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Extended Profile Deviations

Metrics Level Deviations

HEI Name : RAMAKRISHNA MISSION
RESIDENTIAL COLLEGE (AUTONOMOUS)

Assignment Date : 09/03/2021

Number of Clarifications : 59

AISHE ID : C-42814

Last Date : 24/03/2021

Metric ID	Deviation Details and HEI Response	Findings of
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 17</p> <p>Recommended Input : 16</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 13</p> <p>Recommended Input : 13</p> <p>Remark : DVV has made the changes as per IIQA.</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.1.2_1614830485_5829.pdf)</p> <p>2.Details of program syllabus revision in last 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.1.2_1614610045_5829.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.1.2_1614830293_5829.pdf)</p> <p>4.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/all-bos-and-ac-meeting-merged_compressed.pdf)</p>	<p>Provide Ap Minutes of BOS meeti highlightin specific ag regarding t from the co authority: (university, bodies) PG council/Aca</p>

<p>1.1.3</p>	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1334 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>243</td> <td>234</td> <td>152</td> <td>152</td> <td>142</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.1.3_1614002455_5829.pdf)</p> <p>2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.1.3_1614830503_5829.pdf)</p> <p>3.Average percentage of courses having focus on employability/ entrepreneurship(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.1.3_1614002220_5829.xlsx)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.1.3_1614000968_5829.xlsx)</p> <p>5.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/all-bos-and-ac-meeting-merged_compressed.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	243	234	152	152	142	<p>Provide Sy of the cour highlighting on employ; entreprene developme Reflection the course employabil entreprene developme</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
243	234	152	152	142								
<p>1.2.1</p>	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 147</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 352</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.2.1_1614830513_5829.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.2.1_1614002730_5829.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.2.1_1614002906_5829.xlsx)</p> <p>4.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/all-bos-and-ac-meeting-merged_compressed.pdf)</p>	<p>Provide the of new cou introduced number of across all p offered for 2019-20</p>										

1.2.2	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 13</p> <p>Recommended Input : 19</p> <p>Remark : DVV has made the changes as per the report provided by the HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.2.2_1614003046_5829.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.2.2_1614003231_5829.pdf)</p> <p>3.Link for Additional Information (https://rkmrc.in/wp-content/uploads/2021/02/all-bos-and-ac-meeting-merged_compressed.pdf)</p>	Provide cir programs i CBCS/Elect system imp the last co academic y by the Reg affiliating u the year 20										
1.3.2	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1137 1334 1290"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>1</td> <td>1</td> <td>2</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of value added courses (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.3.2_1614003595_5829.xlsx)</p> <p>2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.3.2_1614004299_5829.pdf)</p> <p>3.Link for Additional Information (https://rkmrc.in/wp-content/uploads/2021/02/Annual-Report-of-the-value-added-course.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	1	1	2	11	Provide val courses (Fr Precepts o Life Basic T Lives of Sri Ramakrish Swami Vive Practice of Concentrat Willpower Methods ar
2019-20	2018-19	2017-18	2016-17	2015-16								
2	1	1	2	11								

1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 293 1335 445"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>222</td> <td>432</td> <td>602</td> <td>569</td> <td>572</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students enrolled (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.3.3_1614610166_5829.xlsx)</p> <p>2.Link for Additional Information (https://rkmrc.in/wp-content/uploads/2021/02/Annual-Report-of-the-value-added-course.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	222	432	602	569	572	Provide the of (Any 50 enrolled in (Fundamer of Learner Tenets of t Sri Ramakr Swami Vive Practice of Concentrat Willnower
2019-20	2018-19	2017-18	2016-17	2015-16								
222	432	602	569	572								
1.3.4	<p>Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)</p> <p>1.3.4.1. Number of students undertaking field projects / internships / student projects</p> <p>HEI Input : 286</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.3.4_1614173036_5829.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.3.4_1614830544_5829.pdf)</p>	Provide Int completion project wo completion of (Akash (Mondal Su Supriya Pra Ghosh San Joydip Roy Shubhra M Pradipta Ja										
1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.4.1_1614610286_5829.pdf)</p> <p>2.URL for stakeholder feedback report (https://rkmrc.in/wp-content/uploads/2021/02/Document.pdf)</p>	Provide sai feedback fr Students, T Employers on the sylla transaction institution 2019-20. "										

<p>1.4.2</p>	<p>The feedback system of the Institution comprises of the following :</p> <p>HEI Input :</p> <p>A. Feedback collected, analysed and action taken and report made available on website</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/1.4.2_1614610366_5829.pdf) 2.URL for stakeholder feedback report (https://rkmc.in/wp-content/uploads/2021/02/feedback-analysis-and-action-taken-report.pdf)</p>	<p>Provide link taken report feedback sheet of the department year 2019-</p>																				
<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 920 1334 1070"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>237</td> <td>231</td> <td>234</td> <td>212</td> <td>205</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1178 1334 1328"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>237</td> <td>231</td> <td>234</td> <td>212</td> <td>205</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.1.1_1614050745_5829.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.1.1_1614097553_5829.pdf) 3.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/Admission-report.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	237	231	234	212	205	2019-20	2018-19	2017-18	2016-17	2015-16	237	231	234	212	205	<p>"Provide Data relating to intake and admission program-wise affiliating University/body. "</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
237	231	234	212	205																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
237	231	234	212	205																		

DVV has m
changes as
of SC , ST

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
88	80	91	74	48

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
88	80	91	70	48

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
88	80	91	70	48

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
88	80	91	70	48

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.1.2_1614050943_5829.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.1.2_1614097581_5829.pdf)
- 3.Link for Additional Information (<https://rkmrc.in/wp-content/uploads/2021/02/Admission-report.pdf>)

2.2.2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.2.2_1614610676_5829.pdf)</p> <p>2.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/list-of-students-and-notice-for-competitive-exam-compressed-1.pdf)</p>	<p>Provide the appointme (DR KALIP INDRAJIT : MD ASHIF AMAL SARI SOUMYA S SRI TANMA DR PULAK SRI SUMIT SARDAR T</p>
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 51</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.3.3_1614611198_5829.pdf)</p> <p>2.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.3.3_1614611049_5829.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.3.3_1614611335_5829.pdf)</p>	<p>Provide Ap Mentor list announced for the year</p>
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.4.1_1614087595_5829.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.4.1_1614098022_5829.pdf)</p> <p>3.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/Post-Creation-Memoes.pdf)</p>	<p>Provide Sa letters of () BARAN GH RATHINDR GHOSH DR GHOSH DR GANGOPAI JOYKRISHI DR KALIPA INDRAJIT : MD ASHIF</p>

2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with <i>Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.</i> year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1334 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>31</td> <td>30</td> <td>30</td> <td>33</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 584 1334 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>29</td> <td>29</td> <td>32</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per the certificate provided by the HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.4.2_1614439500_5829.xlsx) 2.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/all-phd-certificates-merged.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	31	31	30	30	33	2019-20	2018-19	2017-18	2016-17	2015-16	30	30	29	29	32	Provide Do Degree of RATHINDR GHOSH DR GANGOPAI MALAY PUI KOUSHIK S JAGADISH MAHATO D SARKAR DI SADHI IKHA
2019-20	2018-19	2017-18	2016-17	2015-16																		
31	31	30	30	33																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
30	30	29	29	32																		
2.5.1	<p>Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1379 1334 1532"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>14.84</td> <td>11</td> <td>35.18</td> <td>20.45</td> <td>26.45</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.5.1_1614125231_5829.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.5.1_1614611541_5829.pdf) 3.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/Report-of-the-Department-of-Controller-of-Examinations.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	14.84	11	35.18	20.45	26.45	Provide Re Controller (COE) offic reports me relevant de year 2019- Notified ex and result date year wise/seme the year 20										
2019-20	2018-19	2017-18	2016-17	2015-16																		
14.84	11	35.18	20.45	26.45																		

<p>2.5.2</p>	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1335 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12</td> <td>8</td> <td>14</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.5.2_1614611634_5829.pdf)</p> <p>2.Link for Additional Information (https://rkmc.in/wp-content/uploads/2021/02/Report-of-the-Department-of-Controller-of-Examinations.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	1	12	8	14	10	<p>Provide Mi grievance o relevant bo List of stud for revalua by Registra Controller o Examinatio</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
1	12	8	14	10								
<p>2.6.3</p>	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 234</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 234</p> <p>Attached Documents :</p> <p>1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.6.3_1614128408_5829.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/2.6.3_1614611767_5829.pdf)</p> <p>3.Link for the annual report (https://rkmc.in/wp-content/uploads/2021/02/Report-of-the-Department-of-Controller-of-Examinations.pdf)</p>	<p>Provide Ce from Contr Examinatio affiliating u indicating p appeared s the final ye semester) the degree wise / 201 17. 2017-1</p>										

3.1.3	<p>Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years</p> <p>3.1.3.1. The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1334 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>2</td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of teachers and their international fellowship details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.1.3_1614144058_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	2	1	2	Provide E-c award letter teachers.
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	2	1	2								
3.2.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1055 1334 1207"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>73.31</td> <td>25.07</td> <td>44.59</td> <td>30.27</td> <td>26.75</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.2.1_1614175234_5829.xlsx) 2.e-copies of the grant award letters for research projects sponsored by government and non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.2.1_1614174601_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	73.31	25.07	44.59	30.27	26.75	Provide E-c letters of a (Science an Engineering Board (SEF year 2015- 16,Governm West Beng Departmen & Technol year 2016-
2019-20	2018-19	2017-18	2016-17	2015-16								
73.31	25.07	44.59	30.27	26.75								
3.2.2	<p>Percentage of teachers having research projects during the last five years</p> <p>3.2.2.1. Number of teachers having research projects during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1682 1334 1834"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>1</td> <td>3</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Names of teachers having research projects (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.2.2_1614434169_5829.pdf) 2.Link for additional information (https://rkmc.in/wp-content/uploads/2021/02/Project-Grant-Government_compressed-1.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3	3	1	3	4	Provide E-c letters of a (Science an Engineering Board (SEF year 2015- 16,Governm West Beng Departmen & Technol year 2016-
2019-20	2018-19	2017-18	2016-17	2015-16								
3	3	1	3	4								

3.2.4

Average percentage of departments having Research projects funded by government and non-government agencies during the last five years**3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	1	2	4

3.2.4.2. Number of departments offering academic programmes

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
10	9	9	9	9

Attached Documents :

- 1.Supporting document from Funding Agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.2.4_1614175850_5829.pdf)
- 2.List of research projects and funding details
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.2.4_1614175824_5829.xlsx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.2.4_1614434467_5829.pdf)
- 4.Paste link to funding agency website (https://rkmc.in/wp-content/uploads/2021/02/Project-Grant-Government_compressed.pdf)

Provide E-c
letters of a
(Science an
Engineering
Board (SEI
year 2015-
16,Govern
West Beng
Departmen
& Technol
year 2016-

<p>3.3.2</p>	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1334 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>3</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 584 1334 736"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has not consider the unsigned report provided by the HEI.</p> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.3.2_1614434831_5829.pdf)</p> <p>2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.3.2_1614434814_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	3	2	2	2	2019-20	2018-19	2017-18	2016-17	2015-16	01	00	00	00	00	<p>Provide de for (ANUR/ Research a Interface - hand Expo PG student on Indian I for the yea 16,Advanc on Welsh F Workshon</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
2	3	2	2	2																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
01	00	00	00	00																		
<p>3.4.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.4.1_1614435501_5829.pdf)</p> <p>2.Link for additional information (https://rkmc.in/wp-content/uploads/2021/02/Research-Ethics-Committee.pdf)</p>	<p>Provide We approved c Ethics Prov ethics as a the approp of the univ the year 20</p>																				

<p>3.4.2</p>	<p>Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years</p> <p>3.4.2.1. How many Ph.Ds are registered within last 5 years</p> <p>HEI Input : 17</p> <p>Recommended Input : 17</p> <p>3.4.2.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 6</p> <p>Recommended Input : 4</p> <p>Remark : DVV has made the changes as per the report provided by the HEI.</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.4.2_1614436272_5829.xlsx) 2.URL to the research page on HEI web site (https://rkmc.in/wp-content/uploads/2021/02/list-of-phd-scholar-in-last-5-years.pdf)</p>	<p>Provide Ph Certificate along with the research Guide during assessment</p>										
<p>3.4.3</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1346 1334 1496"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>21</td> <td>9</td> <td>12</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.4.3_1614865353_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	26	21	9	12	31	<p>Provide We provided b in the temp redirects to webpage p UGC notifie</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
26	21	9	12	31								

<p>3.4.4</p>	<p>Number of books and chapters in edited volumes / books published per teacher during the last five years</p> <p>3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 360 1334 512"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>17</td> <td>16</td> <td>13</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.4.4_1614925535_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4	17	16	13	6	<p>Provide Co content pa page of (R Advances i Systems ar Computing in Intellige and Compu Differential (Ordinary a for the vea</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
4	17	16	13	6								
<p>3.5.1</p>	<p>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</p> <p>3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="272 987 1334 1140"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>18.82</td> <td>1.38</td> <td>0.8</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of consultants and revenue generated by them (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.5.1_1614437043_5829.xlsx)</p> <p>2.Audited statements of accounts indicating the revenue generated through consultancy and corporate training (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.5.1_1614437551_5829.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.5.1_1614612249_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	18.82	1.38	0.8	<p>Audited sta accounts ir revenue ge through co for the ye 2016-17, 2 2018-19 ar 2020. with amount. Le the benefic consultanc</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	0	18.82	1.38	0.8								

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
21	21	22	23	25

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

Remark :

DVV has made the changes as per the report provided by the HEI.

Attached Documents :

1.Reports of the event organized

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.6.3_1614703155_5829.pdf)

2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.6.3_1614703306_5829.xlsx)

Provide De
for (Conjec
Training fo
over the E
Thoughts a
Activities B
Donation C
Awareness C
jointly by t
and Distric
Officer (24

<p>3.6.4</p>	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1334 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>385</td> <td>347</td> <td>241</td> <td>272</td> <td>303</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 551 1334 703"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has not consider the unsinged report provided by the HEI.</p> <p>Attached Documents :</p> <p>1.Reports of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.6.4_1614703341_5829.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.6.4_1614704324_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	385	347	241	272	303	2019-20	2018-19	2017-18	2016-17	2015-16	56	0	0	0	0	<p>Provide De for (Blood Camp Votin Campaign, the college Election Of PGS South under SVEI (Systemati Education Participatio ←</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
385	347	241	272	303																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
56	0	0	0	0																		
<p>3.7.1</p>	<p>Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>3.7.1.1. Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1346 1334 1498"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>13</td> <td>5</td> <td>12</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.7.1_1614177402_5829.xlsx) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.7.1_1614438200_5829.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.7.1_1614438204_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	21	13	5	12	6	<p>Provide Co collaborativ documents (Coordinat ploymers a Sorption Pr Radical sta [Ru(PIQ)] complexes phenanthro o-Tminoher ←</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																		
21	13	5	12	6																		

<p>3.7.2</p>	<p>Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>7</td> <td>0</td> <td>3</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.7.2_1614617019_5829.pdf)</p> <p>2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/3.7.2_1614616955_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	1	7	0	3	<p>Provide e-copies of MoU with institutions of national, international importance, other Institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>(Ramakrishna Residential (Autonomous) Narendrapuram Ramakrishna Residential (Autonomous) Narendrapuram year 2015-16)</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
0	1	7	0	3								
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 16</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.1.3_1614618424_5829.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.1.3_1614618388_5829.xlsx)</p>	<p>Provide Geotagged photographs of classrooms and seminar halls with ICT facilities</p>										
<p>4.1.4</p>	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>295.26</td> <td>654.62</td> <td>713.56</td> <td>319.48</td> <td>320.61</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of Expenditure , excluding salary during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.1.4_1614178926_5829.pdf)</p> <p>2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.1.4_1614178937_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	295.26	654.62	713.56	319.48	320.61	<p>Provide the details of fixed assets which are relevant regarding infrastructure augmentation highlighted and certified by the Officer in charge year 2015-16, 2016-17, 2017-18</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
295.26	654.62	713.56	319.48	320.61								

<p>4.2.2</p>	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.2.2_1614521927_5829.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.2.2_1614179467_5829.xlsx)</p> <p>3.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.2.2_1614179562_5829.pdf)</p>	<p>Provide E-c letter of su /member s name of H Screenshot facilities cl the name o</p>										
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1227 1334 1377"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>3.47</td> <td>2.90</td> <td>10.83</td> <td>7.75</td> <td>1.03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.2.3_1614179456_5829.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.2.3_1614179360_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	3.47	2.90	10.83	7.75	1.03	<p>Provide Au Income/Ex statement the expend purchase c journals du by Head of Institution the year 20 2016-17, 2 2018-19 ar</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
3.47	2.90	10.83	7.75	1.03								

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 150</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.2.4_1614522389_5829.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.2.4_1614522408_5829.pdf)</p>	Provide the entries and online access by teachers and students using library from 20 to 8-feb
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Student - computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.3.2_1614618657_5829.pdf)</p>	"Provide Bill of purchase of computers stock register which High entries of computers purchased
4.3.3	<p>Bandwidth of internet connection in the Institution.</p> <p>HEI Input : ≥50 MBPS</p> <p>Recommended Input : <5 MBPS</p> <p>Remark : DVV has only consider internet connection bill amount latest completed academic year indicating internet connection plan by the HEI.</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.3.3_1614439120_5829.pdf)</p>	Provide Bill of one month or quarter of latest completed academic year indicating internet connection and bandwidth HEI's name

4.3.4	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.3.4_1614695398_5829.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.3.4_1614695383_5829.xlsx) 	<p>Give links of document developed. documents hosting agency e-content created by the teacher be given for 2019-20</p>										
4.4.1	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1079 1334 1232"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>88.84</td> <td>75.61</td> <td>80.51</td> <td>48.80</td> <td>62.23</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details about assigned budget and expenditure on physical facilities and academic facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.4.1_1614439286_5829.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/4.4.1_1614439297_5829.pdf) 	2019-20	2018-19	2017-18	2016-17	2015-16	88.84	75.61	80.51	48.80	62.23	<p>Provide an income and expenditure highlighting of expenditure incurred on maintenance of physical facilities and academic support facilities during the last five years by Head of</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
88.84	75.61	80.51	48.80	62.23								

<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1334 546"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>268</td> <td>288</td> <td>250</td> <td>226</td> <td>229</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.1_1614523722_5829.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.1_1614523706_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	268	288	250	226	229	<p>Provide sa letter of (A students) by (DST-IN OASIS (FO OBC) SWA VIVEKANAI CUM-MEAN year 2015- INSPIRE O SC-ST-OBC</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
268	288	250	226	229								
<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1122 1334 1274"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>218</td> <td>246</td> <td>249</td> <td>245</td> <td>202</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by scholarships and freeships besides government schemes in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.2_1614523813_5829.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.2_1614523787_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	218	246	249	245	202	<p>Provide sa letter of (A students) by (DST-IN OASIS (FO OBC) SWA VIVEKANAI CUM-MEAN year 2015- INSPIRE O SC-ST-OBC</p>
2019-20	2018-19	2017-18	2016-17	2015-16								
218	246	249	245	202								

5.1.3	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.3_1614695827_5829.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.3_1614696040_5829.pdf)</p>	Provide We particular program/s mentioned metric. Pro of circular /report of t with Geo to Photograph and captio scheme or										
5.1.4	<p>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1084 1334 1234"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>323</td> <td>312</td> <td>306</td> <td>293</td> <td>301</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.4_1614696161_5829.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.4_1614781539_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	323	312	306	293	301	Provide Co circular/bro (Coaching Coaching f for the year 2016-17, 2 2018-19 ar 2020) along Year-wise I students at each of the
2019-20	2018-19	2017-18	2016-17	2015-16								
323	312	306	293	301								

<p>5.1.5</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.5_1614523932_5829.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.5_1614523926_5829.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.1.5_1614523917_5829.pdf)</p>	<p>Provide Min meetings c redressal c prevention harassmen and Anti R committee Circular/we committee justifying t of the met</p>																				
<p>5.2.3</p>	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1193 1334 1346"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>61</td> <td>33</td> <td>19</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1518 1334 1671"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>88</td> <td>67</td> <td>53</td> <td>49</td> <td>44</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.2.3_1614524909_5829.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.2.3_1614524524_5829.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.2.3_1614524916_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	61	33	19	5	4	2019-20	2018-19	2017-18	2016-17	2015-16	88	67	53	49	44	<p>Provide Qu Certificates 50 student the examir the year 20 2016-17, 2 2018-19 ar 2020.</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
61	33	19	5	4																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
88	67	53	49	44																		

<p>5.3.3</p>	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1334 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>33</td> <td>37</td> <td>38</td> <td>36</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 551 1334 703"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark :</p> <p>DVV has not consider unsinged report provided by the HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.3.3_1614525715_5829.pdf)</p> <p>2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.3.3_1614525719_5829.pdf)</p> <p>3.Number of sports and cultural events / competitions organised per year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/5.3.3_1614525311_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	32	33	37	38	36	2019-20	2018-19	2017-18	2016-17	2015-16	1	0	0	0	0	<p>Provide Re (Intra colle tournamen college foo tournamen Students: I Football Ma vs. Studen cricket Mat Sports Intr cricket tou</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
32	33	37	38	36																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
1	0	0	0	0																		
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input :</p> <p>A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.2.3_1614696749_5829.xlsx)</p> <p>2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.2.3_1614696979_5829.pdf)</p>	<p>Provide Sc of user inte (Administra Finance an Student Ac Support Ex reflecting t the HEI for 2019-20.</p>																				

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 394 1334 546"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="272 613 1334 766"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per the report provided by the HEI.</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.3.2_1614790292_5829.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.3.2_1614790348_5829.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	2	2	2	1	3	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0	<p>Provide E-c letter/s ind financial as (Prasanta C Narayan D Purkait for 2105-16,Pr GHosh for 2016-17,Pr Ghosh Mal for the vea</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
2	2	2	1	3																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	0	0	0	0																		
<p>6.3.3</p>	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="272 1480 1334 1632"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>2</td> <td>5</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.3.3_1614790621_5829.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	3	2	5	0	<p>Provide Ev Brochures of (New Hi the year 20 16,History the year 20 Programme Training Ar the year 20 18,Janabha Smskritan</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																		
0	3	2	5	0																		

6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="272 327 1337 479"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>4.47</td> <td>4.3</td> <td>155.65</td> <td>287.46</td> <td>4.35</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.4.2_1614699101_5829.xlsx)</p> <p>2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.4.2_1614699141_5829.pdf)</p> <p>3.Link for additional information (https://rkmc.in/wp-content/uploads/2021/02/non-govt-donation-list-and-audited-statement-merged.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	4.47	4.3	155.65	287.46	4.35	Provide Co indicating t grants/funct from respe as stated in
2019-20	2018-19	2017-18	2016-17	2015-16								
4.47	4.3	155.65	287.46	4.35								
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification) <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.5.3_1614790803_5829.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.5.3_1614790721_5829.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/6.5.3_1614790824_5829.pdf)</p> <p>4.Link for additional information (https://rkmc.in/wp-content/uploads/2021/02/IQAC-Standing-Committee_compressed.pdf)</p>	Proceeding meetings c Feedback a action take Supporting pertaining (along with HEI's ranki NIRF porta certificate , certificate										

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.2_1614791622_5829.docx)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.2_1614711120_5829.pdf)</p>	<p>Provide Bill purchase c equipment (Biogas pla to the Grid based ener conservatio LED bulbs/ efficient ec created un metric for t</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.4_1614709643_5829.docx)</p>	<p>Provide Ge photograph (Rain water Borewell /(C recharge C of tanks ar Waste wat with reflect name Prov the purcha equipment</p>

7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.5_1614709859_5829.pdf)</p> <p>2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.5_1614710314_5829.docx)</p> <p>3.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.5_1614709757_5829.pdf)</p>	Provide Ge photograph the (Pedes Friendly pa landscapin and plants reflected o Provide Cir the implem the (Restri automobile
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : D.1 of the above</p> <p>Attached Documents :</p> <p>1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.6_1614797261_5829.pdf)</p>	Provide Ge photograph the (Green Energy auc Environme Provide Cir the implem the (Clean campus re awards Be campus en

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.7_1614710359_5829.pdf) 2. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.7_1614710743_5829.docx) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.7_1614710807_5829.pdf) 	<p>Provide Lin tagged pho environme ramps/lifts access to c Disabled-fr washrooms including ta lights, disp and signpc reflected c</p>
<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.10_1614797229_5829.pdf) 2. Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.10_1614793863_5829.pdf) 3. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104642/7.1.10_1614793874_5829.pdf) 	<p>Provide Po document ethics prov Proceeding monitoring Provide Cir geo tagged photograph activities o under the teachers. s</p>