system of agricultural production-agricultural technology and crop patterns
 - Zabti system, Nasaq System, magnitude of land tax
- Industry and Craft
 - Crafts, industries and organization with special reference to textile
 - Royal Karkhanas
- Trade, commerce and monetary system
 - Inland and oceanic trade network in the 17th century
 - Creation of new trading centers
 - Banking System
 - Currency

Module 5: Crisis of the Mughal Empire

- Aurangzeb, the imperial elite and the Deccan wars;
- Rise of the Marathas under Shivaji.
- Popular revolts within the Mughal Empire - the Jats, Satnamis, Afghans and the Sikhs;
- Crisis in the Jagirdari system -its political and economic implications.

Module 6: Society in Mughal India- structure and growth

- Rural society and agrarian relations
 - Land ownership and nature of land rights
 - Zamindars and peasantry
- Urban society
 - Towns and town life
 - Merchant communities, artisans and bankers.

D. Tutorial Segment (15 marks)

1. Core Course Based Topics
 - a. Literature – Persian, Regional, Translation
 - b. Early Mughal Architecture
 - c. Architecture under Shah Jahan
 - d. Irrigation system in Mughal India
 - e. Mughal Painting
 - f. Vaishnava Bhakti cult in Bengal

2. Book Review

Essential Readings

- Sathish Chandra: A history of Medieval India(Part II)
- K. R. Kanungo: Sher Shah
- J.F. Richards: The Mughal Empire
- Ahmed Bashir: Akbar, The Mughal Emperor
- Muzaffar Alam and Sanjay Subramaniam(edited): The Mughal State, 1526-1750
- Sathish Chandra: Essays on Mediaeval Indian History
- Ebba Koch: Mughal Art and Imperial Ideology
- Gordon Stewart: The Marathas 1600 -1818
- Irfan Habib: Agrarian System of Mughal India, 1526-1701
- Ashin Dasgupta: Indian Merchants and the Decline of Surat, 1700-1750

Suggested Readings

- Ali, M. Athar, Mughal India: Studies in Polity, Ideas, society and Culture.
- Arasaratnam S., Maritime India in the Seventeenth Century
- Asher Catherine, Architecture of Mughal India
- Beach Milo, Mughal and Rajpur Paintings
- Bernier, F, Travels in Mughal India.
- Chandra Satish, Parties and Politics at the Mughal Court
- Chandra, Satish, A History of Medieval India (Part II)
- Chandra, Satish, Historiography, Religion and State in Medieval India
- Chandra, Satish, Mughal Religious Policies, the Rajputs and the Deccan.
- Eaton, R.M., The Rise of Islam and the Bengal Frontier 1204-1760;
- Gordon S.,The Marathas 1600-1818
- Grewal J.S.,The Sikhs of the Punjab
- Habib Irfan(ed.), Medieval India
- Habib Irfan (ed), Resistance and Modernization under Haider Ali and Tipu Sultan
- Hasan S., Nurul,Thoughts on Agrarian Relations in Mughal India
- Hasan S.Nurul, Reliogn, State, and Society in Medieval India
- Kulke, H.(ed.),The State in India 1000-1700.
- Marshall P J.,East Indian Fortunes: the British in Bengal in the 18th Cent,
- Mukhia Harbans, The Mughals of India

- Raychoudhuri T.K. & Habib I. (eds.)-The Cambridge Economic History of India Vol.1
- Rizvi S.A.A., The Wonder that was India (vol.2);
- Sarkar, Sir J.N., History of Aurangzeb (5 vols.)
- Siddiqi. N.A., Land Revenue Administration Under the Mughals (1700- 1750)
- Stein, Burton, Peasant, State and Society in Medieval South India (Oxford University Press)
- Streusand D.F., The Formation of the Mughal Empire
- Tripathi R.P., Some Aspects of Muslim Administration
- Tripathi R.P.,The Rise & Fall of the Mughal Empire

CC09

Sem. 04 (Jan-June)

Course No: CC09

Course Code: HHIS4CC09NTH

Course Title: Rise of the Modern West-II (17th-18th centuries)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

The objective of the course is to enable the students to understand the following most important events of historical importance that prepared the ground for the transition of Europe.

- Formation of the modern states and emergence of new economy
- Europe on the path of constitutionalism
- Paradigm Shift on the front of science and technology

(A) Theoretical Segment (65 marks)

Module 1: The Formation Early Modern States

- 1.1 Factors Responsible
- 1.2 The Empire of Charles V of Spain
- 1.3 New Monarchy in England
- 1.4 Peace of Westphalia in the Context of Emergence of European State System

Module 2: New Economy

- 2.1 17th Century European Crisis : Economic Social and Political Dimensions
- 2.2 Enclosure Movement in England
- 2.3 Agrarian Revolution
- 2.4 Mercantilism and European Companies

Module 3: Emergence of constitutionalism in England

- 3.1 The English Revolution : Major Issues, Conflict Between King and the Parliament
- 3.2 Political and Intellectual Currents, Historiography
- 3.3 Mid Century Revolution
- 3.4 Glorious Revolution - Locke and Liberalism

Module 4: Age of Science

- 4.1 Origin Modern Science

- 4.2 Scientific Revolution : Emergence of Scientific Societies
- 4.3 A Paradigm Shift
- 4.4 Origins of Enlightenment

Module 5: The 18th Century

- 5.1 Structure of society and Politics in the 18th Century
- 5.2 Parliamentary Monarchy
- 5.3 18th Century Economy
- 5.4 Industrial Revolution in England

B Tutorial Segment (15 Marks)

- (i)Core-Course based topics**
- (ii) Topics on Current Affairs.**
- (iii) Book Review.**

Essential Readings

- Butterfield H., The Origins of Modern Science. The Macmillan Company. 1959
- Cipolla Carlo M., Fontana Economic History of Europe, Vols. II and III Collins/ Fontana Books; 1978
- Cipolla Carlo M., Before the Industrial Revolution, European Society and Economy, 1000-1700, W. W. Norton & Company; 3rd edition 1994
- Coleman D.C (ed.), Revisions in Mercantilism Methuen & Co, 1969.
- Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973
- Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947
- Parker G., Europe in Crisis, 1598-1648 Ithaca, N.Y. : Cornell University Press. 1980
- Parry, J.H., The Age of Reconnaissance University of California Press, 1981
- Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early Modern Europe. Laxmi Publications 2013
- Polienksy.V, war and Society in Europe, 1618-48 Cambridge University Press, 2008
- Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975
- Scammell V., The First Imperial Age: European Overseas expansion, 1400-1715. Routledge, 2003
- Vries Jan de, Economy of Europe in an Age of Crisis 1600-1750. New York: Cambridge University Press, 1976

Suggested Readings :

- Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961
- Anderson, Perry, The lineages of the Absolutist States. Verso, 1979
- Aston, T.H and Philipin C.H.E (eds.), The Brenner Debate: Agrarian Class Structure and Economic Development in Pre-Industrial Europe, Cambridge University Press, 2005.

Bernal J.D, Science in History Cambridge: The MIT Press, 1954
 Burke, Peter, The Renaissance . Humanities Press International, 1987
 Camerson, Euan (ed.), Early Modern Europe: An Oxford History, Oxford University Press 2001.
 Dunn Rechard S., The Age of Religious Wars, 1559-1715, W.W.Norton & Company, 2004
 Elton, G.R., Reformation Europe, 1517-1559 Wiley, 1999
 Gilmore, M.P., The World of Humanism, 1453-1517 New York, Harper 1952
 Hall, R., From Galileo to Newton Courier Corporation, 1981
 Hill, Christopher, A century of Revolutions. Psychology Press, 2002
 Hilton, Rodney, Transition from feudalism to Capitalism, Aakar Books, 2006
 Koenigsberger, H.G and Mosse, G.L., Europe in the Sixteenth Century. Longmans, 1961

 Lee, Stephen J., Aspects of European History, 1494-1789 Routledge, 1982
 Parker, G. and Smith, L.M., General Crisis of the Seventeenth Century. Boston : Routledge & Kegan Paul, 1978.
 Pennington, D.H., Seventeenth Century Europe. Longman, 1972
 Rabb, Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975
 Rice, Eugene F. and Grafton, Anthony, The Foundations of Early Modern Europe, 1460-1559, W.W.Norton & Company, 2004.
 The Cambridge Economic History of Europe, Vol.I, IV Cambridge University Press 1944
 The New Cambridge Economic History of Europe, Vol.I, VII.

CC10

Sem. 04 (Jan-June)

Course No: CC10

Course Code: HHIS4CC10NTH

Course Title: History of Modern Europe (1780-1848)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To equip the students with the knowledge of the beginning of the age of 'Liberty, Equality and Fraternity' in the modern World.
2. To facilitate our students to have an understanding of various facets of the French Revolution and currents of changes in post revolution period.

A) Theoretical Segment (65 marks)

Module 1: (18th Century Europe)

Idea of Europe

Enlightenment a critique

Tenets of 18th Century economy -Mercantilism, Laissez-faire and 18th Century political fashion

Hierarchy of French society before 1789

Module – 2: (French Revolution)

Historiography of the French Revolution

Myth of Revolution

Causes of Revolution- economic crisis, crisis of credit and political deadlock - role of public opinion

Declaration of the rights of man and citizen – connection between the philosophes and the Revolution.

Constitution making – fiscal and religious problems

Terrorism with particular reference of the Reign of Terror

New political cultural, constitutionalism, democracy, Leftism and Rightism, political parties, elections.

Module – 3: Napoleon Bonaparte

Administrative reforms– code of Napoleon– Continental System– Concordat

Napoleon and the revolutionary legacy

Module 4: (Forces of change and forces of continuity (1815 – 1848))

Conceptualising the change – Urbanisation – Communication -Liberalism – Elections - Nationalism -

Romanticism – Socialism Congress system of 1815– Conservatism and Metternich system

Essential Readings

Brennan Gerald, The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.
 Cipolla C.M, Fontana Economic History of Europe, Volume III: The Industrial Revolution
 Davies Norman, Europe
 Evans J., The Foundations of a Modern State in 19th Century Europe
 Hamerow T.S, Restoration, Revolution and Reaction : Economics and Politics in Germany [1815 – 1871]
 Hobsbawm, E.J, The Age of Revolution
 Hunt Lynn, Politics, Culture and Class in the French Revolution
 Joll James, Europe Since 1870
 Landes David; Prometheus Unbound
 Lefebvre George, Coming of the French Revolution
 Lichteim, A Short History of Socialism
 Mathias Peter, First Industrial Revolution
 Nove, Alec; An Economic History of the USSR
 Porter Andrew, European Imperialism, 1876 – 1914
 Wood Anthony, History of Europe, 1815 – 1960
 Woolf Stuart, History of Italy, 1700 to 1860

Suggested Readings

Barraclough G., An Introduction to Contemporary History
 Blanning, T.C.W, The French Revolution: Class War or Culture Clash
 Braudel Fernand, History and the Social Science in M. Aymard and Mukhia H. ed., French Studies in History, Vol.I (1989)
 Briggs Asa and Clavin Patricia, Modern Europe: 1789 – Present
 Calleo D, German Problem Reconsidered
 Carr E.H, International Relations between the Two World Wars
 Carr E.H, The Bolshevik Revolution (Vol. I, II, III)
 Cobban, Alfred, History of Modern France, Volume I – III
 Dobb Maurice, Soviet Economic Development since 1917
 Doyle, William, Origins of the French Revolution
 Droz. Jacques, Europe Between Revolutions
 Ellis G., The Napoleonic Empire
 Evans, J., The Foundations of a Modern State in 19th Century Europe
 Hamerow, T.S, Restoration, Revolution and Reaction : Economics and Politics in Germany (1815 – 1871)
 Hanham H.J, Nineteenth Century Constitution, 1815-1914
 Hobsbawm, E.J, Age of Capital
 Hobsbawm, E.J, Age of Empire
 Hobsbawm, E.J, Age of Revolution
 Hobsbawm, E.J, Nation and Nationalism
 Hufton, Olwen, Europe: Privilege and Protest
 Jelavich Charles and Jelavich Barbara, Establishment of the Balkan National States, 1840 – 1920
 Joll James, Europe Since 1870
 Joll James, Origins of the First World War, 1989
 Landes Jaon B., Women and the Public Sphere in the Age of the French Revolution
 Lee Stephen J., Aspects of European History 1789 – 1980
 Licas Colin, The French Revolution and the Making of Modern Political Culture

CC-11

Sem. 5 (January-June)

Course No: CC-11

Course Code: HHIS5CC11NTH

Course Title: History of India (1707 – 1818)

Full Marks – 100(Attendance 05, I.A. 15, Tutorial 15, End Sem. 65)

Total Credit: 06

No. of Lectures: 60(Min.): Theory 48 + Tutorial 12

Course Objectives:

1. To enable students to understand the process of transformation of the East India Company from a commercial entity to a political power in India.
2. To give a detailed picture of the heroic resistance offered by the native Indians to the Company's Rule.
3. To enable students to understand the 18th century debate in Indian history.

A. Theoretical Segment (65 marks)

Module 1: Decline of the Mughals & the Emergence of Successor States

- Interpretations on the decline of the Mughal Empire;
- Emergence of the regional powers -case studies of Maharashtra, Punjab, Oudh, Bengal, Deccan and Mysore.

Module 2: Bengal between 1707 & 1757

- Emergence of Bengal as a successor state under Murshid Quli Khan
 - Murshid Quli and Aurnagzeb
 - Transfer of Capital
 - Land Revenue Administration
 - Successors
- Alibardi Khan
 - Capture of Power
 - Maratha inroads
 - Relationship with the British
- Siraj-ud-Daulla
 - Succession to the Throne of Bengal
 - Relationship with the English
 - Battle of Plassey
- Rise of the English East India Co. in Bengal

Module 3: Consolidation of English Power

- The Anglo –French relations & The Carnatic Wars
- Company's relationship with the other Indian powers
 - Mysore under Hyder Ali & Tipu Sultan
 - Anglo-Maratha Relations(1775-1802)
 - Awadh

Module 4: Bengal after Plassey

- Mir Jafar and the British
- Mir Qashim and his conflict with the British
- Drain of Wealth
- Grant of Diwani
- The famine of 1770

Module 5: Maratha expansion in the 18th century

- Shahu and the Maratha civil war
- Baji Rao I and Hindu Pada Padshahi
- Balaji Baji Rao and the 3rd battle of Panipath
- Resurgence of Maratha Power under Madhab Rao I
- Nana Phadnavis and Mahadji Sindhia

Module 6: Framework of Company's control

- The Regulating Act
- Pitt's India Act
- British Experiment with Land Revenue and Judiciary in Bengal
- The Permanent settlement
- Cornwallis Code
- Lord Wellesley and Subsidiary Alliance

Module 7: Interpreting the 18th century and transition to colonialism

E. Tutorial Segment (15 marks)

D. Core Course Based Topics

- a. War of Succession and Decline of the Mughal Empire
- b. Successor States
- c. French East India Company in India
- d. Invasion of Nadir Shah

- e. Disintegration of Maratha Power
 - f. Private Inland Trade of the Company's servants in Bengal
 - g. Warren Hastings and The Begums of Awadh
 - h. Emergence of the Sikh Power under Ranjit Singh
- E. Book Review

Essential Readings

- Alam Muzaffar and Subramaniam Sanjay, eds., The Mughal state, 1526-1750
- Alavi, Seema (ed.), The Eighteenth Century in India
- Ali Athar M., The Mughal Nobility under Aurangzeb
- Chandra Satish, Essays on Medieval Indian History
- Chandra, Satish, The 18th century in India: Its economy and the Role of the Marathas, the jats
- Gordon Stewart, The Marathas 1600 – 1818
- Richards, J.F, The Mughal Empire

Suggested Readings

- Alam, Muzaffar-The Crisis of Empire in Mughal North India: Awadh and Punjab-1707-1748.
- Ali, M. Athar, Mughal India: Studies in Polity, Ideas, society and Culture.
- Bandyopadhyaya S, From Plassey to Partition
- Barnett,R.B, North India between Empires: Awadh, the Mughals and the British.
- Bayly,C.A., Indian Society and the Making of the British Empire;
- Gordon S.,The Marathas 1600-1818
- Grewal J.S.,The Sikhs of the Punjab
- Habib Irfan(ed.), Medieval India
- Habib Irfan (ed), Resistance and Modernization under Haider Ali and Tipu Sultan
- Husain Iqbal, Ruhela Chieftancies in 18th Century India
- Malik, Z.U, The Reign of Muhammad Shah
- Marshall P J., (Edited), The Eighteenth century in Indian history: Evolution or revolution
- Marshall P J.,East Indian Fortunes: the British in Bengal in the 18th Cent,

- Mukhia Harbans, The Mughals of India
- Raychoudhuri T.K. & Habib I. (eds.)-The Cambridge Economic History of India Vol.1
- Sarkar, Sir J.N.,The Fall of the Mughal Empire, 4 vols.
- Siddiqi. N.A., Land Revenue Administration Under the Mughals (1700- 1750)
- Stein, Burton, Eighteenth Century in India: Another view (Studies in History, No.I, 1989)
- Stein, Burton, Peasant, State and Society in Medieval South India (Oxford University Press)
- Wink, Andre, Land and Sovereignty in India: Agrarian society and politics under the eighteenth-century Maratha Swarajya.

CC12

Sem. 5 (July-December)

Course No: CC12

Course Code: HHIS5CC012NTH

Course Title: History of India (1818-1905)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objective: This CC aims to provide necessary information on various aspects of the process of the consolidation of British colonial rule in India and various facets of responses to the colonial rule by the Indians. This CC has been designed with special focus on the 19th century Indian renaissance and nature of the colonial exploitation.

Course Outcome: After the completion of this CC students would –

- Acquire necessary knowledge and tools to understand the nature of the British imperialism.
- Be able to understand the process of the evolution of the modern Indian culture and economy.
- Develop and interpretive approach to explain the critical issues related to the history of India under the colonial rule.

(A) Theoretical Segment (65 marks)

M-1: Consolidation of British empire in India (1818-1857)

- Conquests of Sindh and Punjab
- Annexation and expansion under Dalhousie
- British Parliament and the EIC (1793-1858)

M-2: Imperial Ideology and Colonial State Structure

- Orientalism, Utilitarianism and Evangelicalism, ideology of Racial Superiority
- Arms of the colonial state: Army, Police, Indian Civil Service, The System of Residency
- Paternalism of the Raj-Post-1857 ideology

M-3: Empire and Indian Economy

- Meaning of colonialism and stages of British colonialism in India

- The three systems of Land revenue administration
- Commercialization of agriculture , De-industrialization
- Growth of modern Industry, growth of Agricultural Proletariat
- Famines in India

M-4: Social and Cultural Awakening in the 19th Century

- Introduction of English Education in India
- Shifting pattern in the Social and Religious Reform movement- From ‘reformism’ to ‘revivalism’: Brhamo movement, Prarthana Samaj, Arya Samaj, Ramakrishna-Vivekananda, Wahabi, Deoband, Aligarh
- Gender debate in the cultural movements
- Characteristic features of the 19th century reform movements – limitations, colonial character.
- Hindu Revivalism and politics: The problem of early Indian Nationalism

M-5: Rural India’s Response to the Colonial Rule

- Popular rebellions and uprisings in pre-1857 India
- The Revolt of 1857
- Tribal uprisings and peasant revolts in post-1857 India

M-6: Emergence of Indian Nationalism

- The New Middle Class and the emergence of Indian nationalism
- The sprouting of new political associations:
- The foundation of the INC, the Moderate politics (1885-1905): limitations and contradictions of early nationalism

(B) Tutorial Segment (15 Marks)

Course Code: HHIS5CC012NTU

A) Core Course based topics---

- The British Govt (Parliament) and the EIC- complex character of relationship
- Paternalism of the Raj—a dominant ideology in post 1857 India
- The Industrial Revolution and Changing patterns in Britain’s commercial/economic relations with India (late 18th and early 19th centuries)
- The 19th century Socio-cultural regeneration in India—a result of the impact of the West or a response to the colonial intervention
- Gender issue in the Reformation movement
- The 19th century Reformation movement –shifting patterns

B) Current Affairs

C) Book Review

Essential Readings

Bayly C.A, Indian Society and the Making of the British Empire, New Cambridge History of India.
Bhattacharya, Sabyasachi.ed., Rethinking 1857, Delhi, Orient Longman, 2007
Chakravarty Suhash, The Raj Syndrome: A study in Imperial Perceptions, 1989
Chandra Bipan, Rise and Growth of Economic Nationalism in India
Choudhury, Sushil, Prelude to Empire Plassey Revolution of 1757, Delhi: Manohar, 2000
Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001
Dirks, Nicholas B., Castes of Mind, Princeton, New Jersey, Princeton University Press, 1996
Ghosh Suresh Chandra, The History of Education in Modern India 1757-2012, Delhi, Orient Blackswan, 4th Edition, 2013
Grewal, J.S, The Sikhs of the Punjab, New Cambridge History of India
Guha Ranajit, ed., A Subaltern Studies Reader
Guha, Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India, New Delhi, Oxford University Press, 1983
Kumar Dharma and Raychaudhuri Tapan, eds., The Cambridge Economic History of India, Vol.II
Majumdar, R.C.ed., History and Culture of Indian People, Vols. IX and X, British Paramountcy and Indian Renaissance.
Marshall, P.J, Bengal: The British Bridgehead, New Cambridge History of India
Metcalf, Thomas, Ideologies of the Raj, Cambridge, Cambridge University Press, 1995
Ray, Rajat K., ed., Entrepreneurship and Industry in India, 1800-1947, Oxford In India Readings.
Sinha, N.K.ed, The history of Bengal 1757-1905, Calcutta, Calcutta University Press, 1967
Stokes, Eric, English Utilitarians and India
Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, ed. Bayly, C.A, New Delhi, Oxford University Press, 1986

Suggested Readings

Arnold David and Guha Ramchandra , eds., Nature, Culture and Imperialism
Bagchi, Amiya, Private Investment in India
Chandra Bipan, Panikkar, K.K, Mukherjee Mridula, Mahajan Sucheta and

Mukherjee Aditya, India's Struggles for Independence.
Dadabhai Naroji, Poverty and Un-British
Rule in India. Desai, A.R, Peasant
Struggles in India
Dutt, R.P, India today
Fisher, M.J, ed., Politics of Annexation (Oxford in India Readings).
Guha Ranajit, Elementary Aspects of Peasant Insurgency in
Colonial India(1983) Krishnamurti, J., Women in Colonial India.

Bandyopadhyay Sekhar, From Plassey to Partition
and After Brass Paul, The Politics of India since
Independence, OUP, 1990 Brown Judith, Gandhi's
rise to power, 1915-22
Brown Judith, Gandhi and Civil Disobedience
Brown Judith, Nehru : A political Life. New Delhi: Oxford
University Press 2003 Chandra Bipan, et Al., India's Struggle for
Independence
Chandra Bipan, et Al. India after Independence
Chandra Bipan, Communalism in Modern India (2nd Ed.,
1987) Chandra Bipan, Nationalism and Colonialism in
Modern India (1979) Chandra Bipan, Rise and Growth
of Economic Nationalism in India
Chatterjee Joya, Bengal Divided : Hindu Communalism and Partition 1932 – 1947,
O.U.P, 1994 Desai, A.R, Social Background to Indian Nationalism
Desai, A.R Peasant
Struggles in India Dutta,
R.P, India Today
Gallagher J., Johnson, G. Seal, A Locality,
Province and Nation Hardy Peter, Muslims of
British India
Heimsath Charles, Indian Nationalism and Hindu
Social Reform Hassan Mushirul ed., India's
Partition, Oxford in India Readings Hutchins F.,
Illusion of Permanence
Kumar Ravinder, Social History of
Modern India Krishnamurty J.,
Women in Colonial India
Low D.A (ed.) Congress and the Raj
McLane J.R, Indian Nationalism and Early Congress
Pandey Gyanendra, The Construction of Communalism in
Colonial North India Sarkar Sumit , Swadeshi Movement in
Bengal
Sarkar Sumit, Modern India, 1885-1947
Sarkar Susobhan, Notes on Bengal
Renaissance Seal Anil, Emergence
of Indian Nationalism
Sen S.N, An Advanced History of Modern India, Kolkata, 2010

Stokes Eric, Peasants and the Raj : Studies in Agrarian Society and Peasant
Rebellion in Colonial India
Tripathi Amal, The Extremist Challenge
Zelliot Eleanor, From Untouchables to Dalit : Essays on the Ambedkar Movement

CC13

Sem. 06 (Jan-June)

Course No: CC13

Course Code: HHIS6CC13NTH

Course Name: History of India (1905-1999)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objective: This CC has been designed with the principal mission to stimulate critical understanding of the various aspects of Indian freedom movement and acquire essential knowledge and skill for developing sense of understanding of the emergence and consolidation of independent India in historical perspective.

Course Outcome: After the completion of this CC students would –

- Acquire necessary knowledge and tools to understand the long term dynamics of India's Struggle for Freedom.
- Be able to understand the various forms of Indian nationalism and its conflict and compromise with emerging socio economic and political ideologies during 20th century.
- Develop an interpretive and analytical approach to explain the critical issues related to the history of 20th century India.
- Be able to successfully face various types of examination both in the fields of academics and employment market.

(A) Theoretical Segment (65 marks)

M-01: New Trends in Indian Nationalist Politics (1905-1919)

- Rise of Extremism/Neo-Nationalism-ideological inspiration
- Partition of Bengal (1905) and trends in Swadeshi movement
- The Surat Split (1907)- rejection of Bengal module of politics.
- The rise of Revolutionary Nationalism
- The Reforms of 1909 and 1919 and Indian Political opinions

M-02: The Age of Gandhian Politics

- Evolution of the blue print for the ‘Gandhian’ Style and method of politics in South Africa
- Gandhiji’s concept of Satyagraha
- Champaran, Ahmedabad and Kheda—the beginning of the “Indian Experiment” of the Mahatma
- Khilafat, Non-Cooperation and Civil Disobedience movements
- Act of 1935

M-03: The Mainstream Indian Nationalism and Voices of Dissent: Challenges and Negotiations

- Politics of communities--Non-Brahmin and Dalits
- Business and Politics—Capitalist and Industrial working classes
- Peasant movements and the rise of the Left Wing
- Freedom struggle in Princely States
- Women in Nationalist Politics

M-04: Muslim Alienation

- Foundation of the Muslim League and Trends in Muslim Politics (1906-1919)
- Liberal Phase of Muslim Politics (1919-37)
- Phase of Extreme Communalism (Demand for Pakistan)

M-05: Freedom and Partition

- The Quit India movement and the INA
- Post-War National Upsurge
- Towards Freedom with Partition

M-07: After Independence and Partition

- Political and Territorial Integration of India
- Constitution and Democracy
- The Nehruvian state and its policies
- The Decline of the ‘Congress System’

(B)Tutorial Segment (15 Marks):
Course Code: HHIS6CC13NTU

(A)CC-based topics:

- The making of Mahatma Gandhi in South Africa

- The Non-Cooperation movement-elements of regional variations and nature of participation
- The strategic Debate (1934-37)—The dilemmas of the INC leadership[
- Non-Brahmin and Dalit Politics
- Freedom struggle in princely States
- Muslim Politics in 1940s
- Quit India Movement
- Nehruvian State and its policies
- The decline of the ‘Congress System’

(B) Current Affairs

(C) Book Review

Essential Readings

Bandyopadhyay Sekhar, From Plassey to Partition and After Brass Paul, The Politics of India since Independence, OUP, 1990 Brown Judith, Gandhi's rise to power, 1915-22
Brown Judith, Gandhi and Civil Disobedience
Brown Judith, Nehru : A political Life. New Delhi: Oxford University Press 2003 Chandra Bipan, et Al., India's Struggle for Independence
Chandra Bipan, et Al. India after Independence
Chandra Bipan, Communalism in Modern India (2nd Ed., 1987) Chandra Bipan, Nationalism and Colonialism in Modern India (1979) Chandra Bipan, Rise and Growth of Economic Nationalism in India
Chatterjee Joya, Bengal Divided : Hindu Communalism and Partition 1932 – 1947, O.U.P, 1994 Desai, A.R, Social Background to Indian Nationalism
Desai, A.R Peasant
Struggles in India Dutta,
R.P, India Today
Gallagher J., Johnson, G. Seal, A Locality,
Province and Nation Hardy Peter, Muslims of British India
Heimsath Charles, Indian Nationalism and Hindu

Social Reform Hassan Mushirul ed., India's
Partition, Oxford in India Readings Hutchins F.,
Illusion of Permanence
Kumar Ravinder, Social History of
Modern India Krishnamurty J.,
Women in Colonial India
Low D.A (ed.) Congress and the Raj
McLane J.R, Indian Nationalism and Early Congress
Pandey Gyanendra, The Construction of Communalism in
Colonial North India Sarkar Sumit , Swadeshi Movement in
Bengal
Sarkar Sumit, Modern India, 1885-1947
Sarkar Susobhan, Notes on Bengal
Renaissance Seal Anil, Emergence
of Indian Nationalism
Sen S.N, An Advanced History of Modern India, Kolkata, 2010
Stokes Eric, Peasants and the Raj : Studies in Agrarian Society and Peasant
Rebellion in Colonial India
Tripathi Amal, The Extremist Challenge
Zelliot Eleanor, From Untouchables to Dalit : Essays on the Ambedkar Movement

বন্দ্যোপাধ্যায় শেখর, পলাশি থেকে পার্টিশান, ওরিয়েন্ট লংম্যান

চন্দ্র বিপান এবং অন্যান্য, ভারতের স্বাধীনতা সংগ্রাম, কে পি বাগচি এন্ড কোং, কলকাতা

চন্দ্র বিপান এবং অন্যান্য, ভারতবর্ষ-স্বাধীনতার পরে, আনন্দ পাবলিশার্স, কলকাতা

চন্দ্র বিপান, আধুনিক ভারত: ঔপনিবেশিকতাবাদ ও জাতীয়তাবাদ, কে পি বাগচি এন্ড কোং, কলকাতা

চ্যাটার্জী জয়া, বাংলা ভাগ হোলঃ হিন্দু সাম্প্রদায়িকতা ও দেশ বিভাগ, ১৯৩২-১৯৪৭, এল আলমা পাবলিকেশন,
কলকাতা, ২০০৩

দেশাই এ আর, ভারতীয় জাতীয়তাবাদের সামাজিক পটভূমি, কে পি বাগচি এন্ড কোং, কলকাতা

দত্ত রজনীপাম, আজিকার ভারত

সরকার সুশোভন, বাংলার রেনেসাঁস, দীপায়ন, কলকাতা

ত্রিপাঠী অমলেশ, স্বাধীনতা সংগ্রামে ভারতের জাতীয় কংগ্রেস ১৮৮৫-১৯৪৭, আনন্দ পাবলিশার্স, কলকাতা, ২০১২

ত্রিপাঠী অমলেশ, ভারতের মুক্তি সংগ্রামে চরমপন্থী পর্ব, আনন্দ পাবলিশার্স, কলকাতা

মুখোপাধ্যায় হীরেন্দ্রনাথ, ভারতবর্ষের ইতিহাস (২য় খন্ড) (মুঘল ও ব্রিটিশ ভারত), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ,
৪র্থ মুদ্রণ, ১৯৯৮

সুর নিখিল, ভারতীয় জাতীয়তাবাদী আন্দোলনের পটভূমি, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৯

চট্টোপাধ্যায় প্রণবকুমার, আধুনিক ভারত (১৮৮৫-১৯২০) (১ম খন্ড), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৮

চট্টোপাধ্যায় প্রণবকুমার, আধুনিক ভারত (১৯২০-১৯৪৭) (২য় খন্ড), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৯

সেন সুনীল, ভারতে কৃষি সম্পর্ক (১৭৯৩-১৯৪৭), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৫

CC14

Sem. 06 (Jan-June)

Course No: CC14

Course Code: HHIS6CC14NTH

Course Title: History of Modern Europe II (1848-1918)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To equip the students with the European imperial ideology and farce competition for its application.
2. To facilitate our students to have an understanding of a 'non-political Europe'.

(A) Theoretical Segment (65 marks)

Module – 1: “Peoples' Spring” and aftermath

The 1848-49 Revolutions: Bang to Whimper

France – From Republic to Empire – Napoleon – III (An Overview)

Italy-Question of landscape and identity: A case study in the “Risorgimento”

Russia: Westerner-Slavophil controversy in the modernization issue – Edict

Germany – Geopolitics and the creation of Prussia-Germany.

Enfranchisement of the Masses

Module – 2: The Age of Empire

Imperialism – Ideology and Scholarship in the Study of imperialism

The Bismarckian System – Triple Alliance – Berlin Congress – *Kulturkampf* – State

Certainties Undermined and 1st World War – Triple Entente – Germany's responsibility in the war of 1914

Russian Revolution of 1917

Module – 3: A Non-Political Europe

Modernism

History Writing

Region or Secularization

Science in the end of the 19th Century and Early 20th Century

Marx and the Main Tenets of Socialisms

Social Darwinism

Industrial Revolution: A misnomer? – Continental Industrialism

Module – 4: The European “Other”

The Women: The 19 Century Feminism

The Workers – Trade Unionism

The Jews – Anti-Semitism and Zionist Movements

COURSE WISE MODULAR BREAK UP
(DSE Courses)

DSEC01

Sem. 05 (July-December)

Course No: DSEC01

Course Code: HHIS5DS11NTH

Course Title: International Relations (1918-1945)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To focus on the historical forces and movements that affected the world in between the war periods.
2. To understand and analyse the underlying realities and interpret the enduring results of the historical events.

(A) Theoretical Segment (65 marks)

Module 1: Peace Making to Peace Keeping After World War

- 1.1 Versailles Settlement and Its Discontents
- 1.2 Post War Reconstruction: The Locarno Treaty and the Kellogg Briand Pact
- 1.3 French Search for Security, Problems of Reparation and Disarmament
- 1.4 League Of Nations: Illusion of a New World Order

Module 2: Challenge to New European Order

- 2.1 The Experiments of Weimer Republic and Its Failure
- 2.2 Rise of Nazism
- 2.3 Rise of Facism in Italy and Impact on World Politics
- 2.4 The World Economic Depression and its International Repercussions

Module 3: Socialism and Capitalism

- 3.1 Consolidation of Soviet Power: Socialism in One Country
- 3.2 Soviet Foreign Policy in the Post War Period
- 3.3 Stalin's Foreign Policy: Nazi-Soviet Pact

Module 4: Road to Second World War

- 4.1 Rise of Japan as an Imperialist Power: Mechanism
- 4.2 Spread of Japan as an Imperialism
- 4.3 Mussolini's Foreign Policy and Abyssinian Crisis
- 4.4 Rome-Berlin-Tokyo-Axis Power
- 4.5 Spanish Civil War

Module 5: Rise of Hitler

- 5.1 Hitler and Nazism
- 5.2 The Nazi State: Germany's Aggressive Foreign Policy
- 5.3 Diplomatic Background of Second World War
- 5.4 Policy of Appeasement

B Tutorial Segment (15 Marks)

- (i) Core-Course based topics**
- (ii) Topics on Current Affairs.**
- (iii) Book Review.**

Essential Readings

Brennan Gerald, The Spanish Labyrinth: An Account of the Social and Political Background of the Civil War.
Cipolla C.M, Fontana Economic History of Europe, Volume III: The Industrial Revolution
Davies Norman, Europe
Evans J., The Foundations of a Modern State in 19th Century Europe
Hamerow T.S, Restoration, Revolution and Reaction : Economics and Politics in Germany [1815 – 1871]
Hobsbawm, E.J, The Age of Revolution
Hunt Lynn, Politics, Culture and Class in the French Revolution
Joll James, Europe Since 1870
Landes David; Prometheus Unbound
Lefebvre George, Coming of the French Revolution
Lichteim, A Short History of Socialism
Mathias Peter, First Industrial

Revolution Nove, Alec; An
Economic History of the USSR
Porter Andrew, European Imperialism,
1876 – 1914 Wood Anthony, History
of Europe, 1815 – 1960 Woolf Stuart,
History of Italy, 1700 to 1860

Suggested Readings

Barracrough G., An Introduction to Contemporary History
Blanning, T.C.W, The French Revolution: Class War or Culture Clash
Braudel Fernand, History and the Social Science in M. Aymard and Mukhia
H. ed., French Studies in History, Vol.I (1989)
Briggs Asa and Clavin Patricia, Modern Europe:
1789 – Present Calleo D, German Problem
Reconsidered
Carr E.H, International Relations between the Two
World Wars Carr E.H, The Bolshevik Revolution
(Vol. I, II, III)
Cobban, Alfred, History of Modern France,
Volume I – III Dobb Maurice, Soviet
Economic Development since 1917 Doyle,
William, Origins of the French Revolution
Droz. Jacques, Europe Between
Revolutions Ellis G., The
Napoleonic Empire
Evans, J., The Foundations of a Modern State in 19th Century Europe
Hamerow, T.S, Restoration, Revolution and Reaction : Economics and
Politics in Germany (1815 – 1871)
Hanham H.J, Nineteenth Century
Constitution, 1815-1914 Hobsbawm, E.J,
Age of Capital
Hobsbawm, E.J, Age of
Empire Hobsbawm, E.J,
Age of Revolution
Hobsbawm, E.J, Nation and
Nationalism
Hufton, Olwen, Europe: Privilege and Protest
Jelavich Charles and Jelavich Barbara, Establishment of the Balkan National States,
1840 – 1920 Joll James, Europe Since 1870
Joll James, Origins of the First World War, 1989
Landes Jaon B., Women and the Public Sphere in the Age of the French
Revolution Lee Stephen J., Aspects of European History 1789 – 1980
Licas Colin, The French Revolution and the Making of Modern Political Culture

DSEC 01 (Alternative)

Sem. 05

Course No: DSEC 01 (Alternative)

Course Code: HHIS5DS12NTH

***Course Title:* History of Modern East Asia – I China (c.1840 – 1949)**

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To present an over view of the History of China highlighting its transformation into an informal colony.
2. To trace the history of China in 20th century with special focus on conflict and compromise between nationalism and communalism.

(I) Theoretical Segment (65 marks)

I. Imperialism and China during the 19th and early 20th century

- a) Chinese feudalism : Gentry, Bureaucracy and peasantry; the Confucian value system; Sinocentrism; the canton commercial system
- b) The transformation of China into an informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the Open Door policy.
- c) Agrarian and Popular Movements : Taiping and Yi Ho Tuan
- d) Attempts at Self-Strengthening (Tzu-Chiang): Reforms of 1860-95; 1898; and 1901-08.
- ii) The Emergence of Nationalism in China
 - a) The Revolution of 1911: Causes , nature and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; War Lordism.
 - b) May Fourth Movement of 1919: Nature and Significance

II. History of China (cc.1919 – 1949)

- i) Nationalism and Communism in China (1921 – 1937)
 - a) Formation of CCP; and the
 - b) The First United Front
- i) The Communist Movement (1938-1949)
- ii) The Jiangxi Period and the rise of Mao Tse Tung

Essential Readings

Beckamann George M., Modernization of China and Japan Harper & Row, 1962

Bianco Lucien, *Origins of the Chinese Revolution, 1915 -1949* Stanford University Press, 1973
 Chesneaux Jean, et al, *China from Opium War to 1911 Revolution to Liberation*. Hassocks, Sussex : The Harvester Press, cop.1976
 Chesneaux Jean, *Peasant Revolts in China, 1840 – 1949* W. W. Norton ,1973
 Chung Tan, *China and the Brave New World : A Study of the Origins of the Opium War, 1840 - 42*
 Chung Tan, *Triton and Dragon : Studies on the Nineteenth Century China and Imperialisms* Gian Publishing House, 1986
 Fairbank J.K (ed), *The Cambridge History of China, Vol. X* Cambridge University Press, 1978
 Fairbank John K., et al, and *East Asia: Modern Transformation* London : Allen & Unwin,1965
 Franke Wolfgang, *A Century of Chinese Revolution* University of South Carolina Press, 1980
 Hsu Y.Immanuel, *The Rise of Modern China* OUP 1995
 Jansen M.B., *Japan and China: From War to Peace, 1894 – 1972* Chicago : Rand McNally College Pub. Co., [1975
 Johnson Chalmers A, *Peasant Nationalism and Communist Power: The Emergence of Red China, 1937 -1945* Stanford, 1962

Michael Franz, *The Taiping Rebellion* Seattle and London: University of Washington Press, 1971

Peffer Nathaniel, *The Far East: A Modern History*. University of Michigan Press, 1958
 Purcell Victor, *The Boxer Uprising: A Background Study*. Cambridge University Press, 2010
 Schiffrin Harold Z, *Sun Yat-Sen and the Origin of the Chinese Revolution*. University of California Press, 1968
 Schuramann Franz and Schell Orville (eds.), *China Readings, 2 Volumes, (Imperial China, and Republican China)* Penguin; First edition 1967
 Schwartz Benjamin I., *Mao and the Rise of Chinese Communism*. Stanford, Stanford University Press,. 1951.
 Sheng Hu, *Imperialism and Chinese Politics*. Foreign Languages Press, 1981
 The Yi Ho Tuan Movement, *The Revolution of 1911*, Foreign Language Press, Beijing.
 Tse Tung Chow, *The May Fourth Movement: Intellectual Revolution in Modern China*. Stanford University Press: Stanford, 1967
 Wright Mary C., *China in Revolution : The First Phase, 1900 – 1913*. New Haven: Yale University Press, 1968
 Yu-teng Ssu and K. Fairbank John , *China's Response to the West*. Cambridge: Harvard University Press, 1954

চৌধুরী দেবপ্রসাদ, আধুনিক যুগে পূর্ব এশিয়ার সংক্ষিপ্ত ইতিহাস, পশ্চিমবঙ্গ রাজ্য পুস্তক
পর্ষদ, কলকাতা, ১৯৮৬

ভট্টাচার্য অমিত, চীনের রূপান্তরের ইতিহাস, ১৮৪০-১৯৮৯, কলকাতা, ২০০৪

চট্টোপাধ্যায় হরপ্রসাদ, চীনের ইতিহাস, কলকাতা, ১৯৮৮

সেন জহর, এ যুগের চীনকথা, কলকাতা, ২০০৭

DSEC 01 (Alternative)

Sem. 05

Course No: DSEC 01 (Alternative)

Course Code: HHIS5DS12NTH

Course Title: The Medieval World Beyond India: Social Formations and Cultural Patterns

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To present an over view of the history of the cultural patterns and social formations in early medieval historic period beyond India with special emphasis on the history of Arabia, Central Asia, Roman Empire; and complex character of the convergence on the religious front- Islam, Judaism and Christianity.

(A) Theoretical Segment (65 marks)

GROUP- A

I. Arabia: Bedouin Society:

- a) Tribal Organization (families and clans)
- b) System of Alliances
- c) Economic Structure
- d) Language and poetry

II. The Steppes:

- a) A brief outline of Central Asia (Geography and History)
- b) Mongols :
 - (i) The strategic location of Mongolia;
 - (ii) Mongol Society: Tribal organization, different tribal formations, unification of the tribes under Chenghiz Khan
 - (iii) Brief outlines of the Mongol Empire: Case Study: The Golden Horde, Tatar rule in Russia
- c) The Turks:
 - (i) Conversion of the Turks to Islam from Buddhism
 - (ii) Brief history of the Seljuks and the Ottomans
 - (iii) The rise of the Ottoman Empire
 - (iv) Ottoman Society and Administration.

GROUP- B

III. Crisis of the Roman Empire and its principal causes: Historiography

IV. Religion and Culture in Medieval Europe: Society, Religious organizations (Church and Monastery), Carolingian renaissance 12th century renaissance, Position of Women in Medieval Europe, Witchcraft and Magic, Urbanization, Rise of University, Medieval art and architecture.

V. The feudal society its origins and its crisis:

Historiography GROUP- C

VI. Judaism and Christianity under Islam

Essential Reading:

- Ali, Syed Ameer, A Short History of the Saracens, Macmillan, 1900.
- Allsen, Thomas T., Culture and Conquest in Mongol Eurasia (Cambridge), Cambridge University Press, March 2004.
- Baker, Simon, Ancient Rome The Rise and Fall of an Empire, Ebury Publishing, 2006. Barthold, V., A Secret History of the Mongols, Cheng & Tsui Co, June 1999.
- Biran Michael, The Empire of the Qara Khitai in Eurasian History Between China and the Islamic World, Cambridge University Press, June 2008.
- Bloch, Marc, Feudal Society (2 Vols), Aakar Books, Revised Edition, July, 2017. Brundage (ed.), The Crusades, Marquette University Press, 1962.
- Burke, Edmund, III & Ira M. Lapidus, Islam, Politics and Social Movements, University of California Press, 1988.
- Burke, Peter, Popular Culture, Ashgate Publishing Ltd, 2009.
- Cohen, Mark, Under Crescent and Cross The Jews in the Middle Ages, Princeton University Press, 2008.
- Deansley, Margaret, A History of Early Medieval Europe, 476 to 911, Methuen, 1956. Dobb, Maurice Dobb, Studies in the Development of Capitalism, Routledge, First Edition, March, 1965.
- Goff, Le, Medieval Civilizations (400-1500), Blackwell Publishing, August 1991. Hitti, Philip K., History of the Arabs, Macmillan Education Ltd., First Edition, 1937. Inalcik, Halil, The Ottoman Empire, Phoenix, December 2001.
- Lewis, Bernard, The Arabs in History, Oxford University Press, 6th Edition, May 2002. Lewis, Bernard, The Jews of Islam, 1984.
- Man, John, The Mongol Empire, Penguin Random House, May 2015. Pirenne, Heim, Medieval Cities, Princeton University Press, 1969.
- Smith, Leslie and Leyser, Conrad; Motherhood, Women and Society in Medieval Europe (400- 1400), Ashgate Publishing Ltd, 2011.
- Stuard, Susan Mosher (Ed.), Women in Medieval History and Historiography, University of Pennsylvania Press; New edition, December, 1988.

DSEC 01 (Alternative)

Sem. 05

Course No: DSEC 01 (Alternative)

Course Code: HHIS5DS12NTH

Course Title: History of Bengal (c.1757-1905)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives: 1. To become aware of the process of expansion and consolidation of British colonial rule in Bengal.

2. To trace the history of Bengal renaissance and its pan-Indian influence.

3. To assess the nature of response of Bengali *Bhadra-lok* to the imposition of western education and culture.

4. To locate the growth of the both- Indian Nationalism and communalism in Indian Politics.

(I) Theoretical Segment (65 marks)

- I. Political history of Bengal under the Nawabs: Rise of British power in Bengal from the battle of Plassey to Buxar.
- II. Administrative history: 1765--1833
- III. Colonial economy: - Agriculture, trade and industry.
- IV. Cultural changes and Social and Religious Reform Movements: Christian missionaries- The advent of printing and its implications, education: Indigenous and western - Hindu and Muslim religious revivalist movements.
- V. Social Reforms and the women's question.
- VI. Protest movements and insurgencies against the Raj: The Fakir and Sannyasi revolts, Indigo Revolt (1859-1860), Pabna Peasant Uprisings (1873-76)
- VII. Partition of Bengal 1905: Curzon and the administrative blueprint.

Select Readings:

Bandyopadhyay, Sekhar. From Plassey to Partition: A History of Modern India. New Delhi: Orient Blackswan , 2004

Banerjee Dube, Ishita. A History of Modern India. Cambridge University Press, 2015

Bayly C.A., Indian Society and the Making of the British Empire
Cambridge University Press, 1995

Choudhary Sushil, Prelude to Empire: Plassey Revolution of 1757.
Delhi: Manohar, 2000.

Ghosh, Suresh Chandra. The History of Education in Modern India,
1757 - 2012 Delhi: Orient Blackswan , Edition4, 2013

Guha, Ranajit . Elementary Aspects of Peasant Insurgency in Colonial
India. New Delhi: Oxford University Press, 1983.

Islam, Sirajul ed. History of Bangladesh 1704-1971 (Vols. I,II & III)
Dhaka: Asiatic Society of Bangladesh, 1997

Khan Abdul Majed, Muhammad Reza Khan and the Transition in
Bengal . Cambridge University Press, 1969

Kopf David, British Orientalism and the Bengal Renaissance: The
Dynamics of Indian Modernization, 1773-1835 University of California
Press, 1969

Kopf David, The Brahmo Samaj and the Shaping of the Modern Indian
Mind. Atlantic Publishers 1979.

Marshall P.J, Bengal the British Bridgehead Bengal: The British
Bridgehead: Eastern India 1740-1828. Cambridge University Press.
1987

Metcalfe, Thomas, Ideologies of the Raj. Cambridge: Cambridge
University Press, 1995.

Sinha , N.K. ed. The history of Bengal 1757- 1905 Calcutta:
Calcutta University Press, 1967

বন্দ্যোপাধ্যায় শেখর, পলাশি থেকে পার্টিশান, ওরিয়েন্ট লংম্যান

চন্দ্র বিপান এবং অন্যান্য, ভারতের স্বাধীনতা সংগ্রাম, কে পি বাগচি এন্ড কোং, কলকাতা

চন্দ্র বিপান এবং অন্যান্য, ভারতবর্ষ-স্বাধীনতার পরে, আনন্দ পাবলিশার্স, কলকাতা

চন্দ্র বিপান, আধুনিক ভারত: ঔপনিবেশিকতাবাদ ও জাতীয়তাবাদ, কে পি বাগচি এন্ড কোং, কলকাতা

চ্যাটার্জী জয়া, বাংলা ভাগ হোলঃ হিন্দু সাম্প্রদায়িকতা ও দেশ বিভাগ, ১৯৩২-১৯৪৭, এল আলমা পাবলিকেশন,
কলকাতা, ২০০৩

দেশাই এ আর, ভারতীয় জাতীয়তাবাদের সামাজিক পটভূমি, কে পি বাগচি এন্ড কোং, কলকাতা

দত্ত রজনীপাম, আজিকার ভারত

সরকার সুশোভন, বাংলার রেনেসাঁস, দীপায়ন, কলকাতা

ত্রিপাঠী অমলেশ, স্বাধীনতা সংগ্রামে ভারতের জাতীয় কংগ্রেস ১৮৮৫-১৯৪৭, আনন্দ পাবলিশার্স, কলকাতা, ২০১২
ত্রিপাঠী অমলেশ, ভারতের মুক্তি সংগ্রামে চরমপন্থী পর্ব, আনন্দ পাবলিশার্স, কলকাতা
মুখোপাধ্যায় হীরেন্দ্রনাথ, ভারতবর্ষের ইতিহাস (২য় খন্ড) (মুঘল ও ব্রিটিশ ভারত), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ,
৪র্থ মুদ্রণ, ১৯৯৮
সুর নিখিল, ভারতীয় জাতীয়তাবাদী আন্দোলনের পটভূমি, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৯
চট্টোপাধ্যায় প্রণবকুমার, আধুনিক ভারত (১৮৮৫-১৯২০) (১ম খন্ড), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৮
চট্টোপাধ্যায় প্রণবকুমার, আধুনিক ভারত (১৯২০-১৯৪৭) (২য় খন্ড), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৯
সেন সুনীল, ভারতে কৃষি সম্পর্ক (১৭৯৩-১৯৪৭), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৫

DSEC02

Course No: DSEC02

Course Code: HHIS5DS21NTH

Course Title: History of Historiography: The Western Tradition

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To enable the students to understand history.
2. To learn the trends of historical writings and historical methods.

(A) Theoretical Segment (65 marks)

Module -1: History and Historiography

History—the word, the meaning the definition, Historiography—the meaning and definition

Module - 2: Development of Genre

Greek Historiography—Herodotus, Thucydides

Module - 3: The Historical Revolution

The impact of Renaissance on Historiography, The historical Revolution and its origins, The Cause and growth of the historical Revolution, The Speculative History and the Enlightenment, Response to Antiquarianism

Module – 4: The New Science of History

The New Science of History, Vico's Idea of History, The Idea of Progress, The Perfection of Empirical History, Ranke's History: An Assessment

Module – 5: Possitivism in History

Possitivism, Influence of Possitivism on Historiography, August Comte, Carl Marx, Marxian Historiography

Module -6: The Twentieth Century

- i) Bury
- ii) Toynbee
- iii) Namiere
- iv) Christopher Hill

Module –7: Towards Total History and Beyond

- i) Annales school
- ii) Fernand Braudel
- iii) Structuralism
- iv) Antonio Gramsci
- v) Post-modern arraignment of History
- vi) Michel Foucault
- vii) Jacques Derrida

(B)Tutorial Segment (15 Marks)

- (i)Core-Course based topics
- (ii) Topics on Current Affairs.
- (iii) Book Review.

DSEC02 (Alternative)

Sem. 05

Course No: DSEC 02 (Alternative)

Course Code: HHIS5DS22NTH

Course Title: History of Southeast Asia – The 19th Century

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To introduce the student to the diverse countries of the region and provide an insight into the historical background.
2. To become aware of the pre-colonial state of the region and the nature and patterns of 'Colonization'

(I) Theoretical Segment (65 marks)

I. Pre-Colonial Structures of Power and Authority c.1800

II. Economy and Society in early 19th c.

- a) Patterns of production in agriculture and the crafts
- b) Organisation of trade and banking
- c) Cultural expressions : Folk and Classical
- d) Islam and popular culture

III. Colonisation and Colonial Transformations:

- a) Processes of colonial controls and the Informal Empire in Thailand
- b) Peasant society and agrarian transformations, plantations, forests, mining.
- c) Urbanisation : Colonial cities in Plural Societies
- d) Culture : i) Colonial Discourses and the Creation of National Culture ii) Oral traditions, literacy and the case of Malay Hikayats.
- ii) Creation of Perfect Natives
- iii) Education

Essential Readings

Anderson B., Imagined Communities: Reflections on the Origin and Spread of Nationalism Verso 1983

Benda H., The Crescent and the Rising Sun. The Hague, W. van Hoeve , 1958.

Furnivall, Colonisation and the Plural Society Oxford University. Press, 1980

Hart G., ed., Agrarian Transformations: Local Processes and the state in South-East Asia. Berkeley : University of California Press, 1989

Kemp J., ed., Peasants and Cities, Cities and Peasants : Rethinking Southeast Asian Models. Osborne Milton, South East Asia : An Introductory History Allen & Unwin, 2016.

Tarling Nicholas, ed., Cambridge History of South-East Asia, 2 vols. Cambridge University Press . 1993.

দাসগুপ্ত অরুণ, দক্ষিণ পূর্ব এশিয়ার ইতিহাস

সেন জহর, দক্ষিণ পূর্ব এশিয়ার ইতিহাস, পশ্চিমবঙ্গ রাজ্যপুস্তক পর্ষদ

Suggested Readings

Anderson B., Mythology and the Tolerance of the Javanese Southeast Asia Program Cornell University monograph series, Modern Indonesia Project (1985)

Dijk Van C., Trousers, Sarongs and Jubbahs

Dobblin C., Islamic Revivalism in a Changed Peasant Economy (1784 – 1847)

London: Curzon Press, 1983

Keys, Charles F., The Golden Peninsula Honolulu : University of Hawaii Press, 1995.

Lev Daniel S., and McVey T., eds, Making Indonesia – Essays on Modern Indonesia. Ithaca: Cornell Southeast Asia Program, 1996

Purcell Victor, The Chinese in South-East Asia London and New York: Oxford University Press, 1951 Winichakul Tongchai, Siam Mapped : A History of the Geo-Body of a Nation University of Hawaii Press, 1994

Wyatt, David K, Thailand: Studies in Thai History, 1999

DSEC02 (Alternative)

Sem. 05

Course No: DSEC 02 (Alternative)

Course Code: HHIS5DS22NTH

Course Title: History of United States of America – I (c.1776 – 1945)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To make the students aware of the important landmarks in American History and expose students to understand the process of nation building.
2. To understand the dynamics of a multi cultural society.
3. To understand the role and impact of USA on global politics between the two world wars.

(I) Theoretical Segment (65 marks)

I. The Background:

The land and indigenous people: settlement and colonization by Europeans; early colonial society and politics; indentured labour- White and Black.

II. Making of the Republic:

- a) Revolution : Sources of conflict : Revolutionary groups, Ideology: The War of Independence and its historical interpretations
- b) Processes and Features of Construction making : Debates, Historical interpretations.

III. Evolution of American Democracy:

- a) Federalists: Jeffersonianism: Jacksonianism, Rise of political parties- 1840 – 1960; judiciary- role of the Supreme Court
- b) Expansion of Frontier: Turner's Thesis; Marginalization, displacement and decimation of native Americans; Case histories of Tecumseh , Shawnee Prophet.
- c) Limits of Democracy: Blacks and Women

IV. Early Capitalism

- a) Beginnings of Industrialization
- b) Immigrants and changing composition of Labour; Early Labour Movements.

V. The Agrarian South :

- a) Plantation economy
- b) Slave Society and Culture: Slave resistance.

VI. Ante Bellum Foreign Policy:
War of 1812: Monroe Doctrine: Manifest Destiny

VII. Civil War:
a) Abolitionism and Sectionalism
b) Issues and interpretations
c) Rise of Republicanism, Emancipation and Lincoln

Essential Readings

Bailyn Bernard, *The Great Republic* 1985.
Bailyn Bernard, *The Ideological Origins of the American Revolution*. Harvard University Press 1967

Beard Charles, *An Economic Interpretation of the American Constitution*. Macmillan, 1921
Brown Dee, *Bury My Heart at Wounded Knee, An Indian History of the American West*. Grover Gardner 1970
Carroll Peter and Noble David, *Free and Unfree: A New History of the United States*. Penguin Books, 1977.
Davis David B., *The Problem of Slavery in the Age of Revolution 1770-1823*. New York: Oxford University Press, 1999.

Faulkner U., *American Economic History*. New York, Harper, 1960

Fogel Robert, *Railroads and American Economic Growth* Baltimore: Johns Hopkins Press, 1964.

Foner Eric, *America's Black Past*. Harper collins, 1970

Franklin, John Hope, *From Slavery to Freedom*. New York: Alfred A Knopf, 1947
Grob Gerald N., and Billias George A., *Interpretations of American History: Patterns and Perspectives*, 2 Vols. New York, Free Press 1972.
Hofstadter Richard, *The Age of Reform, From Bryan to FDR*. Vintage Books, 1955
Kerber Linda, *Women's America: Refocussing the Past*. Oxford University Press, 1991
Potter David M., *The Impending Crisis* HarperCollins, 1977

Pratt W., *A History of the United States Foreign Policy*. Prentice-Hall, 1965

Randall James, *The Civil War and Reconstruction*. W. W. Norton & Company, 1937

Randall J.G and Donald David, *The Civil War and Reconstruction*. Pickle Partners Publishing, 2016

Stamppp Kenneth, The Peculiar Institution, Slavery in the Antebellum South. (New York: Alfred A. Knopf, 1956

Jackson Frederick Turner, The Frontier in American History. Henry Holt, 1921

Wiebe Robert, The Search for Order. Farrar, Straus and Giroux, 1967

Suggested Readings

Benson Lee, The Concept of Jackson Democracy: New York as a Test Case
Princeton Legacy Library 1961

Billington Ray A., Westward Expansion. UNM Press, 2001

Boyer Paul, Sitkoff Harvard, Woloch Nancy, The Enduring Vision : A History of
the American People, Vols. 1 and 2. Houghton Mifflin; 5th Revised edition 2003

Cochran Thomas, The Inner Revolution Harper Torchbooks, The Academy Library),
1964.

Craven A.O., The Growth of Southern Nationalism, 1848 – 1861. Louisiana State
University Press, 1953

Davis lance E.,(ed.), American Economic Growth. Harper & Row; First edition 1972

Degler Carl N., At Odds: Women and Family in America from the Revolution to the
Present.

Oxford University Press, 1980

Fogel and Engerman, Time on the Cross. Brown and Company, 1974.

Gould Lewis L., (ed.), The Progressive Era. Longman, 2001

Hicks, John D., The Federal Union : A History of USA since 1865.
Houghton Mifflin, 1964 Kaushik R.P., Significant Themes in American
History. Ajanta Publications, 1983 Kennedy, David M., Bailey Thomas and
Piehl Mel, The Brief American Pageant. Cengage Learning, 1999.

Kristol Irving, Wood Gordon and others, America's Continuing
Revolution. Washington : American Enterprise Institute for Public
Policy Research, 1975] Leopard Richard W., The Growth of
American Foreign Policy. Alfred A. Knopf 1967 Miller Perry, From
Colony to Province. Harvard University Press, 1953

Nash Gary (ed.), Retracing the Past.

Longman, 2000 Pelling Henry, American
Labor. University of Chicago 1960 Pessen

Edward, Jacksonian Panorama. Bobbs-Merrill, 1976

Sellers Charles, May Henry and McMillen Neil, A Synopsis of American History; 2 volumes.
Rand McNally College Pub. Co., 1976

Tripathi Dwijendra and Tiwari S.C., Themes and Perspectives in American History
American Studies Research Centre, 1978.

Weinstein James, The Corporate Ideal in the Liberal state. 1900-1918 Beacon Press, 1985

DSEC03

Sem. 06 (Jan-June)

Course No: DSEC03

Course Code: HHIS6DS31NTH

Course Title: Contemporary Global Politics (1945-1991)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

- 1.To focus on the historical forces and movements that led to a paradigm shift in the global politics- from 'bi-polarism' to the emergence of 'globalization'.
2. To understand and analyse the underlying realities and interpret the long term impact across the globe.

(A) Theoretical Segment (65 marks)

Module 1: The Bipolar World

1.1 Sovietization of Eastern Europe

1.2 Americanization of Western Europe

1.3 The US Foreign Policy in Post War Period; Truman Doctrine and Marshall Plan

1.4 The Cold War: A New War the Horizon,(Origin and Nature)

1.5 The System of Military and Economic Alliance: Nato, Seato, Warsaw, Comecon

Module 2: Decolonization and The Third World

2.1 Decolonization in Asia and Africa: An Overview and the Process

2.2 Non Alignment and Third World

2.3 Neo Colonization

Module 3: Bipolar Politics after 1950's

3.1 Tension within the Soviet Bloc

3.2 Biopolarism,Regional Conflicts: Vietnam,Korea,Cuba

3.3 Emergence of Communist China in Global Politics

3.4 Sino-American, Sino-Soviet, Indo-Pak, India-Bangladesh Bilateral Relations

Module 4: West Asia Crisis

4.1 The Birth of Israel

4.2 Arab-Israel Conflict

4.3 The Arab World and Iran

4.4 The Islamic Revolution and its International Implications

Module 5: The World after the Cold War

5.1 Collapse of Soviet Union and the End of Cold War

5.2 Emergence of the Unipolar World and Its Significance for International Politics

5.3 Reunification of Germany

5.4 Globalization, Multi-Polarism and Regionalism

B Tutorial Segment (15 Marks)

(i) Core-Course based topics

(ii) Topics on Current Affairs.

(iii) Book Review.

Selected Readings

Asa Briggs and Patricia Clavin, Modern Europe 1789 – Present,

Delhi, 2009. Peter Calvocoressi, World Politics 1945 – 2000,

New Delhi, 2006.

Edward Crankshaw, The New Cold War : Moscow vs. Peking, Penguin

Books, 1963. Issac Dentscher, Russia, China, and the West, Penguin

Books, 1949.

Eric Hobsbawm, The Age of Extremes : The Short Twentieth Century,

London, 1994. Eric Hobsbawm, Globalisation, Democracy and

Terrorism, London, 2007.

Henry Heller, The Cold War and the New Imperialism, New York, 2007.

Wayne C. McWilliam and Harry Piotrowsky, *The World since 1945: A History of International Relations*, New Delhi, 2018.

Andreas Wenger and Doron Zimmermann, *International Relations From the Cold War to the Globalized World*, New Delhi, 2010.

John Merriman, *A History of Modern Europe From Renaissance to the Present*, London, 1996.

Norman Lowe, *Mastering Modern World History*, Hampshire, Palgrave Macmillan 2013.

Kathleen A. Laughlin and Jacqueline L. Castledine, *Breaking the wave : women, their organizations, and feminism, 1945-1985* New York : Routledge, 2011.

Wini Breines, *Trouble Between Us: an Uneasy History of White and Black Women in the Feminist Movement* New York : Oxford University Press, 2006.

Gail Collins, *When Everything Changed: the Amazing Journey of American Women from 1960 to the Present*, New York : Little, Brown and Co., 2009.

P. Eric Louw , *The Rise, Fall, and Legacy of Apartheid*, Praeger, 2004

Ryan M. Irwin *Gordian Knot: Apartheid and the Unmaking of the Liberal World Order*, Oxford University Press, 2012

Mark Newman , *The Civil Rights Movement* , Edinburgh University Press, 2004

DSEC 03 (Alternative)

Sem. 06

Course No: DSEC 03 (Alternative)

Course Code: HHIS5DS32NTH

Course Title: History of Modern East Asia – II Japan (c.1868 – 1945)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To present an over view of the History of Japan highlighting its transition from feudalism to capitalism and emergence of Japanese Imperialism.
2. To understand the nature of Japanese militarism and global impact of the involvement of Japan on the world history.

(I) Theoretical Segment (65 marks)

I) Transition from feudalism to capitalism:

- a) Crisis of Tokugawa Bakuhau system
- b) Meiji Restoration : Its nature and Significance
- c) Political Reorganization
- d) Military Reforms
- e) Social, cultural and educational reforms (Bunmeikaika)
- f) Financial reforms and educational development in the 'Meiji' era
- g) Meiji Constitution

II) Japanese Imperialism

- a) China
- b) Manchuria
- c) Korea

III) Democracy and Militarism / Fascism

- a) Popular/ People's Rights Movement
- b) Nature of political parties
- c) Rise of Militarism-Nature and significance
- d) Second World War; American occupation

Essential Readings

Allen George, A Short Economic History of Modern Japan.
Psychology Press, 2003
Beasley G., The Modern History of Japan.

Weidenfeld & Nicolson, 1963

Beckman George M, Modernization of China and Japan. Joanna Cotler Books , 1962 Beckman George M, The Making of the Meiji Constitution . Praeger; New edition 1975 Fairbank John K., et al, East Asia: Modern Transformation. London : Allen & Unwin, 1965 Jansen M B (ed), The Cambridge History of Japan Vols. I and II

Livingstone Jon, et al., The Japan Reader (Imperial Japan : 1800 – 1945), Vol.I Pantheon, 1974 Mikiso Hane, Modern Japan: A Historical Survey. Westview Press, 4th edition 2008

Norman E.H, Japan's Emergence as a Modern State. Greenwood Press, 1973

Peffer Nathaniel, The Far East: A Modern History. University of Michigan Press, 1968 - Pyle Kenneth B., The Making of Modern Japan. D.C. Heath, 1996

Storry Richard, A History of Modern Japan Penguin Books, 1991 Vinacke H, A History of the Far East in Modern Times 1928

চৌধুরী দেবপ্রসাদ, আধুনিক যুগে পূর্ব এশিয়ার সংক্ষিপ্ত ইতিহাস, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, কলকাতা, ১৯৮৬

ভট্টাচার্য্য অমিত, জাপানের রূপান্তরের ইতিহাস, ১৬০০-১৯৪৫, কলকাতা, ২০০৫

চট্টোপাধ্যায় হরপ্রসাদ, জাপানের ইতিহাস, কলকাতা, ১৯৮৬

গুহরায় সিদ্ধার্থ, আধুনিক পূর্ব এশিয়ার ইতিহাস: চীন ও জাপানের ইতিহাস, কলকাতা, ১৯৯৬

DSEC 03 (Alternative)

Sem. 06

Course No: DSEC 03 (Alternative)

Course Code: HHIS5DS32NTH

Course Title: History of Bengal (c.1905-1947)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives: 1. To become aware of the contributions of Bengal, both ideological and political, in India's struggle for freedom.

2. To highlight the impact of Bengal politics on Indian politics during freedom movement.

(I) Theoretical Segment (65 marks)

- I. Partition of Bengal and Swadeshi Movement (1905-08) Political ideology and organizations, rise of Extremism in Bengal, Swadeshi movement, Revolutionary terrorism.
- II. Communal Politics: 1906- 30 Birth of Muslim League, and the Hindu response.
- III. Gandhian nationalism after 1919, Non- Cooperation and Khilafat movement, Swaraj party, Civil Disobedience movement, Revolutionary Nationalists and the beginnings of Left politics in the 1920s, Rise of Krishak Praja Party, Muslim League in Bengal politics.
- IV. Government of India Act 1935 and its aftermath:
- V. Peasant Movements in Bengal 1920-1946, Labour Movement in Bengal 1920-1946, Caste Movement in Bengal 1920-1946, Women's Movements in Bengal 1920-1946.
- VI. Subhash Chandra Bose and the Congress, Quit India Movement in Bengal, Post war upsurges in Bengal- Left wing movements.
- VIII. Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, freedom and Partition, Birth of West Bengal and East Pakistan.

Select Readings:

Bhattacharya Sabyasachi , The Defining Moments in Bengal 1920–1947 New Delhi: Oxford University Press, 2014.

Brown Judith, Gandhi's rise to Power, 1915-22. Cambridge University Press, 1974 Brown Judith, Gandhi: A Prisoner of Hope.

Yale University Press, 1991

Chandra Bipan, Panikkar K.N., Mukherjee Mridula, Mahajan Sucheta and Mukherjee Aditya, India's, Struggles for Independence.

Hiren Chakrabarty, Political Protest In Bengal : Boycott and Terrorism 1905- 1918 Papyrus, Calcutta

Das Suranjan, Communal Riots in Bengal 1905-47, Oxford University Press, OUP 1991, 1993

Sarkar Sumit, Modern India, 1885-1947. Macmillan Publishers India Publication, 2000. Sarkar Sumit , The Swadeshi Movement in Bengal 1903-1908 New Delhi: People's Publishing House, 1973

Tripathi Amallesh, The Extremist Challenge: India between 1890 and 1910 Orient Longmans, 1967.

বন্দ্যোপাধ্যায় শেখর, পলাশি থেকে পার্টিশান, ওরিয়েন্ট লংম্যান

চন্দ্র বিপান এবং অন্যান্য, ভারতের স্বাধীনতা সংগ্রাম, কে পি বাগচি এন্ড কোং, কলকাতা

চন্দ্র বিপান এবং অন্যান্য, ভারতবর্ষ-স্বাধীনতার পরে, আনন্দ পাবলিশার্স, কলকাতা

চন্দ্র বিপান, আধুনিক ভারত: ঔপনিবেশিকতাবাদ ও জাতীয়তাবাদ, কে পি বাগচি এন্ড কোং, কলকাতা

চ্যাটার্জী জয়া, বাংলা ভাগ হোল: হিন্দু সাম্প্রদায়িকতা ও দেশ বিভাগ, ১৯৩২-১৯৪৭, এল আলমা পাবলিকেশন, কলকাতা, ২০০৩

দেশাই এ আর, ভারতীয় জাতীয়তাবাদের সামাজিক পটভূমি, কে পি বাগচি এন্ড কোং, কলকাতা দত্ত রজনীপাম, আজিকার ভারত

সরকার সুশোভন, বাংলার রেনেসাঁস, দীপায়ন, কলকাতা

ত্রিপাঠী অমলেশ, স্বাধীনতা সংগ্রামে ভারতের জাতীয় কংগ্রেস ১৮৮৫-১৯৪৭, আনন্দ পাবলিশার্স, কলকাতা, ২০১২

ত্রিপাঠী অমলেশ, ভারতের মুক্তি সংগ্রামে চরমপন্থী পর্ব, আনন্দ পাবলিশার্স, কলকাতা

ভট্টাচার্য্য সব্যসাচী, বাংলায় সন্ধিক্ষণ: ইতিহাসের ধারা ১৯২০-৪৭, অক্সফোর্ড ইউনিভার্সিটি প্রেস, ২০১৮

মুখোপাধ্যায় হীরেন্দ্রনাথ, ভারতবর্ষের ইতিহাস (২য় খন্ড) (মুঘল ও ব্রিটিশ ভারত), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ৪র্থ মুদ্রণ, ১৯৯৮

সুর নিখিল, ভারতীয় জাতীয়তাবাদী আন্দোলনের পটভূমি, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৯

চট্টোপাধ্যায় প্রণবকুমার, আধুনিক ভারত (১৮৮৫-১৯২০) (১ম খন্ড), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৮

চট্টোপাধ্যায় প্রণবকুমার, আধুনিক ভারত (১৯২০-১৯৪৭) (২য় খন্ড), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৯৯

সেন সুনীল, ভারতে কৃষি সম্পর্ক (১৭৯৩-১৯৪৭), পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ, ১৯৮৫

DSEC04

Sem. 06 (Jan-June)

Course No: DSEC04

Course Code: HHIS6DS41NTH

Course Title: History of Historiography: The Indian Tradition

No of Credits-06

Full Marks-100 (AH. 05, I.A/MS-15, TU-15, ES-65)

Course Objective:

Historiography is a comparatively new area of historical study. Historiography literally means the art of writing history. It is the history of historical writings. The study of historiography is of a significant value to the researchers and professionals.

This course aims:

- (i) to present to the UG students an overview of the long evolution of history in the Indian tradition.
- (ii) to make the students acquainted with the ideas and varieties of History, changing concepts of History and currents of the historical thoughts in different periods of Indian history.

Couse Outcome:

After the completion of the course students of History honours would be able to

- (i) know about the evolution of ideas and techniques associated with the writings of History in India.
- (ii) form an idea about changing attitudes towards the nature of History.
- (iii) acquire basic knowledge and skills required for historical research and methodology.
- (iv) understand the history of the marginalised and acquire skills to empower them.

Module 01: Meaning and Nature of History

Meaning of History, Is History a Science, Historical Facts and Explanations in History, Objectivity in History, History and Allied Fields, Historiography and Preconditions of Historiography

Module-02: Indology and Recovery of Indian History

The Indological Recovery of Early Indian History

The Development of Indological Studies:

Colebrooke and Max Muller, Prinsep and Cuunningham, Significance of Orientalist recovery of Early Indian History

Module-03: Medieval Indo-Muslim Historiography

The Sultanate Period

The Mughal Period

Historiography in 18th century India

An Assessment of Mughal Historiography

Modern Muslim Historiography on Medieval India

Modern non-Muslim Historians and Historiography on Medieval India

Module-04: British Imperialist (Colonial)

Historiography on India: An overview

James Mill and Mill Tradition

Ideas Behind Late 19th Century Imperialism

The British Imperialist Administrator-historians

Module-05: Indian Nationalist Historiography: A Critical assessment

Module-06: The New History-Trends in post-Independence period in India

The Marxist phase of Indian Historiography

The Subaltern studies: Historiography of Protest

Tutorial Segment

Essential Readings:

1. E.Sreedharan: A Text Book of Historiography (500 BC to Ad 2000), Orient Black Swan (Reprint, 2012)
2. K. Satish Bajaj: Recent Trends in Historiography, Anmol Publications, New Delhi (1998)
3. Ranajit Guha: Subaltern Studies (4 Vol.), OUP, New Delhi (1982)
4. Mohibbul Hasan(ed): Historians of Medieval India, Meenakshi Prakashan, Meerut(1968)

5. R.C. Majumdar: Historiography in Modern India, Asia Publishing House, Bombay (1967)
6. Harbans Mukhia: Historians and Historiography During the Reign of Akbar, Vikas Publishing, New Delhi (1976)
7. Ramesh Chandra Sharma et.al: Historiography and Historians since Independence, M.G. Publisher, Agra (1991)
8. Romila Thapar: Interpreting Early India, OUP, New Delhi (1992) 1994
9. F. E. Partiger: Ancient Indian Historical Tradition
10. V.S. Pathak: Ancient Indian Historians, Asia Publishing House, London (1963)
11. S.P. Sen (ed): Historians and Historiography in Modern India, Institute of Historical Studies, Calcutta (1973) 1976
12. Jagdish Narayan Sarkar: History of History Writing in Medieval India (Contemporary Historians), Ratna Prakashan, Calcutta (1977)
13. R.C. Majumdar (ed): Bharatiya Vidya Bhavan Series: History and Culture of Indian People
14. Naheem Jabbar: Historiography and Writing Postcolonial India, Manohar (2009)
15. Peter Lambert and Phillipp Schofield (ed): Making History: An Introduction to the History and Practices of a Discipline, Manohar, Indian Reprint (2008)
16. A.R. Kulkarni: Maratha Historiography (Based on Heras Memorial Lectures), Manohar (2006)
17. Sekhar Bandopadhyay: Bengal: Rethinking History (Essays in Historiography), Manohar (2001)
18. Harbans Mukhia (ed): The Feudalism Debate, Manohar (Reprint, 2014)
19. Romila Thapar: The Past Before US (Historical Traditions of Early North India) Orient Black swan (2015)
20. Sylvie Guichard: The Construction of History and Nationalism in India (Textbooks, Controversies and Politics), Manohar (2012)

DSEC 04 (Alternative)

Sem. 06

Course No: DSEC 04 (Alternative)

Course Code: HHIS5DS42NTH

Course Title: History of Southeast Asia – The 20th Century

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To introduce the student to the diverse countries of the region and provide an insight into the historical background.
2. To become aware of ‘Colonization and Decolonization’, and the areas of conflict in this geo-political region of prime historical importance.

(I) Theoretical Segment (65 marks)

I. Migration : Indian and Chinese Labour and Capital

II. Movements of Resistance and the making of new identities

- a) Peasant resistance
- b) Radicalism and the Origins of the Vietnamese Revolution, 1920-1946
- c) Indonesian Revolution, 1945-1949

III. Emergence of Modern Nations and States

- a) The Union of Burma (Mynamar), 1948-1962
- b) Indonesia, the Sukarno Era, 1949-1965
- c) Two Vietnams : 1946 - 1976

Essential Readings

Amin Mohammad and Malcolm Coldwell, ed, Malay: The Making of a Neo Colony, 1977
Anderson B., Imagined Communities Reflections on the Origin and Spread of Nationalism Verso 1983
Bandyopadhyay Sekhar, Burma Today, 1987
Benda H., The Crescent and the Rising Sun The Hague, W. van Hoeve, 1958.

Furnivall, Colonization and the Plural Society Oxford University. Press, 1980
Hart G., ed., Agrarian Transformations: Local Processes and the state in South-East Asia Berkeley : University of California Press, 1989
Kemp J., ed., Peasants and Cities, Cities and Peasants : Rethinking Southeast Asian Models. Legge John D, Indonesia (1964)
Osborne Milton, South East Asia: An Introductory History Osborne Milton, Allen & Unwin, 2016.
Ryan N. J, A History of Malaysia and Singapore, 1976
Sardesai D.R, Vietnam : Trials and tribulations of a Nation (1988)
Tarling Nicholas, ed., Cambridge History of South-East Asia, 2 vols. Cambridge University Press . 1993

সেন জহর, দক্ষিণ পূর্ব এশিয়ার ইতিহাস, পশ্চিমবঙ্গ
রাজ্যপুস্তক পর্ষদ

মুখোপাধ্যায় সুবোধ, দক্ষিণ পূর্ব এশিয়া,

Suggested Readings

Anderson B., Mythology and the Tolerance of the Javanese Southeast Asia Program
Cornell University monograph series, Modern Indonesia Project (1985)
Dijk Van C., Trousers, Sarongs and Jubbahs
Dobblin C., Islamic Revivalism in a Changed Peasant Economy (1784 – 1847)) London:
Curzon Press, 1983
Keys, Charles F., The Golden Peninsula Honolulu :University of Hawaii Press, 1995.
Lev Daniel S., and McVey T., eds, Making Indonesia – Essays on Modern
Indonesia. Ithaca: Cornell Southeast Asia Program, 1996
Purcell Victor, The Chinese in South-East Asia London and New York: Oxford
University Press, 1951

Winichakul Tongchai, Siam Mapped : A History of the Geo-Body of a Nation
University of Hawaii Press, 1994

Wyatt, David K, Thailand: Studies in Thai History, 1999

DSEC 04 (Alternative)

Sem. 06

Course No: DSEC 04 (Alternative)

Course Code: HHIS5DS42NTH

Course Title: History of United States of America – II (c.1776-1945)

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course Objectives:

1. To make the students aware of the important landmarks in American History and expose students to understand the process of nation building.
2. To understand the dynamics of a multi cultural society.
3. To understand the role and impact of USA on global politics between the two world wars.

(I) Theoretical Segment (65 marks)

I. Reconstructions: Political changes and agrarian transformation:

- a) Conservative and Radical phases.
- b) The New South: Participants and Reactions, Carpetbaggers; Scalawags, Blacks, Ku Klux Klan.

II. Industrial America:

- a) Growth of Capitalism and Big Business.
- b) Business cycles; Depression..

III. Resistance and Reform:

- a) Labour movements and Unionization.
- b) Agrarian crisis and populism. Urban corruption and progressivism.
- c) New Deal.

IV. U.S Imperialism

- a) Spanish-American War
- b) Expansion in the Far east and Latin America
- c) World War I and Fourteen Points
- d) Isolation
- e) Americans in World War II: Bombing of Hiroshima and Nagasaki

V. Afro-American Movements:

Black Movements: Booker T. Washington, W.E.B Dubois, NAACP and Marcus Garvey.

VI. Women's Movements:

- a) Rise of the Lowell Factory System
- b) Abolitionists and Women's rights movement
- c) Suffrage
- d) Afro-American Women

VII. Religious, Cultural and Intellectual Trends:

- a) Religious movements; Early Revivalism; Puritans, Quakers; Mormons; Temperance
- b) Mass Culture (circa 1900 – 1945)
- c) Major Literary trends (circa 1900 – 1945)

Essential Readings

Bailyn Bernard, *The Great Republic* 1985.

Bailyn Bernard, *The Ideological Origins of the American Revolution*. Harvard University Press 1967

Beard Charles, *An Economic Interpretation of the American Constitution*. Macmillan, 1921 Brown Dee, *Bury My Heart at Wounded Knee, An Indian History of the American West*. Grover Gardner 1970

Carroll Peter and Noble David, *Free and Unfree: A New History of the United States*. Penguin Books, 1977.

Davis David B., *The Problem of Slavery in the Age of Revolution 1770-1823*. New York: Oxford University Press, 1999.

Faulkner U., *American Economic History*. New York, Harper, 1960

Fogel Robert, *Railroads and American Economic Growth* Baltimore: Johns Hopkins Press, 1964.

Foner Eric, *America's Black Past*. Harper collins, 1970

Franklin, John Hope, *From Slavery to Freedom*. New York: Alfred A Knopf, 1947

Grobb Gerald N., and Billias George A., *Interpretations of American History:*

Patterns and Perspectives, 2 Vols. New York, Free Press 1972.

Hofstadter Richard, *The Age of Reform, From Bryan to FDR*. Vintage Books, 1955 Kerber Linda, *Women's America: Refocussing the Past*.

Oxford University Press, 1991 Potter David M., *The Impending Crisis* HarperCollins, 1977

Pratt W., *A History of the United States Foreign Policy*. Prentice-Hall, 1965

Randail James, *The Civil War and Reconstruction*. W. W. Norton & Company ,1937

Randall J.G and Donald David, The Civil War and Reconstruction. Pickle Partners Publishing, 2016 Stamp Kenneth, The Peculiar Institution, Slavery in the Antebellum South. (New York: Alfred A. Knopf, 1956

Jackson Frederick Turner, The Frontier in American History. Henry Holt, 1921

Wiebe Robert, The Search for Order. Farrar, Straus and Giroux, 1967

Suggested Readings

Benson Lee, The Concept of Jackson Democracy: New York as a Test Case
Princeton Legacy Library 1961

Billington Ray A., Westward Expansion. UNM Press, 2001

Boyer Paul, Sitkoff Harvard, Woloch Nancy, The Enduring Vision : A History of
the American People, Vols. 1 and 2. Houghton Mifflin; 5th Revised edition 2003

Cochran Thomas, The Inner Revolution Harper Torchbooks, The Academy Library),
1964.

Craven A.O., The Growth of Southern Nationalism, 1848 – 1861. Louisiana State
University Press, 1953

Davis lance E.,(ed.), American Economic Growth. Harper & Row; First edition 1972

Degler Carl N., At Odds: Women and Family in America from the Revolution to the
Present.
Oxford University Press, 1980

Fogel and Engerman, Time on the Cross. Brown and Company, 1974.

Gould Lewis L., (ed.), The Progressive Era. Longman, 2001

Hicks, John D., The Federal Union : A History of USA since 1865.
Houghton Mifflin, 1964 Kaushik R.P., Significant Themes in American
History. Ajanta Publications, 1983 Kennedy, David M., Bailey Thomas and
Piehl Mel, The Brief American Pageant. Cengage Learning, 1999.

Kristol Irving, Wood Gordon and others, America's Continuing
Revolution. Washington : American Enterprise Institute for Public
Policy Research, 1975] Leopard Richard W., The Growth of
American Foreign Policy. Alfred A. Knopf 1967 Miller Perry, From
Colony to Province. Harvard University Press, 1953

Nash Gary (ed.), Retracing the Past.
Longman, 2000 Pelling Henry, American

Labor. University of Chicago 1960 Pessen
Edward, Jacksonian Panorama. Bobbs-
Merrill, 1976

Sellers Charles, May Henry and McMillen Neil, A Synopsis of American History; 2
volumes.
Rand McNally College Pub. Co., 1976

Tripathi Dwijendra and Tiwari S.C., Themes and Perspectives in American History
American Studies Research Centre, 1978.

Weinstein James, The Corporate Ideal in the Liberal state. 1900-1918 Beacon Press, 1985

COURSE WISE MODULAR BREAK UP

(General Elective Course)

(For the students having Honours in any subject other than History)

GEC 01

Sem: 01/02

Course No: GEC 01

Course Code: HHIS1GE01NTH

Course Title: History of India (1757-1947)

No of Groups in the Course -02 (A and B)

Full Marks: 100 (Attendance-05, I.A/M.S=15, Tu. 15, End Sem.=65)

Total No. of Credit- 06

No of Lectures: 60 : Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course objectives:

This course has been designed for the students having honours in any subject other than history.

The main objective of the course is to give a broad overview of the history of India in the modern period in such a way that students would apply the knowledge acquired from this course for having an understanding of other subjects of their choices from Social Science and Humanities discipline with an interdisciplinary approach.

&

Take preparation for various competitive examinations.

Group-A: India (1757-1861)

Module 1: The British conquest of India

British Occupation of Bengal – Grant of Diwani and the system of dual Government – Expansion under Warren Hastings(1772-1785), Lord Cornwallis(1786-1793), Lord Wellesly(1798-1805) & Lord Hastings() - Consolidation of British Power(1818-1857) – Dalhousie and the policy of Annexation(1848-1856).

Module 2: The structure of Government and the economic policies of the British Empire in India, 1757 – 1857

The structure of Government in British India in the formative years – Administrative Organizations(Civil Service, Police, Judiciary) - Socio-Cultural Policy - British Economic policies in India(1757-1857) – The drain of wealth – Land Revenue Policy and Experiments

Module 3: Social and Cultural Awakening in the First Half of the Nineteenth Century

Raja Rammohan Roy and Brahma Samaj Movement – Derozio and The Young Bengal Movement – Ishwar Chandra Vidyasagar and His Social Reforms – Social Reform Movements in Gujrat and Maharashtra

Module 4: The Revolt of 1857

Political, Economic and Social discontent against the British Rule – Grievances of the Sepoys – The Immediate Cause – The Beginning of Revolt – Suppression of the Revolt – Causes of its Failure – Character of the Revolt

Module 5: Administrative Changes after 1858

Change in the Administrative Structure – Changes in the Army – Public Services – Relationship with the Princely States – Queen's Proclamation & The Government of India Act(1861)

Group-B: India (1861-1947)

Module 6: Indian colonial economy

- Commercialization of Agriculture
- Entry of British finance capital in India

- Rise of modern industry
- Famines in India (post- 1857)

Module 7: Movements for Social and Religious Reforms

- Brahmo movement and Kesab Chandra Sen, Reform movement in Maharashtra, Swami Dayananda and Arya Samaj, Ramakrishna and Vivekananda, Aligarh School
- Gender debate in cultural movement

Module 8: Emergence and growth of Indian Nationalism (1858-1918)

- Political organizations and foundation of the Indian National Congress, Moderate politics and the emergence of militant Nationalism / Extremism, Partition of Bengal (1905) and Swadeshi movement, Communalism-genesis and growth, Peasant rebellions

Module 9: The Age of Gandhian Politics (1918-1947)

- The mainstream Indian nationalism- Rowllat Satyagraha; Khilafat, Non-Cooperation, Civil disobedience and Quite India Movements; Constitutional reforms

Module 10: Towards freedom

- The Voices of dissent- Buisness and politics, Dalit and non- Brahmin protest, Extreme communalism.
- Working Class and Kisan Sabha movements
- Freedom struggle in princely states
- Women's Participation
- The I.N.A. and RIN mutiny
- Freedom with partition.

GEC 02

Sem. 03/04

Course No: GEC 02

Course Code: HHIS1GE02NTH

Course Title: Some Aspects of European History (1780-1945)

No of Groups in the Course: 02

Full Marks-100 (Attendance 05, I.A. 15, Tu. 15, End Sem. 65)

Total Credit: 06

No of Lectures: 60 (Minimum): Th. 48+ Tu.12

(BoS approval Date: 21.07.2018)

Course objectives:

This course has been designed for the students having honours in any subject other than history.

The main objective of the course is to give a broad overview on some most important aspects of modern European history in such a way that students would apply the knowledge acquired from this course for having an understanding of other subjects of their choices from Social Science and Humanities discipline with an interdisciplinary approach.

&

Take preparation for various competitive examinations.

(A) Theoretical Segment (65 marks)

Group- A

1. Idea of Europe
2. Industrialism
3. Enlightenment
4. Hierarchy of the French Society
5. Myth of the French Revolution

6. French Revolution of 1789: its Causes
7. Revolutionary Constitution
8. Napoleon: The Year of the Revolution
9. Vienna System
10. Metternich System
11. Marxism
12. Nationalism
13. Mazzini
14. Bismark
15. Kultur Kampf
16. Foreign policy of Bismark
17. Triple Alliance and Triple Entente
18. Zionism
19. Causes of the First World War
20. Lenin and Russian Revolution

Group-B

1. Reorganization of Europe after First World War-a diplomatic history
 - The Treaty of Versailles
 - The German Reparation Problem
 - France and Search for security
2. The Great Depression
3. Rise of Extreme Nationalism in Europe

- Fascism in Italy under Mussolini
- Nazism in Germany under Hitler

4. Reconstruction of Russia in inter war period

5. The Second World War

II Tutorial Segment (15 Marks)

(a) Core-Course based topics

(b) Topics on Current Affairs.

(c) Book Review