

Report on Feedback Received from 1st, 2nd and 3rd Students

A Feedback form is designed to make a survey of the institutional feedback. With overall rating, there was the questionnaire consists of five questions which are clarify the vision of students on

- Up-to-date syllabus
- Standard of teaching
- Curriculum structure
- Course durations
- Overall evaluation and assessment process

Feedback report analysis

All students (1st year, 2nd year and 3rd year) of the department were asked to give feedback. Total 38 students of the department have submitted their honest feedbacks. Based on that, the statistical report is prepared. The activities of the institution in the above five sections are being analysed to create a quality profile for the year in relation to institutional vision and goals. The results would enable the institution to create a quality index profile. The response of this feedback form consists of the four options as 1-strongly disagree/2-disagree/3-undecided/4-agree/5-strongly agree. The student may select any one option of the five. The overall institutional performance measured by the students shown

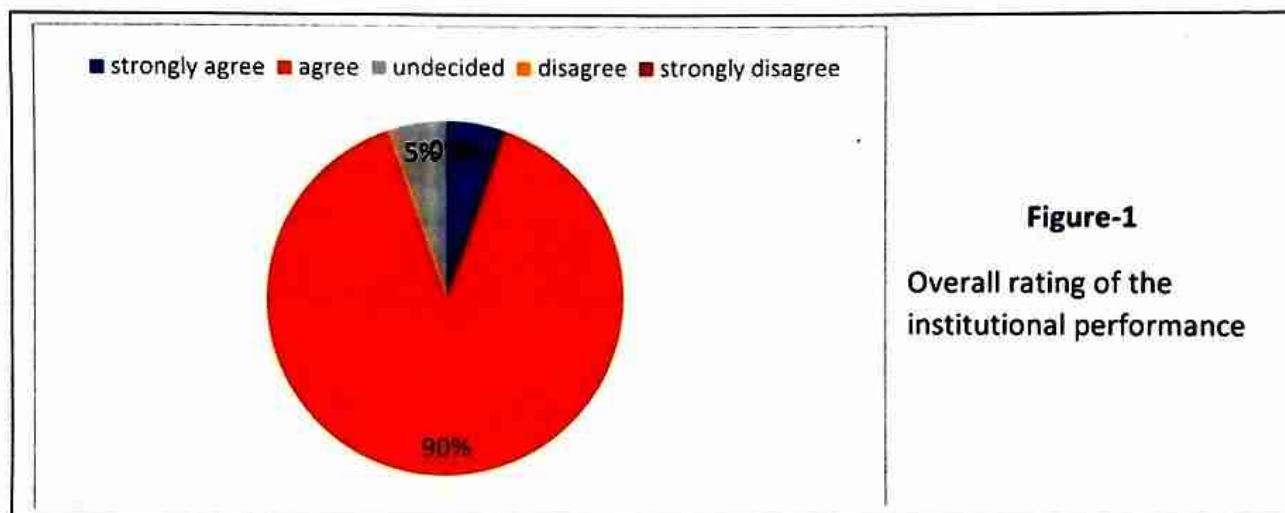


Figure-1

Overall rating of the institutional performance

in graph in figure-1 shown below.

95% student agree with great performance of the institute where as 5% remains undecided on this topic. Separately the five sections are analysed below.

Up-to-date syllabus

The statement was "The present syllabus is sufficiently modernised to touch upon the broad paths of recent developments in the subject?" 34% strongly agreed and 55% agreed that the syllabus is sufficiently modernized to touch upon the broad paths of recent developments in the subject. Where 8% students cannot able to take any decision. 3% disagreed the fact. The statistical graph shown in Fig-2 in the table given below.

Standard of teaching

The statement was "The standard of teaching is very efficient to cover the courses with adequate personalized attention and care". 5% of total student strongly agreed with the fact and 37% agreed. Another 26% cannot able to make any opinion on this fact. 29% of them disagreed where 3% strongly disagreed with the fact.

| Section | Statement | Pie Graph | |
|---|---|--|----------|
| Up-to-date syllabus | The present syllabus is sufficiently modernised to touch upon the broad paths of recent developments in the subject | <p> strongly agree agree undecided disagree strongly disagree </p> | FIGURE 2 |
| Standard of teaching | The standard of teaching is very efficient to cover the courses with adequate personalized attention and care | <p> strongly agree agree undecided disagree strongly disagree </p> | FIGURE 3 |
| Curriculum structure | The curriculum ensures a good balance between theory and application | <p> strongly agree agree undecided disagree </p> | FIGURE 4 |
| Course durations | Time allotted is just enough to cover the entire course content | <p> strongly agree agree undecided disagree </p> | FIGURE 5 |
| Overall evaluation and assessment process | Overall experience with the process of evaluation and assessment is very good | <p> strongly agree agree </p> | FIGURE 6 |

Curriculum structure

The given statement was "The curriculum ensures a good balance between theory and application". 77% of total student agree among which 24% strongly agreed with the fact and 18% remain indecisive.

Course duration

The statement was "Time allotted is just enough to cover the entire course content". 81% of total students among which 29% strongly agreed the fact whereas 16% remain indecisive. 3% disagreed.

Overall evaluation and assessment process

The statement was "Overall experience with the process of evaluation and assessment is very good". Majority of student (5% strongly agreed 53% agreed) shows their faith on evaluation and assessment process where 32% remained indecisive. 5% disagreed and another 5% strongly disagreed the fact.

Malay Purkait

Signature of HOD

Dr. Malay Purkait
Associate Professor & HOD
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Action taken

The analysis of overall feedback of students shows that majority of students are happy with overall performance of institution and all the five facts that is mentioned. Few students have issues on some facts on syllabus, efficient teaching, time allotted for course and evaluation process. Departmental meeting has been carried out to fix the problems and issues and decisions have been taken. Department has tried to understand and resolve the issues separately for 1st year, 2nd year and 3rd year students that has been discussed in year wise reports in detail.

Malay Purkait

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Feedback Analysis of Students

To assess students' feedback on curriculum activities through questionnaire for ensuring academic excellence, faculty members had decided to uplift five topics. Students were foreshadowed that after analyzing feedback, possible steps would be taken to enrich the scenario.

As per the feedback data, students are satisfied with the syllabus. They are also very pleased with the classroom environment provided here. The curriculum ensures a good balance between the workload on the students and their progression.


Department of Chemistry
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(Autonomous)
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Action Taken Report

Feedback analysis result is quite satisfactory, so department does not take any action at this moment regarding the syllabus. But, the faculty members have decided unanimously that addition/alteration of syllabus must be carried out in regular intervals.



Department of Chemistry
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English

STUDENTS

Feedback Analysis

- The students have shown an overall satisfaction with the way the department conducts its programmes.
- A few of our students have raised concern with the management of syllabus within the given time.
- Some have felt a lack of proper balance between theory and application of the curriculum.

Action Taken

- We have discussed the issues and concerns raised by our present students in the departmental meeting.
- We have taken the resolution to place it as an agenda in the meeting of the next board of studies (BOS).
- We have also decided to inform our concerns to the authority of our college so that we can strike a balance between the syllabus components and the temporal frame to finish off programmes in time.

TEACHERS

Feedback Analysis

- Our teachers have shown absolute satisfaction with the programmes offered by our institution.
- The feedback our teachers get from the employers about our students is extremely satisfactory.
- Our institution is held in high regard whenever it appears in the resume of an applicant seeking a job.
- They are happy with the way the teachers build up their confidence in regard to the theoretical knowledge and employment skills in students.
- They feel that our students have a competitive edge and in possession of commendable mental make-up.



RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (AUTONOMOUS)
NARENDRAPUR, KOLKATA 700103, WEST BENGAL, INDIA

DEPARTMENT OF STATISTICS

Date:

Students' feedback analysis and action taken

After thorough examination and analyzing critically the feedbacks, I have the impression that the students of first year are not competent enough to give their feedbacks because they know very little about the course material and other related topics as they are new to the college. They preferred to give the maximum score to each category of their feedback forms. However, the students of second year are competent enough to give their feedbacks because they have some knowledge about the course material and other related topics as they have two years' experience in this college. It appears that the students are satisfied with the course, teaching, exam system etc. and these are reflected by their ratings to the categories of their feedback forms. It appears that the students of 3rd year are satisfied with the course, teaching, exam system etc. and these are reflected by their ratings in their feedback forms. However, there are some scopes in some sectors for improvement. We, the faculty members had a thorough discussion regarding the feedbacks of the students and we have decided to give due attention to the sectors where improvements can be done. According to my opinion these feedbacks are the true reflectors of the undergraduate course in Statistics of our college.

Head, department of Statistics
Associate Professor & Head
Department of Statistics
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**RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (Autonomous),
NARENDRAPUR**

Department of Economics.

FEEDBACK ANALYSIS OF STUDENTS AND ACTION TAKEN REPORT (2019-20)

We have collected the feedback on curriculum from the students of first Year, second Year and third Year, for the academic year 2019-20. The analysis of feedback obtained and suggestions given by the students

Chart gives a detail report of the issues as received by the students and the action taken for those issues by the institution during 2019-20.

The chart shows the frequency distribution of scores given by students on different

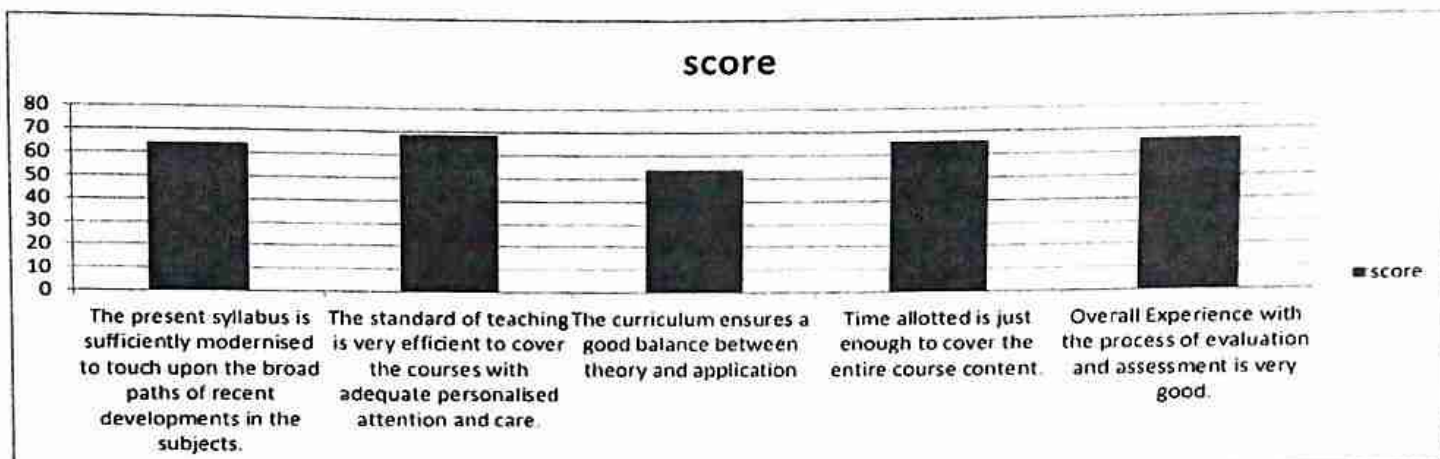
Ratings

| | Components | 1 (Strongly Disagree) | 2 (Disagree) | 3 (Undecided) | 4 (Agree) | 5 (Strongly agree) |
|----------|---|--------------------------------------|-------------------------|--------------------------|----------------------|-----------------------------------|
| 1 | The present syllabus is sufficiently modernized to touch upon the broad paths of recent developments in the subjects. | | | 1 | 9 | 5 |
| 2 | The standard of teaching is very efficient to cover the courses with adequate personalized attention and care. | | | | 6 | 9 |
| 3 | The curriculum ensures a good balance between theory and application | | 1 | 6 | 6 | 2 |
| 4 | Time allotted is just enough to cover the entire course content. | | | | 9 | 6 |

| | | | | | | |
|---|--|--|--|--|---|---|
| 5 | Overall Experience with the process of evaluation and assessment is very good. | | | | 9 | 6 |
|---|--|--|--|--|---|---|

N.B : Entries in the cells indicate number of respondents rating each component.

Students: (Total strength=15): Provided one suggestion



Remark: Balance in curriculum needs attention and it has greatest disparity in terms of feedback scores from all 15 respondents.

| | Feedback derived/Suggestions given | Action Taken |
|---|---|--|
| 1 | Internships should be made compulsory for students. | This suggestion will be placed before the members of the Board of Studies in the years to come, since it is a new syllabus introduced in 2018. |
| 2 | Curriculum balance needs attention and it has greatest disparity in terms of feedback scores from all five respondents. | This feedback derived from the data will be put forward to the members of the Board of Studies for consideration in the future as this syllabus introduced recently. |

Apurba Ghosh

Apurba Ghosh

HoD Department of Economics

Head of the Department of Economics
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Ramakrishna Mission Residential College, Narendrapur

Student's feedback analysis and action taken report

Name of the programme: B.A. Sanskrit Honours

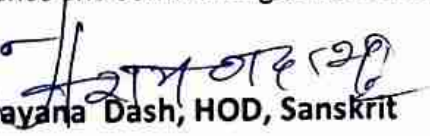
Year of study: 2017-2020

Feedback Analysis of the Students

The average high rating displays that the students have a positive opinion about the course structure. They are highly satisfied with the learning value of the course. Also they are pleased with the applicability or relevance of the course they were taught. They seem to be satisfied with the depth and extent of coverage of course with some sort of reservation with the depth of the course. After analysing the whole report it is clear that the department can rethink about the course content again and do some possible changes to develop it.

Action taken on Students' Feedback

Depending of the feedback, the Departmental Committee has decided to place the suggestion to the members of the Board of Studies. In the meeting of the Board of Studies, the opinion of the students has been given due importance and some changes have been incorporated in relation with the applications aiming at employability.


Dr Narayana Dash, HOD, Sanskrit

Signature

Dr. Narayana Dash

H.O.D., Department of Sanskrit

R. K. Mission Residential College (Auto-nomos)

Narendrapur, Kolkata-700 103

Computer Science

Feedback Analysis and Action Taken Report


(Students)

Analysis :

- We have received important feedbacks from Under Graduate and Post Graduate students. We have analyzed all the feedbacks carefully. It is noticed that Post Graduate students and 3rd year UG students strongly agreed with all the parameters in the feedback form.
- But First and Second year students provide most of the parameter as undecided.

Action Taken:

- The Department is very pleased for getting such a nice feedback from the students. However the department will work hard to maintain this achievement and further betterment in future.
- After the discussion with the faculty members of the department and with the members of the Board of Studies, it is observed that since CBCS syllabus is introduced from 2018, first and second year UG students are very early stage of the programme to make comments on the whole curriculum.
- However it is decided that department will collect feedbacks from these students periodically after completion of a semester based on the parameters related to that semester.


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Department of History
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Students Feedback Analysis and ATR

In the departmental meeting, held on September 05, 2020 Feedback from the students of batch 2017-2020 on curriculum of BA History Hons. Programme were placed before the faculty members for analysis and decision on possibility of actions to be taken for improvement.

Important and relevant suggestions given in the feedback included-

- * encouragement to ICT based teaching-learning process
- ** Use of map to the optimum scale.
- *** All the students expressed their satisfaction on course-design, standard of teaching and mechanism of evaluation and assessment.
- ***** Majority of the students expected the dept to take further steps to ensure a good balance between theory and application.

Action Taken

* The dept decided to place the feed back analysis report before the Board of study -UG History in its next meeting to be held after the Covid 19 pandemic lockdown to explore the possibility of restructuring a few of the existing core courses.

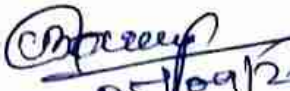
** To make the courses application-oriented, dept has already introduced project work in each semester under the Tutorial segment of the core courses, under the CBCS w.e.f. academic session 2018-2019.

*** The Dept has already started the application of ICT in teaching learning process since the introduction of CBCS on a vigorous scale.

**** To impart the experiential learning dept has been organizing annual educational tours every year for the students of final semester of the UG Programme since 2012-13. Unfortunately for the students of the 2017-2020 batch annual educational tours could not be organized owing to Covid - 19 pandemic condition.

***** Under the CBCS pattern project work has been introduced as a complete course in the final semester (6th sem) of the UG Honours Programme of the Department.




05/09/2020
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Ramakrishna Mission Residential College (Autonomous) **Vivekananda Centre for Research**

Ramakrishna Mission Ashrama

(A Branch Centre of Ramakrishna Mission, Belur Math, Howrah-711202)

Narendrapur, Kolkata - 700 103, West Bengal, India

A Scientific Industrial Research Organisation, Recognised by DST, Govt. of India

Re-accredited by NAAC - 'A' (CGPA 3.56 out of 4)

Department of Mathematics

STUDENTS' FEEDBACK ANALYSIS AND ACTION TAKEN

We have seen the filled in feedback forms by the students of our department. It is observed that most of the students of Semester-6 disagree with the modernisation of the syllabus, but they are almost satisfied with other points mentioned in the feedback form. In case of the students of other semesters, they are all satisfied with the points mentioned in the feedback form. We have discussed this issue in our departmental meeting with the teachers. It is resolved in the meeting that the point raised by the students of Semester-6 cannot be resolved as it will be withdrawn after the completion of the course of this batch due to introduction of new CBCS syllabus from July 2018. It should be raised in our next B.O.S. meeting.

Navigopal Mandal
HEAD

Associate Professor

Department of Mathematics

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Report on Feedback Received from Alumni

A Feedback form is designed to make a survey of the departmental feedback. With overall rating, there was the questionnaire consists of five questions which are clarify the vision of alumni on

- Up-to-date syllabus
- Standard of teaching
- Curriculum structure
- Learning Opportunity
- Career Opportunity

Feedback report analysis

All alumni of the department were asked to give feedback. Total 11 alumni of the department have submitted their honest feedbacks. Based on that, the statistical report is prepared. The activities of the institution in the above five sections are being analysed to create a quality profile for the year in relation to institutional vision and goals. The results would enable the institution to create a quality index profile. The response of this feedback form consists of the five options as 1-strongly disagree/2-disagree/3-undecided/4-agree/5-strongly disagree. The alumni may select any one option of the five. The overall institutional performance measured by the alumni shown in graph in figure-1 shown below.

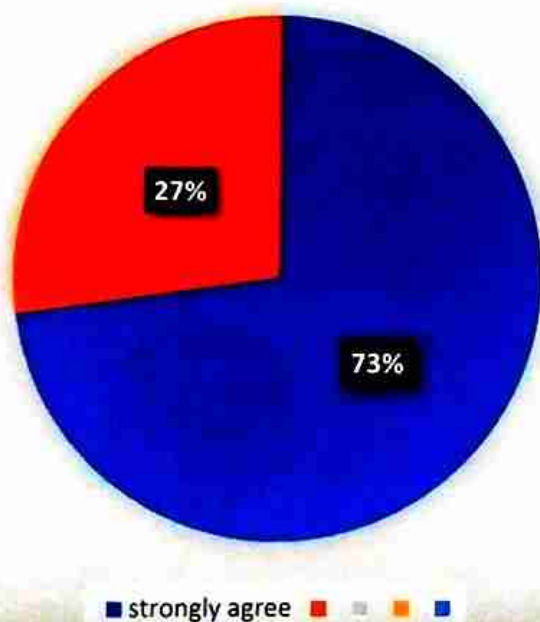


Figure-1

Overall rating of the institutional performance

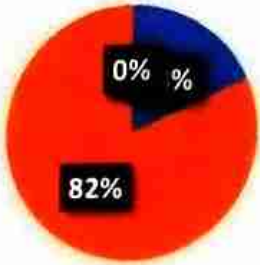
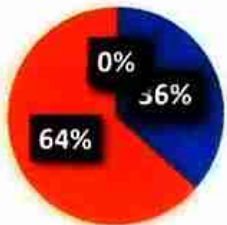
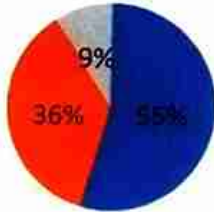

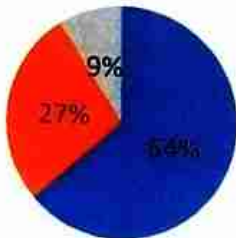
73% alumni strongly agree with great performance of the department whereas the rest agree with the fact. Separately the five sections are analysed below.

Up-to-date syllabus

The statement was "The syllabus is continuously modernised and is presently adequate in view of the requirements of higher education and research or employability." 18% strongly agreed and 82% agreed that the syllabus is sufficiently modernized to touch upon the broad paths of recent developments in the subject. The statistical graph shown in the table given below.

Standard of teaching

The statement was "The teaching learning experience in the institution has been outstanding in preparing students for higher education and research/employability". 36% of total alumni strongly agreed with the fact and 64% agreed.

| Section | Statement | Pie Graph | |
|----------------------|--|--|----------|
| Up-to-date syllabus | The syllabus is continuously modernised and is presently adequate in view of the requirements of higher education and research or employability. |  <p>82% 0% %</p> <p>■ strongly agree</p> | FIGURE 2 |
| Standard of teaching | The teaching learning experience in the institution has been outstanding in preparing students for higher education and research/employability. |  <p>64% 0% 36%</p> <p>■ strongly agree</p> | FIGURE 3 |
| Curriculum structure | The curriculum ensures a good balance between theory and application. |  <p>9% 36% 55%</p> <p>■ strongly agree</p> | FIGURE 4 |
| Learning opportunity | The extend and depth of learning the program has been very helpful in pursuing your career. |  <p>45% 55%</p> <p>■ strongly agree</p> | FIGURE 5 |
| Carrier opportunity | The curriculum has been helpful in preparing a student for higher education and research/employment. |  <p>9% 27% 54%</p> <p>■ strongly agree</p> | FIGURE 6 |

Curriculum structure

The given statement was “The curriculum ensure a good balance between theory and application.” 55% of total alumni strongly agree and 36% strongly agreed with the fact while 9% remain indecisive.

Learning Opportunity

The statement was "The extend and depth of learning the program has been very helpful in pursuing your career". All alumni among which 55% strongly agreed the fact whereas 45% agreed with the fact.

Career Opportunity

The statement was "The curriculum has been helpful in preparing a student for higher education and research/employment". Majority of alumni (73% strongly agreed while 27% agreed) shows their faith in the value of the education provided.

Malay Purkait

Signature of HOD

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Action taken

The analysis of overall feedback of alumni shows that majority of alumni are happy with overall performance of department and all the five facts that is mentioned. Few alumni have issues on some facts on syllabus, efficient teaching, time allotted for course and effectiveness of the program in later life. Departmental meeting has been carried out to fixed the remaining problems and issues and decisions have been taken. Department have tried to understand and resolve the issues that has been discussed in year wise reports in detail.

Malay Purkait

Signature of HOD

Dr. Malay Purkait
Associate Professor & HOD
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Feedback Analysis of Alumni

Periodical collection of feedback from the academicians of IITs, IISERs and IISc is a part of the academic programme of the department of chemistry of the R K Mission Residential College, Narendrapur in improving curriculum relevant to current chemical science.

Generally, we want to improve the following areas rigorously i) syllabus relevant to higher education, research and employability ii) Teaching learning experience iii) Syllabus maintaining the correct balance between the theory and application and iv) Extent and depth of learning in a regular basis and used to seeking advices/suggestions from the upcoming academicians. The same has been done after completion of the academic year 2019-2020 and in this effort we have received feedback on the above issues from the nationally recognized assistant and associate professors as listed below:

- a) Dr. Modhu Sudan Maj, Associate Professor, Dept of Chemistry, IIT Kharagpur
- b) Dr Chinmoy Kumar Hazra, Assistant Professor, Dept of Chemistry, IIT Delhi
- c) Dr Krishna P. Bhabak, Assistant Professor, Dept of Chemistry, IIT Guahati
- d) Dr Santanu Mukherjee, Associate Professor, Dept of Organic Chemistry, IISc, Bangalore
- e) Dr. Arindam Mondal, Assistant Professor, Dept of Bioscience, IIT Kharagpur



Department of Chemistry
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Narendrapur, Kolkata-700103, W.B.

Action Taken Report

For now, there is no plan to alter the syllabus in full fledged manner. But obviously, the addition/alteration of syllabus should be carried out in regular intervals.

Feedback is quite encouraging for the department. But there is no room for complacency. In recent pandemic situation, education system is more likely to rely on digital platforms. So, grappling with this new normal is quite challenging from both sides of teachers and students. Maintaining sound Socratic Method in learning process is the supreme goal. To uphold and upgrade the quality of education, department is amenable to accept any measures. Faculty members are always prepared to accept any steps towards betterment.


Department of Chemistry
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Action Taken

- The Feedbacks given by our teachers are forwarded to our college authority.
- We express that there is no room for complacency and therefore we strive to achieve higher goals in academics in an appropriate manner.
- We will also place our feedbacks to our IQAC and seek their valuable suggestions.

Alumni

Feedback Analysis

- Our alumni highly recommend our programmes that we run in the department.
- They have shown satisfaction with the skills and knowledge that our students attain from the programmes.
- They are highly satisfied with the course outcomes and the way it has been conducted here.

Action Taken

- We have taken all the feedbacks from our alumni with due consideration.
- Though they have shown their utmost regards and satisfaction with the programmes that we have, there is no room for complacency.
- We have discussed it in the departmental meeting, at the IQAC and also with the members of the Board of Studies.
- We as teachers of the department have taken the pledge to raise the bar for our students.



**RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (AUTONOMOUS)
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DEPARTMENT OF STATISTICS**

Date:

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN

After thorough examination and analysing critically the feedbacks, I am delighted to know that all ex-students of our department are very happy regarding our course structure, teaching, evaluation etc. as reflected by their ratings. The ex-students are well established in various fields all over the world and their judgements will definitely encourage us for further improvement in future. According to my opinion, these feedbacks are the true reflectors of the undergraduate course in Statistics of our college. We have discussed in our faculty meeting regarding the feedbacks and we have decided that we should give more importance in the curriculum to ensure a very good balance between theory and application.

Head, department of Statistics

Associate Professor & Head
Department of Statistics
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Narendrapur-700103, West Bengal, India

**RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (Autonomous),
NARENDRAPUR**

Department of Economics.

FEEDBACK ANALYSIS OF ALUMNI AND ACTION TAKEN REPORT (2019-20)

We have collected the feedback on curriculum from the alumni for the academic year 2019-20. The analysis of feedback obtained and suggestions given by the alumni are given below.

Alumni generate invaluable contribution to the college by their social and professional networks. Once they enter the work force they make good judgement about the course they studied, its content, its relevance and its applicability for real life situations. On this background we have pooled information from the alumni and their feedback and action taken is illustrated in the chart.

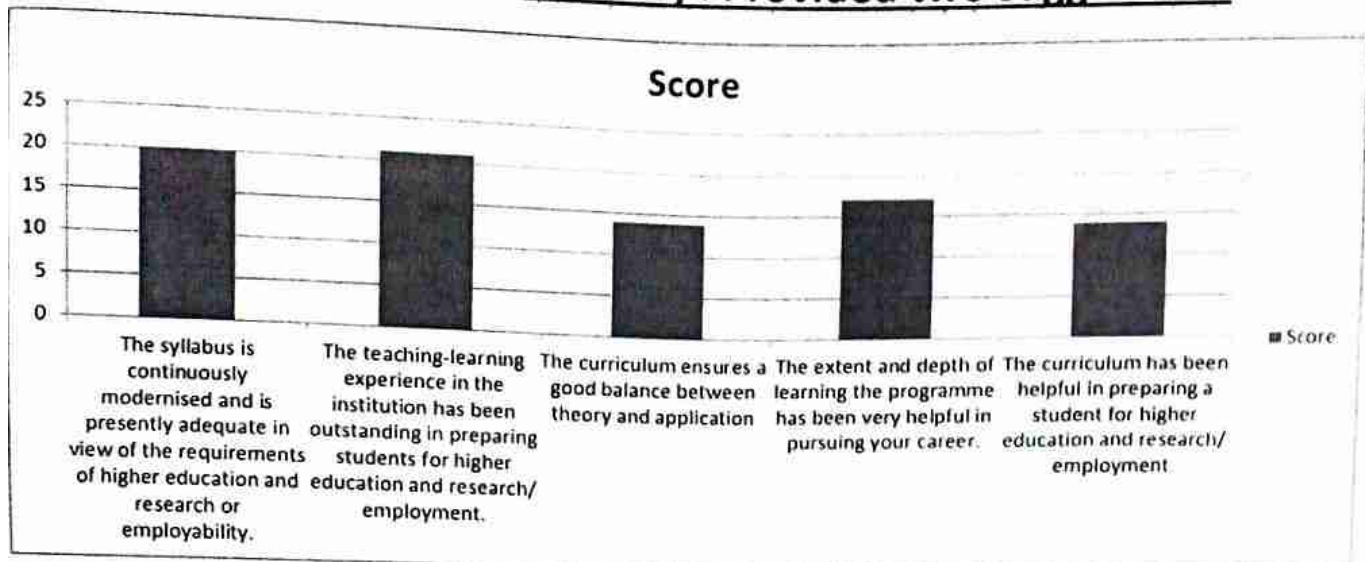
The chart shows the frequency distribution of scores given by alumni to different components.

Ratings

| | Components | 1 (Strongly Disagree) | 2 (Disagree) | 3 (Undecided) | 4 (Agree) | 5 (Strongly agree) |
|----------|--|--------------------------------------|-------------------------|--------------------------|----------------------|-----------------------------------|
| 1 | The syllabus is continuously modernised and is presently adequate in view of the requirements of higher education and research or employability. | | | | 5 | |
| 2 | The teaching-learning experience in the institution has been outstanding in preparing students for higher education and research/ employment. | | | | 1 | 4 |
| 3 | The curriculum ensures a good balance between theory and application | 1 | | 3 | 1 | |
| 4 | The extent and depth of learning the programme has been very helpful in pursuing your career. | 1 | | | 4 | |
| 5 | The curriculum has been helpful in preparing a student for higher education and research/ employment. | 1 | | 3 | 1 | |

N.B : Entries in the cells indicate number of respondents rating each component.

Alumni: (Total Strength=5) : Provided two suggestions



Remark: Curriculum balance needs attention and it has greatest disparity in terms of feedback scores from all five respondents.

| | Feedback derived/Suggestions given | Action Taken |
|---|--|---|
| 1 | Asymmetric effort among faculty is destroying the morale for ideal learning environment. Stress on more working experience with data and make them econometrically strong while handling computational software, which will give real life experience of future research exposure. | Classes on latest statistical packages are organized to familiarize the students with the trends in data analysis. |
| 2 | Everything is good about the college and our course. It would have even been better, if we have had a little more practical based classes. | Students are trained to apply theoretical knowledge to real life situation and to meet the challenges of the job market by means of including practical sessions within the curriculum. |
| 3 | Curriculum balance needs attention and it has greatest disparity in terms of feedback scores from all five respondents. | This feedback derived from the data will be put forward to the members of the Board of Studies for consideration in the future as this is syllabus introduced recently. |

Apurba Ghosh

Apurba Ghosh

HoD Department of Economics

Head of the Department of Economics
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Narendrapur, Kolkata-700 103, W.B.

Ramakrishna Mission Residential College, Narendrapur

Alumni's feedback analysis and action taken report

Name of the programme: B.A. Sanskrit Honours

Year of study: 2016-2019

Feedback Analysis of the Alumnis

The average high rating displays that the Alumnus have a positive opinion about the course structure. They are highly satisfied with the learning value of the course. Also they are quite pleased with the applicability or relevance of the course they were taught. They seem to be satisfied with the depth and extent of coverage of course with some sort of reservation with the depth of the course. After analysing the whole report it is clear that the department can rethink about the course content again and do some possible changes to develop it.

Action taken on Alumni's' Feedback

Depending of the feedback, the Departmental Committee has decided to place the suggestion to the members of the Board of Studies. In the meeting of the Board of Studies, the opinion of the Alumnus has been given due importance and some changes have been incorporated in relation with the applications aiming at employability.


Dr Narayana Dash, HOD, Sanskrit

Signature

Dr. Narayana Dash

H.O.D., Department of Sanskrit

R. K. Mission Residential College (Auto-nomos)

Narendrapur, Kolkata-700 103


Computer Science
Feedback Analysis and Action Taken Report
(Alumni)

Analysis :

- We have received valuable feedbacks from Alumni. We have analyzed the feedbacks carefully.
- It is observed that some of them provide low ratings on “A good balance between theory applications” and “Preparing students for higher education and research/employment”.

Action Taken:

- After the implementation of CBCS from the session 2018, the first issue has already been solved. Since almost every theoretical paper we introduced with corresponding real life applications in LAB session.
- Generally we motivate the undergraduate students for higher studies in premier institutes. For preparing students for higher studies, it is decided that some special classes will be arranged weekly basis for this purpose. Although college have a placement cell, we informed the higher authority about the issues related to employment.


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Narendrapur, Kolkata-700 103

Department of History
RKMRC College (Autonomous), Narendrapur, Kolkata-103

Alumni Feedback Analysis and ATR

In the departmental meeting, held on September 05, 2020 Feedback from the full time faculty were placed before the faculty members for analysis and decision on possibility of actions to be taken for improvement.

Important and relevant suggestions given in the feedback included-

- *Introduction of Post-Graduate Programme in History.
- ** Institution of Peer-reviewed journal with ISSN.
- *** Mou with Colleges/Universities for faculty and student exchange, research, seminar and conferences.

Action Taken

*The dept decided to place the feed back analysis report before the Board of study -UG History in its next meeting to be held after the Covid 19 pandemic lockdown to explore the possibility of implementing the suggestions given in the faculty feedback.

**The Head of the Dept. discussed the matter of the introduction of the PG Programme in History. Revered Principal Maharaj has given his verbal consent and requested the department to start the preliminary works for the introduction of the PG Programme.

***Mou with Colleges/Universities for faculty and student exchange, research, seminar and conferences. - Department has decided to contact some of the universities and colleges both within and outside West Bengal for this purpose. once normalcy returns after the Covid-19 pandemic.




05/09/2020
Associate Professor & Head
Dept. of History
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700103. W.B.



Ramakrishna Mission Residential College (Autonomous)

Vivekananda Centre for Research

Ramakrishna Mission Ashrama

(A Branch Centre of Ramakrishna Mission, Belur Math, Howrah-711202)

Narendrapur, Kolkata - 700 103, West Bengal, India

A Scientific Industrial Research Organisation, Recognised by DST, Govt. of India

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Department of Mathematics

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN

We have seen the filled in feedback forms by alumni. It is observed that they are very much satisfied with almost all the points mentioned in the form. We have discussed this issue in our departmental meeting with the teachers. All members are happy with this feedback report.

Navigopal Mandal
HEAD
Associate Professor
Department of Mathematics
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700 103

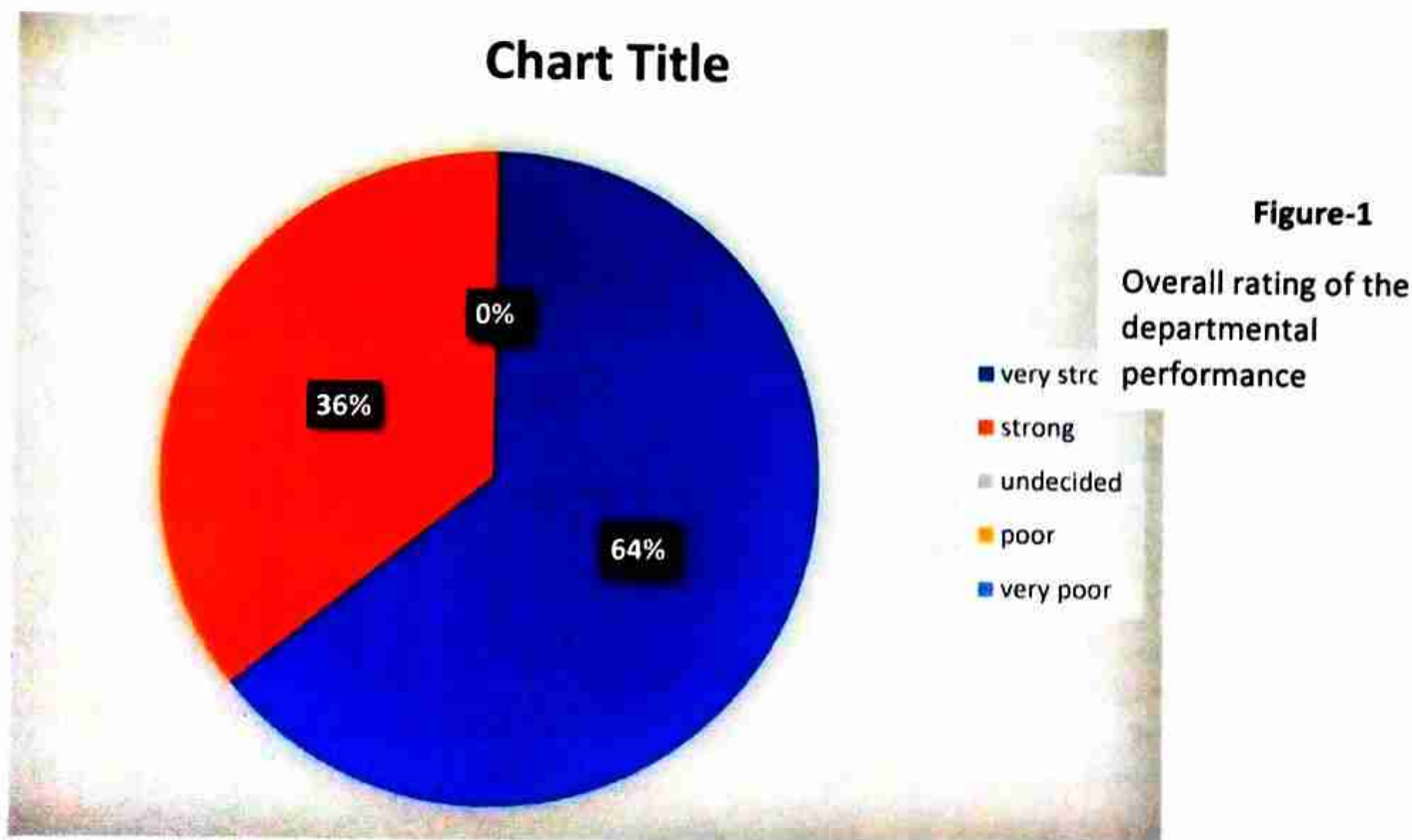
Report on Feedback Received from faculties

A Feedback form is designed to make a survey of the departmental feedback. With overall rating, there was the questionnaire consists of five questions which are clarify the vision of the faculties(permanent and guest) on

- Up-to-date syllabus
- Teaching outcome
- Value of the content and implementation
- Library/laboratory facility
- Stipulated time

Feedback report analysis

All faculties of the department were asked to give feedback. Total 14 faculties of the department have submitted their honest feedbacks. Based on that, the statistical report is prepared. The activities of the institution in the above five sections are being analysed to create a quality profile for the year in relation to departmental vision and goals. The results would enable the department to create a quality index profile. The response of this feedback form consists of the five options as 1-strongly disagree/2-disagree/3-undecided/4-agree/5-strongly disagree. The faculties may select any one option of the five. The overall departmental performance measured by the faculties shown below.



64% faculties very strongly agree with great performance of the department whereas the rest agree with the fact. Separately the five sections are analysed below.

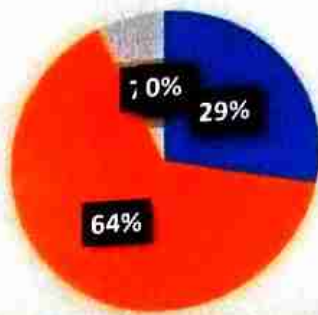
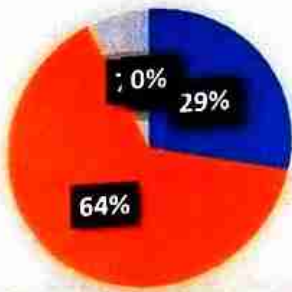
Up-to-date syllabus

The statement was "The syllabus is continuously modernised and is presently adequate in view of the requirements of higher education and research or employability." 64% strongly agreed and 22% agreed that the syllabus is sufficiently modernized to touch upon the broad paths of recent developments in the subject. The statistical graph shown in the table given below.

Teaching outcome

The statement was “Your experience about the actual outcome of the program has always been in the tune with your expectations.”. 86% of total faculties strongly agreed with the fact and 7% undecided.

| Section | Statement | Pie Graph | | | | | | | | | |
|---|--|--|-------------|-----|--------|-----|-----------|-----|-----------|----|----------|
| Up-to-date syllabus | The syllabus is continuously modernised and is presently adequate in view of the requirements of higher education and research or employability. | <p>Chart Title</p> <table><tr><td>very strong</td><td>64%</td></tr><tr><td>strong</td><td>22%</td></tr><tr><td>undecided</td><td>14%</td></tr><tr><td>very poor</td><td>0%</td></tr></table> | very strong | 64% | strong | 22% | undecided | 14% | very poor | 0% | FIGURE 2 |
| very strong | 64% | | | | | | | | | | |
| strong | 22% | | | | | | | | | | |
| undecided | 14% | | | | | | | | | | |
| very poor | 0% | | | | | | | | | | |
| Outcome of the program | Your experience about the actual outcome of the program has always been in the tune with your expectations. | <p>Chart Title</p> <table><tr><td>very strong</td><td>86%</td></tr><tr><td>strong</td><td>7%</td></tr><tr><td>undecided</td><td>0%</td></tr><tr><td>very poor</td><td>0%</td></tr></table> | very strong | 86% | strong | 7% | undecided | 0% | very poor | 0% | FIGURE 3 |
| very strong | 86% | | | | | | | | | | |
| strong | 7% | | | | | | | | | | |
| undecided | 0% | | | | | | | | | | |
| very poor | 0% | | | | | | | | | | |
| Value of the content and implementation | The content and implementation of the program has been successful in creating some competitive edge in your students. | <p>Chart Title</p> <table><tr><td>very strong</td><td>36%</td></tr><tr><td>strong</td><td>64%</td></tr><tr><td>undecided</td><td>0%</td></tr><tr><td>very poor</td><td>0%</td></tr></table> | very strong | 36% | strong | 64% | undecided | 0% | very poor | 0% | FIGURE 4 |
| very strong | 36% | | | | | | | | | | |
| strong | 64% | | | | | | | | | | |
| undecided | 0% | | | | | | | | | | |
| very poor | 0% | | | | | | | | | | |

| | | | |
|--------------------------------|--|--|-----------------|
| Library/laboratory facilities. | The library and/or laboratory facilities needed to supplement the teaching-learning process are always adequate. | <p style="text-align: center;">Chart Title</p>  <p>Legend: ■ very strong ■ strong ■ undecided ■ poor ■ very poor</p> | FIGURE 5 |
| Stipulated time | Time allowed to complete the program is sufficient and carefully planned to take care of both the advanced and laggard students. | <p style="text-align: center;">Chart Title</p>  <p>Legend: ■ very strong ■ strong ■ undecided ■ poor ■ very poor</p> | FIGURE 6 |

Value of the content and implementation

The given statement was "The content and implementation of the program has been successful in creating some competitive edge in your students." 36% of total faculties very strongly agree and 64% strongly agreed with the fact.

Library/laboratory facilities

The statement was "Time allowed to complete the program is sufficient and carefully planned to take care of both the advanced and laggard students." All faculties among which 29% very strongly agreed the fact and 64% strongly agreed with the fact while 7% remained undecided.

Stipulated time

The statement was "The curriculum has been helpful in preparing a student for higher education and research/employment". All faculties among which 29% very strongly agreed the fact and 64% strongly agreed with the fact while 7% remained undecided.

Malay Purkait

Signature of HOD

Dr. Malay Purkait
 Associate Professor & HOD
 Department of Physics
 Ramakrishna Mission Residential College
 (Autonomous)
 Narendrapur, Kolkata-700103, W.B.

Action taken

The analysis of overall feedback of faculties shows that majority of faculties are happy with overall performance of department and all the five facts aforementioned. Few faculties have issues on some


facts on syllabus, efficient teaching, time allotted for course and effectiveness of the program in later life. Departmental meeting has been carried out to fix the remaining problems and issues and decisions have been taken. Department have tried to understand and resolve the issues that has been discussed in year wise reports in detail.

Malay Purkait
Signature of HOD

Dr. Malay Purkait
Associate Professor & HOD
Department of Physics
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700103, W.B.

Feedback analysis of Faculty

To get an overall idea on the curriculum department maintains feedback report from all full time teachers. Feedback forms have been collected after completion of academic year 2019-2020. The data collected was shorted and consolidated for drafting the analysis report. The analysis is done with special care and attention by considering the aspects pointed out by all the teachers. The overall result of analysis is quite satisfactory. The curriculum ensures a good balance between the workload on the students and their progression.



Department of Chemistry
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700103, W.B.

Action Taken Report

The current feedbacks received from these young professors are quite satisfactory and encouraging to us and does not demand any urgency to modify the syllabus. Thus, in this period no action has been taken. However, introduction/addition and modification of the syllabus validating by BOS of the department are an ongoing programme of us.



Department of Chemistry
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(Autonomous)
Narendrapur, Kolkata-700103, W.B.



**RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (AUTONOMOUS)
NARENDRAPUR, KOLKATA 700103, WEST BENGAL, INDIA**

DEPARTMENT OF STATISTICS

Date:

TEACHERS' FEEDBACK ANALYSIS AND ACTION TAKEN

It is clear from the feedbacks received from the faculty members of our department that the time allotted to complete the programme is not sufficient. We have a thorough discussion among our departmental teachers and we have decided to raise the issue in our next Board of Studies meeting to solve the problem. We are hopeful that the problem will be solved by the advice of the experienced and knowledgeable members of the committee and restructuring of the syllabus, if required.

Head, Department of Statistics.

Associate Professor & Head
Department of Statistics
R.K. Mission Residential College
Narendrapur-700103, West Bengal, India

**RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (Autonomous),
NARENDRAPUR**

Department of Economics.

FEEDBACK ANALYSIS OF TEACHERS AND ACTION TAKEN REPORT (2019-20)

We have collected the feedback on curriculum from teachers for the academic year 2019-20. The analysis of feedback obtained and suggestions given by the teachers given below.

The response of the teachers to various aspects with regard to relevance, content of the curriculum is analysed and based on their feedback, actions are carried out.

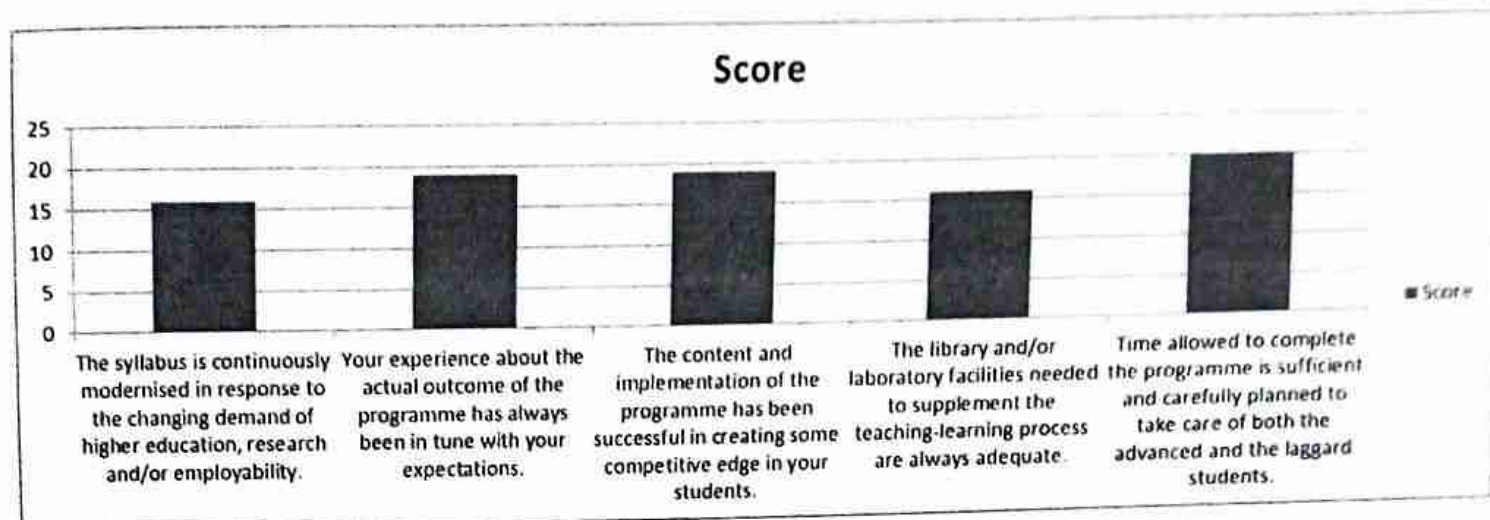
The chart shows the frequency distribution of scores given by teachers on different components.

Ratings

| | Components | 1 (Strongly Disagree) | 2 (Disagree) | 3 (Undecided) | 4 (Agree) | 5 (Strongly agree) |
|---|--|-----------------------------|-----------------|------------------|--------------|--------------------------|
| 1 | The syllabus is continuously modernised in response to the changing demand of higher education, research and/or employability. | | | | 4 | |
| 2 | Your experience about the actual outcome of the programme has always been in tune with your expectations. | | | | 1 | 3 |
| 3 | The content and implementation of the programme has been successful in creating some competitive edge in your students. | | | | 1 | 3 |
| 4 | The library and/or laboratory facilities needed to supplement the teaching-learning process are always adequate. | | | | 4 | |
| 5 | Time allowed to complete the programme is sufficient and carefully planned to take care of both the advanced and the laggard students. | | | | | 4 |

N.B : Entries in the cells indicate number of respondents rating each component.

Teachers: (Strength=4): No suggestion



Remark= Library as well as syllabus modernization need attention. In comparison to aforementioned two groups, i.e. students and alumni, unanimity of opinion for various questions is maximum among faculty members.

| | Feedback derived/Suggestions given | Action Taken |
|---|--|--|
| 1 | Library as well as syllabus modernization need attention. In comparison to aforementioned two groups, i.e., students and alumni, unanimity of opinion for various questions is maximum among faculty members | College library and seminar library are better equipped by purchasing new books, e-books and subscribing to new journals in significant fields of interest in economics. |

Apurba Ghosh

Apurba Ghosh

HoD Department of Economics

Head of the Department of Economics
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700 103, W.B.

Ramakrishna Mission Residential College, Narendrapur

Teacher's feedback analysis and action taken report

Name of the programme: B.A. Sanskrit Honours

Year of study: 2019-2020

Teachers' Feedback Analysis

The high average rating displays that the teachers have a positive opinion about the course structure. They opined that the curriculum as revised already is providing best opportunity to the students. These reports show that the curriculum is well designed, although regular monitoring and the revision as and when required should be done.

Action taken on Teachers' Feedback

Teachers feel that as the revised syllabus are now operational; hence all the departmental faculty members will become more conscious of the transaction and of the students' feedback. Departmental meetings were convened frequently in an informal manner to discuss every part and parcel of the curriculum and sometimes the matters arose are forwarded to the Board of Studies to produce more opportunity for further development.


Dr Narayana Dash, HOD, Sanskrit
Dr. Narayana Dash
H.O.D. Department of Sanskrit
Signature
R. K. Mission Residential College (Autonomous)
Narendrapur, Kolkata

Computer Science
Feedback Analysis and Action Taken Report
(Teachers)

Analysis :

- We have received valuable feedbacks from teachers. We have analyzed the feedbacks carefully.
- It is observed that they provide low ratings on “Library and/or Laboratory facilities needed” and “Time allowed to complete the programme is sufficient”.

Action Taken:

- Since the department offers both B.Sc. and M.Sc. programmes more laboratory support is required. For enhancement of the outcomes of M.Sc. programmes, library should be equipped with different journals and more books on recent topics. Since the number of teaching faculties is inadequate it is difficult to take care both the advanced and lagged students sufficiently and carefully.
- We inform the college authority to increase library and laboratory facilities and also to increase number of teaching faculty in the department.


Department of Computer Science
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Ramakrishna Mission Residential College (Autonomous) Vivekananda Centre for Research

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Department of Mathematics

TEACHERS' FEEDBACK ANALYSIS AND ACTION TAKEN

We have seen the filled in feedback forms by the faculty members of our department. It is observed that the time allotted to complete the syllabus in a particular semester is not sufficient. We have discussed this issue in our departmental meeting with the teachers. It is resolved in the meeting that it should be raised in our next B.O.S. meeting to resolve the problem.

Navigopal Mandal

HEAD

Associate Professor

Department of Mathematics

Ramakrishna Mission Residential College

(Autonomous)

Narendrapur, Kolkata-700 103

Department of History
RKMRC College (Autonomous), Narendrapur, Kolkata-103

Faculty Feedback Analysis and ATR

In the departmental meeting, held on September 05, 2020 Feedback from the full time faculty were placed before the faculty members for analysis and decision on possibility of actions to be taken for improvement.

Important and relevant suggestions given in the feedback included-

- *Introduction of Post-Graduate Programme in History.
- ** Revision of the courses that were not revised in 2018.
- *** Introduction of Regional History in Course Curriculum.
- **** Institution of a History Gallery.

Action Taken

*The dept decided to place the feedback analysis report before the Board of study -UG History in its next meeting to be held after the Covid 19 pandemic lockdown to explore the possibility of implementing the suggestions given in the faculty feedback.

**The Head of the Dept. discussed the matter of the introduction of the PG Programme in History. Revered Principal Maharaj has given his verbal consent and requested the department to start the preliminary works for the introduction of the PG Programme.

***The department has decided to introduce regional history (mainly Regional history of the Marathas, Shikhs, Dravida etc.) at the time of next revision of the course curriculum.

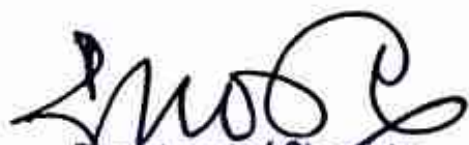


Pradeep
05/09/2020

Associate Professor & Head
Dept. of History
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700103, W.B.

Feedback Analysis of Persons from Industries and Action Taken Report

The current feedbacks received from these persons working in industries are quite satisfactory and encouraging to us and does not demand any urgency to modify the syllabus. Thus, in this period no action has been taken. However, introduction/addition and modification of the syllabus validating by BOS of the department are an ongoing programme of us.



Department of Chemistry
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700103, W.B.

Employers

Feedback Analysis

- The employers who usually absorb our students have shown great satisfaction with them.
- They are happy with the extra edge that our students possess in terms of language, communication and marketing skills.
- They express admiration at the way our students have inculcated in this institution certain core values of life which are assets for any organisation.

Action taken

- We have placed the detailed analysis of feedbacks that we have got from different employers in our departmental meeting.
- We will place it as an agendum in the next BOS meeting.
- We have forwarded it to the college IQAC.
- As teachers we are on a mission to further improve the language, communication and employment skills of our students.



Assistant Professor & Head
Department of English
Ramakrishna Mission Residential College (Autonomous)
Narendrapur, Kolkata-700 103



**RAMAKRISHNA MISSION RESIDENTIAL COLLEGE (AUTONOMOUS)
NARENDRAPUR, KOLKATA 700103, WEST BENGAL, INDIA**

DEPARTMENT OF STATISTICS

Date:

EMPLOYER FEEDBACK ANALYSIS AND ACTION TAKEN

We have collected feedbacks only from educational institutes where our students got the opportunities to do their research works for obtaining Ph.D. degree and also for their post-doctoral researches. We are satisfied with the performances of our students according to the feedbacks received from the employers. In our faculty meeting we have decided that we will also have to collect the feedbacks from different industries, banking organizations, insurance companies, pharmaceutical companies etc. to get a clear idea about the performances of our ex-students in those organizations.

**Head, Department of Statistics
Associate Professor & Head
Department of Statistics
R.K. Mission Residential College
Narendrapur-700103, West Bengal, India**



Ramakrishna Mission Residential College (Autonomous) **Vivekananda Centre for Research**

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Department of Mathematics

EMPLOYERS' FEEDBACK ANALYSIS AND ACTION TAKEN

We have seen the filled in feedback forms by the employers. It is observed that they are very much satisfied with almost all the points mentioned in the form. We have discussed this issue in our departmental meeting with the teachers. All members are happy with this feedback report.

Nanigopal Mandal
HEAD

Associate Professor
Department of Mathematics
Ramakrishna Mission Residential College
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